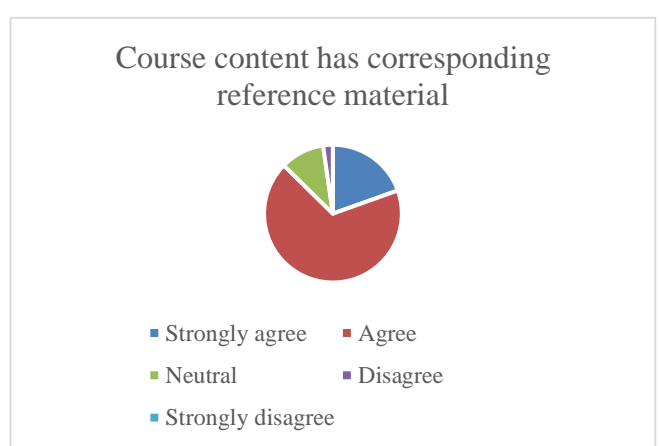
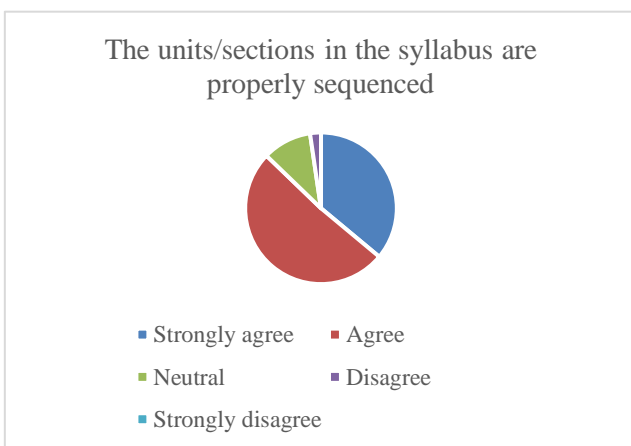
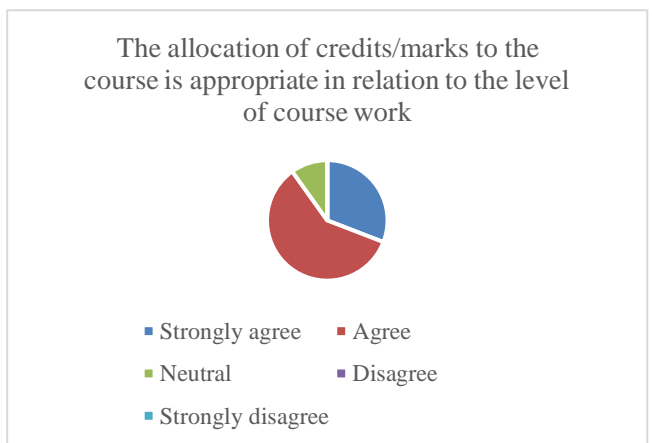
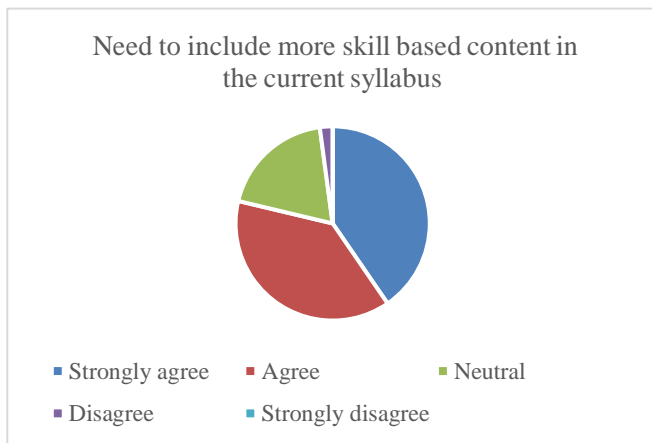
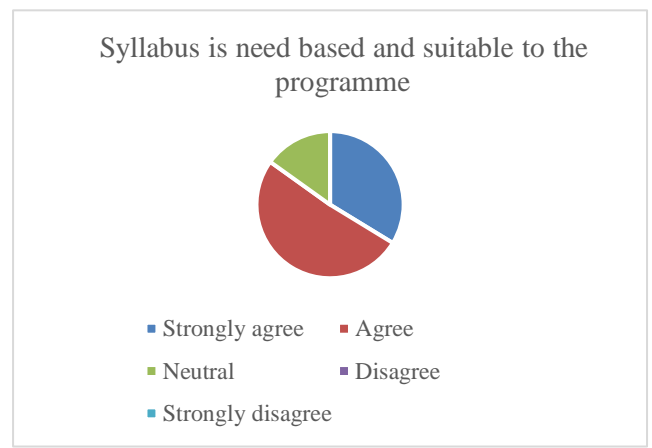
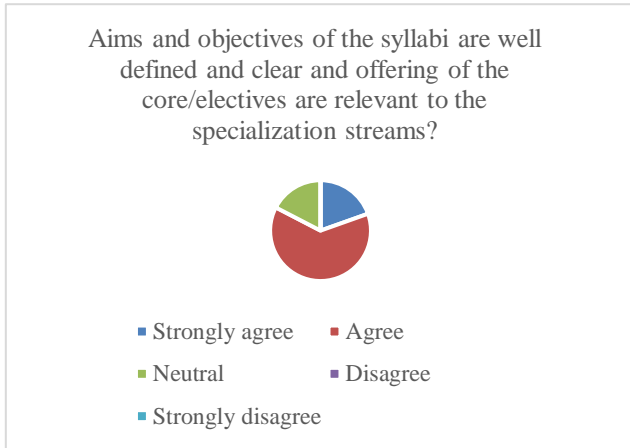
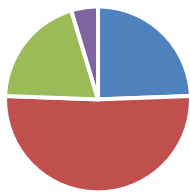


P.E.S's Ravi S. Naik College of Arts & Science
Farmagudi, Ponda. Goa.
Student's Feedback on Curriculum
(Academic Year- 2021-2022)

The analysis of feedback forms obtained from 504 students is represented through the following table.

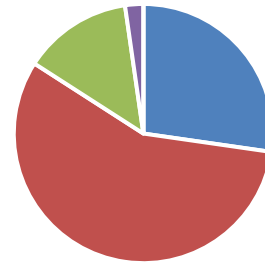


Sufficient number of prescribed books and reference materials are available in the library



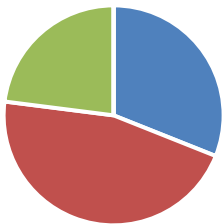
Strongly agree Agree Neutral Disagree Strongly disagree

The syllabus has good balance between theory and application (practical)



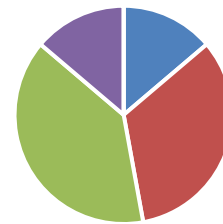
Strongly agree Agree Neutral Disagree Strongly disagree

Syllabus equipped me with necessary skills to face the world



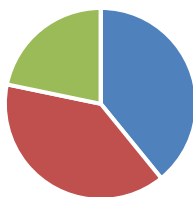
Strongly agree Agree Neutral Disagree Strongly disagree

Curriculum has prospects for higher education/employability



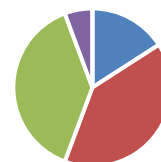
Strongly agree Agree Neutral Disagree Strongly disagree

The curriculum gives scope for internship/research/training



Strongly agree Agree Neutral Disagree Strongly disagree

The course/ syllabus of this subject increased my knowledge and perspective in the subject area



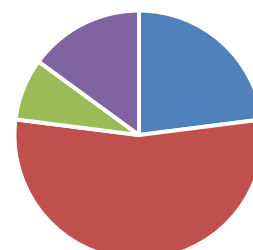
Strongly agree Agree Neutral Disagree Strongly disagree

The depth of the course content is adequate in relation to the expected course outcomes



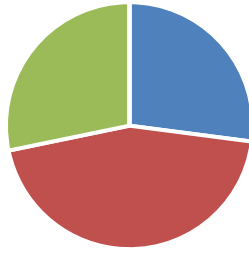
Strongly agree Agree Neutral Disagree Strongly disagree

Curriculum content interesting and updated enough



Strongly agree Agree Neutral Disagree Strongly disagree

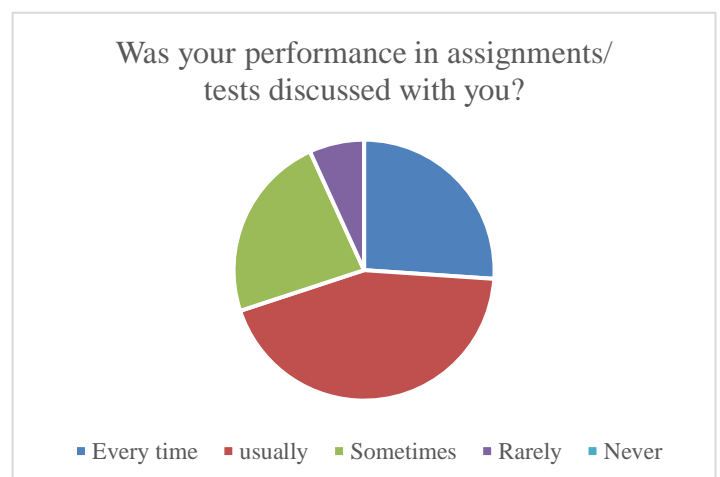
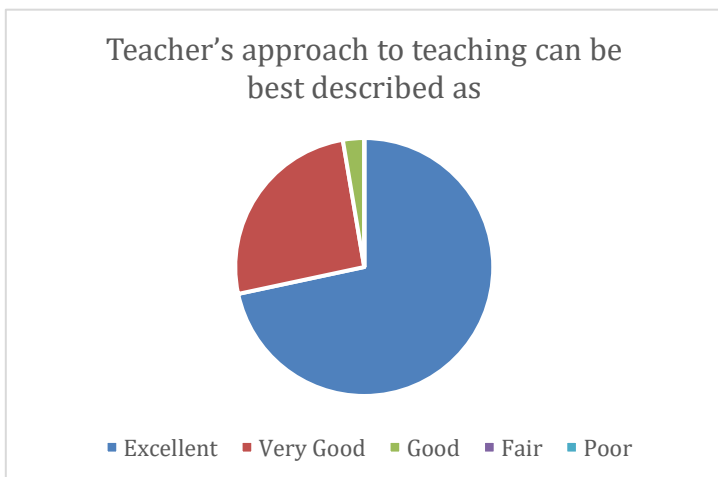
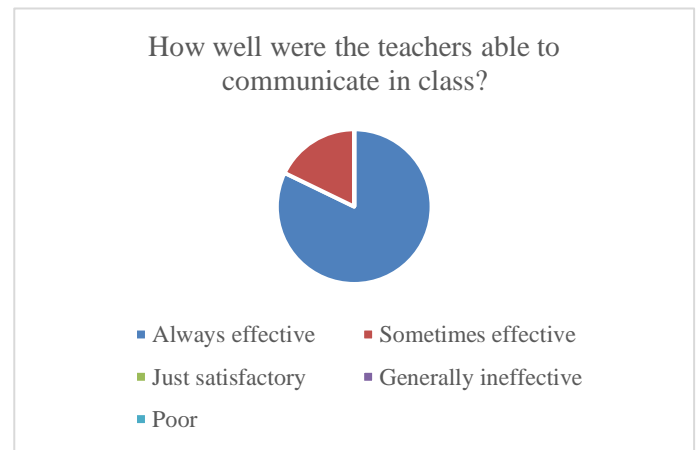
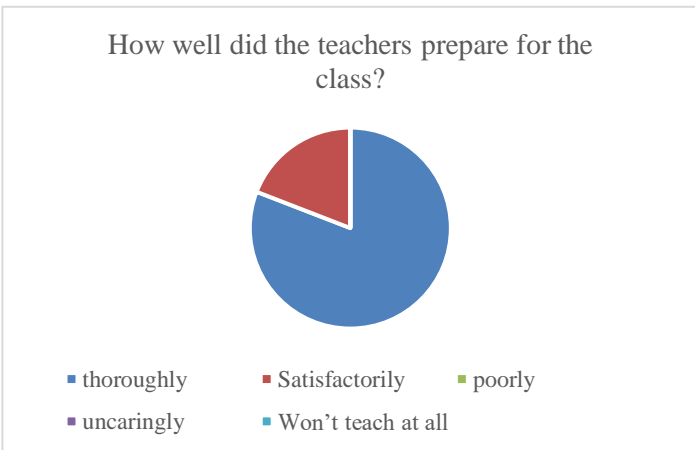
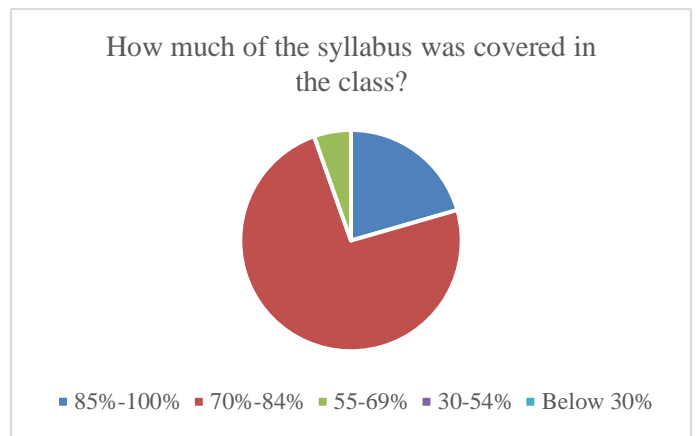
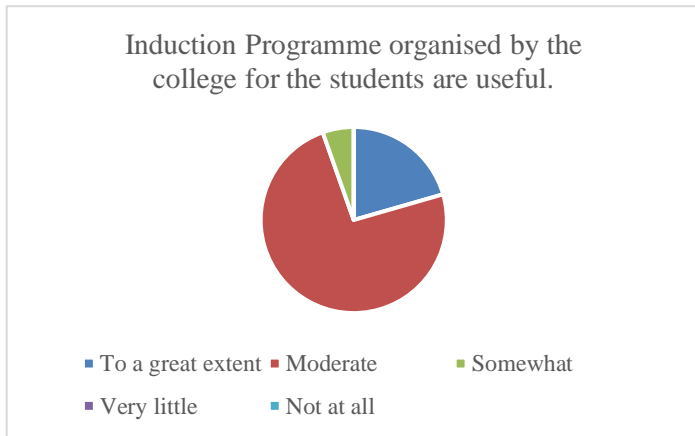
Curriculum applicable in your daily life
and helps in developing personality



■ Strongly agree ■ Agree ■ Neutral ■ Disagree ■ Strongly disagree

P.E.S's Ravi S. Naik College of Arts & Science
Farmagudi, Ponda. Goa.
Student's Feedback on Teaching- Learning process and Infrastructure facilities
(Academic Year- 2021-2022)

The analysis of feedback forms obtained from 504 students is represented through the following table.

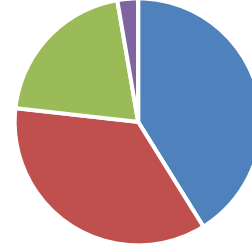


Fairness of internal evaluation by the teacher



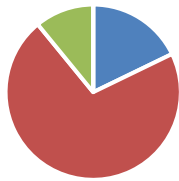
■ Every time ■ Generally ■ Sometimes ■ Rarely ■ Never

Institute takes interest in promoting internships, field visits, etc. for students.



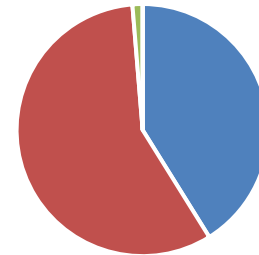
■ Every time ■ Generally ■ Sometimes ■ Rarely ■ Never

The teaching and mentoring process helps you in cognitive, social & emotional growth



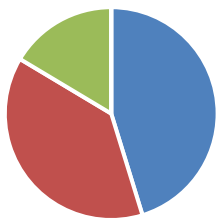
■ significantly ■ Very well ■ Moderately
■ marginally ■ Not at all

The institution provides multiple opportunities to learn & grow



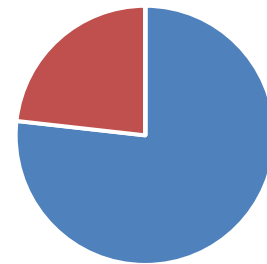
■ Strongly agree ■ agree ■ neutral ■ disagree ■ Strongly disagree

Teacher's informed form you about your expected competencies course outcomes & programme outcomes



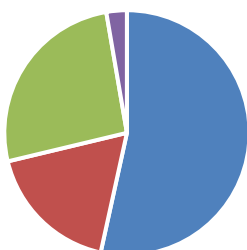
■ Every time ■ Generally ■ Sometimes ■ Rarely ■ Never

teachers illustrate concept through examples & applications



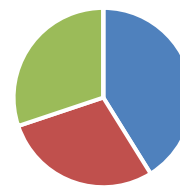
■ Every time ■ Generally ■ Sometimes ■ Rarely ■ Never

The teachers identify strengths and encourage accordingly



■ Fully ■ Reasonably ■ To some extent ■ slightly ■ Not at all

Teachers are able to identify your weakness and help you overcome them



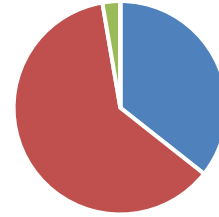
■ Every time ■ Generally ■ Sometimes ■ Rarely ■ Never

The institute/ teachers use student-centric methods such as experiential learning/ participative learning etc for enhancing the learning process.



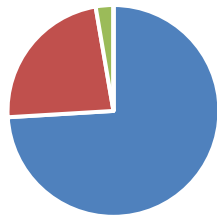
■ To a great extent ■ moderate ■ somewhat
 ■ Very little ■ Not at all

evaluation/ conduct of exams & declaration of results



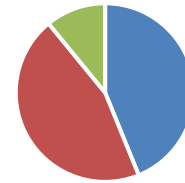
■ Excellent ■ Very good ■ Good ■ Fair ■ Poor

Students' involvement in organizing extracurricular, co-curricular activities & extension/outreach program



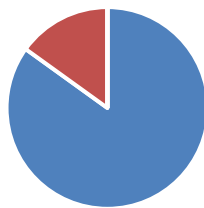
■ Strongly agree ■ moderate ■ somewhat ■ Very little ■ Not at all

Efforts are made by the institute/ teacher to inculcate soft skills/ life skills & employability skills in students



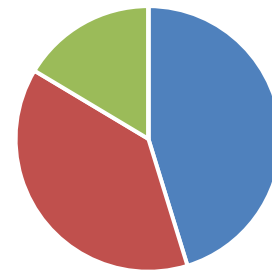
■ Strongly agree ■ moderate ■ somewhat
 ■ Very little ■ Not at all

What Percentage of teachers use ICT tools such as LCD projectors, Multimedia etc while teaching ?



■ Above 90% ■ 70-89% ■ 50-69% ■ 30-49% ■ Below 29%

certificate courses/training programs are



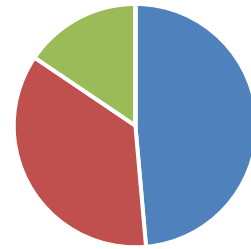
■ Excellent ■ Very Good ■ Good ■ Fair ■ Poor

The Overall quality of teaching-learning process in College is very good.



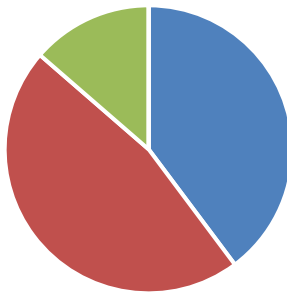
- Strongly agree
- agree
- neutral
- disagree
- strongly disagree

Teachers- students Interaction/relationship



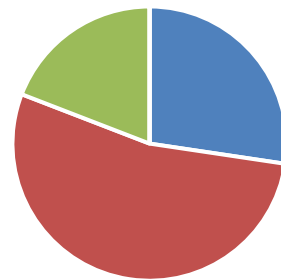
- Excellent
- Very Good
- Good
- Fair
- Poor

Classroom facilities in College.



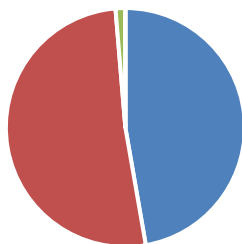
- Excellent
- Very Good
- Good
- Fair
- Poor

Library facility in college.



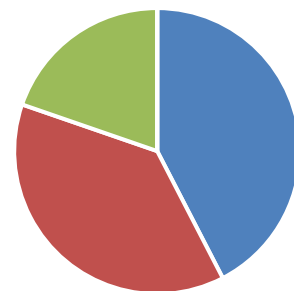
- Excellent
- Very Good
- Good
- Fair
- Poor

Support and assistance of Library Staff



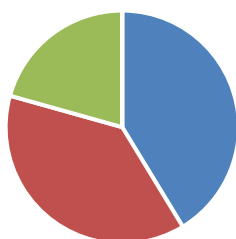
- Excellent
- Very Good
- Good
- Fair
- Poor

Laboratory Facility in College



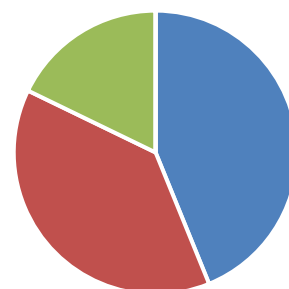
- Excellent
- Very Good
- Good
- Fair
- Poor

Support and assistance of Laboratory Staff



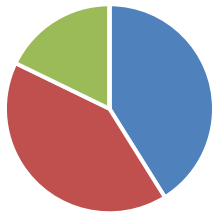
- Excellent
- Very Good
- Good
- Fair
- Poor

Administrative office facility



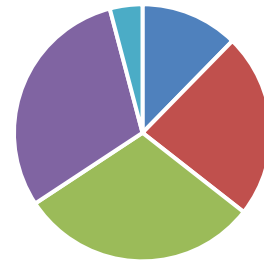
- Excellent
- Very Good
- Good
- Fair
- Poor

Support and assistance of office staff



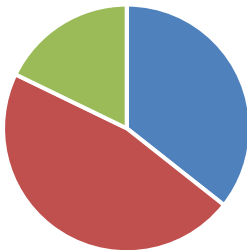
■ Excellent ■ Very Good ■ Good ■ Fair ■ Poor

Toilet Facility



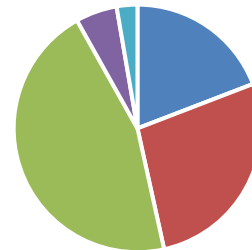
■ Excellent ■ Very Good ■ Good ■ Fair ■ Poor

Computer and Internet facility



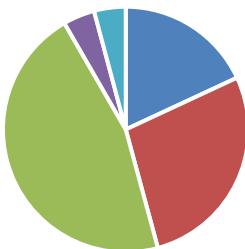
■ Excellent ■ Very Good ■ Good ■ Fair ■ Poor

Sports facility



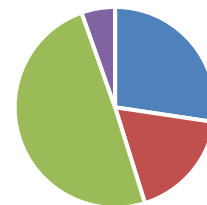
■ Excellent ■ Very Good ■ Good ■ Fair ■ Poor

Gymkhana staff



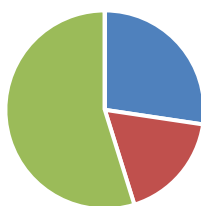
■ Excellent ■ Very Good ■ Good ■ Fair ■ Poor

Canteen facility, Canteen cleanliness and quality of food



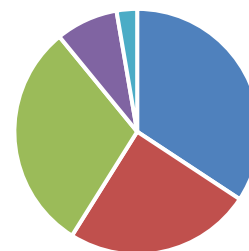
■ Excellent ■ Very Good ■ Good ■ Fair ■ Poor

Canteen cleanliness and quality of food



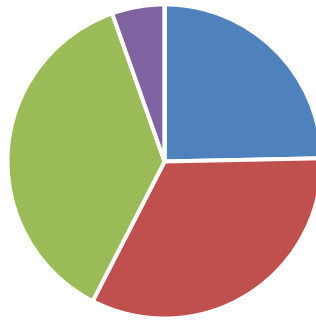
■ Excellent ■ Very Good ■ Good ■ Fair ■ Poor

Drinking Water facility



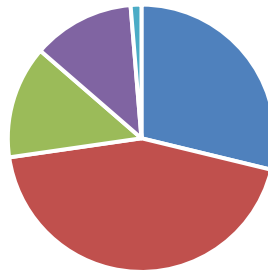
■ Excellent ■ Very Good ■ Good ■ Fair ■ Poor

Medical facility



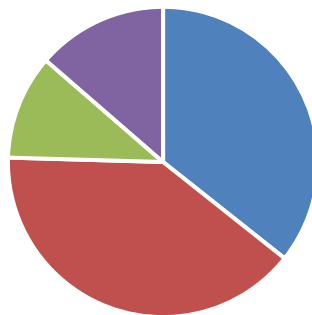
■ Excellent ■ Very Good ■ Good ■ Fair ■ Poor

Cleanliness and maintenance of college premises



■ Excellent ■ Very Good ■ Good ■ Fair ■ Poor

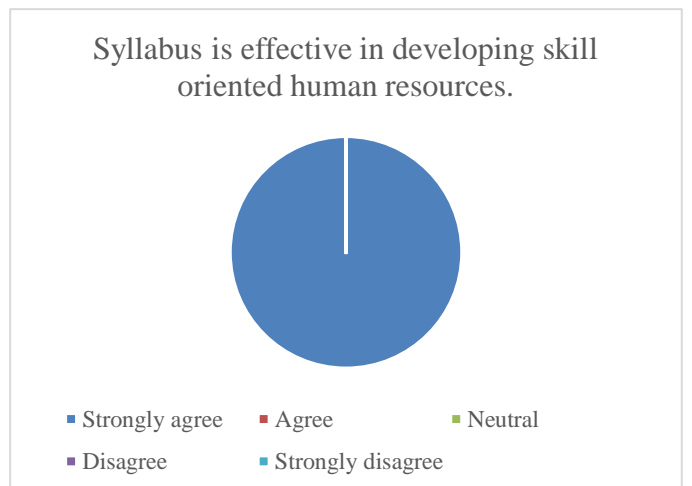
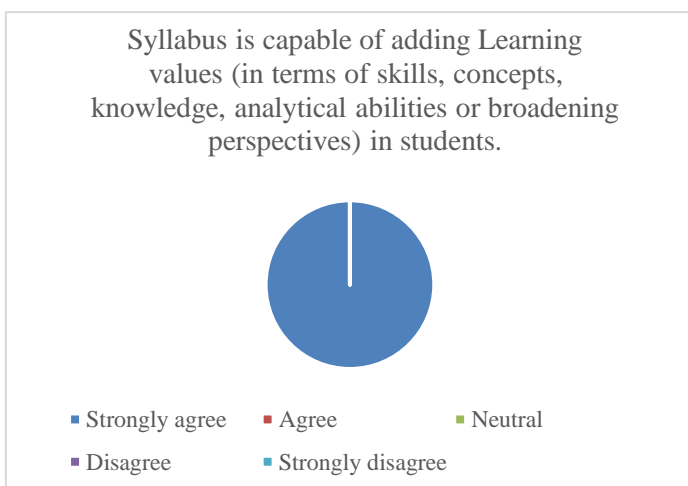
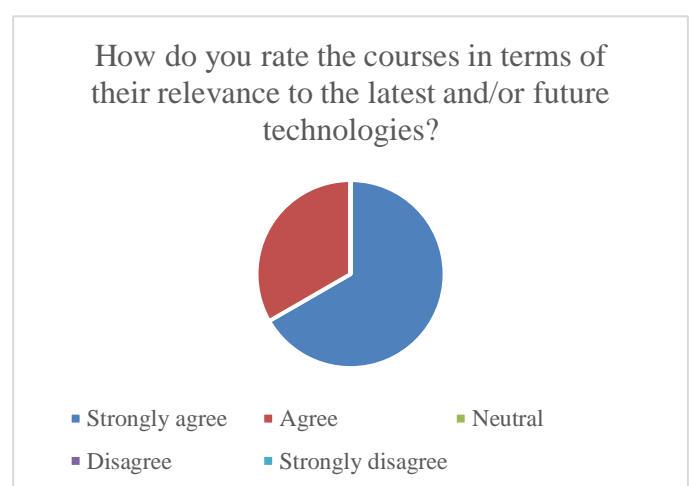
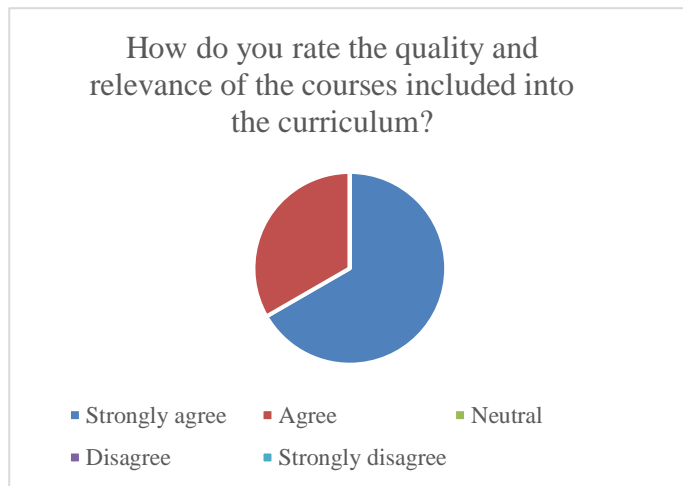
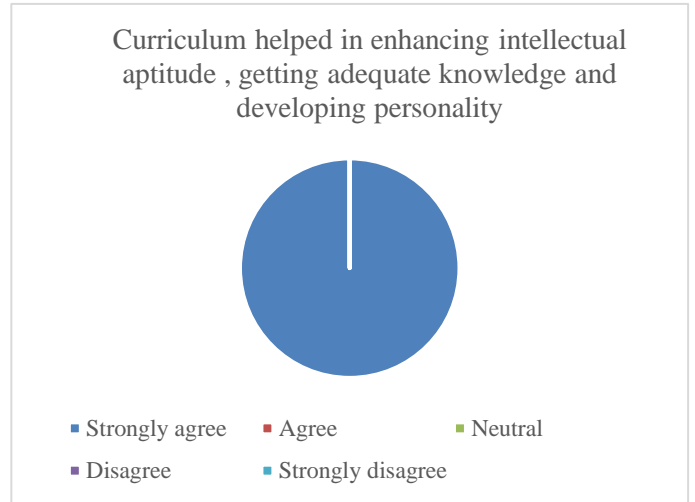
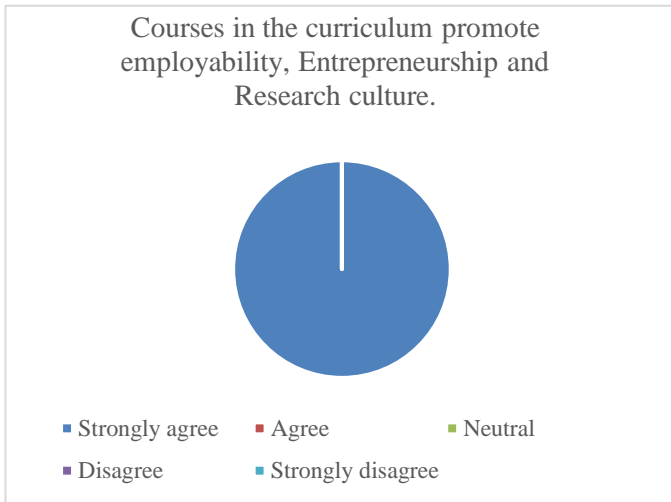
Seminar/ Conference room



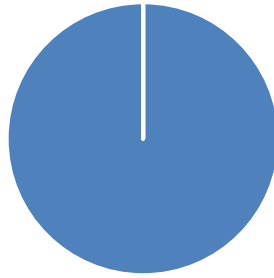
■ Excellent ■ Very Good ■ Good ■ Fair ■ Poor

**P.E.S's Ravi S. Naik College of Arts & Science
Farmagudi, Ponda. Goa.
Employer's Feedback on Curriculum
(Academic Year- 2021-2022)**

10 Feedback forms were obtained from the employers to learn of their thoughts on the curriculum taught by the college. The analysis of the same is depicted in the pie charts below:

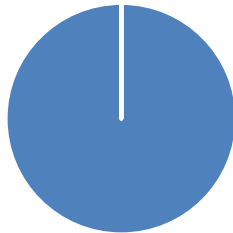


Syllabus is in tune with global trends.



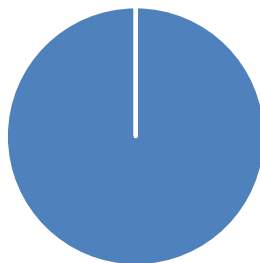
■ Strongly agree ■ Agree ■ Neutral ■ Disagree ■ Strongly disagree

Capability to enhance competency in communication, critical thinking, problem solving and creativity



■ Strongly agree ■ Agree ■ Neutral ■ Disagree ■ Strongly disagree

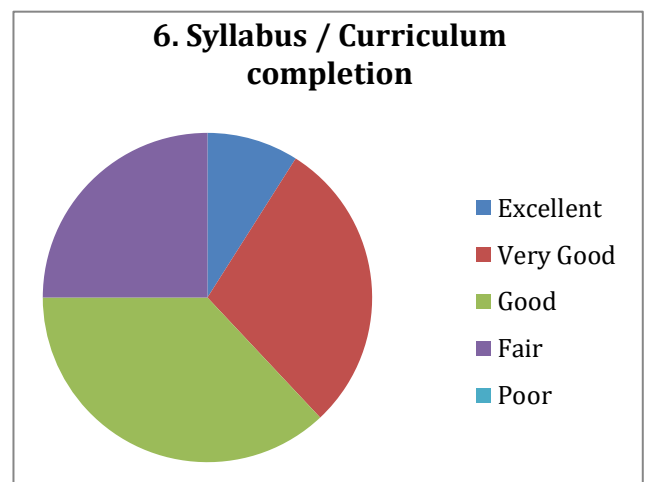
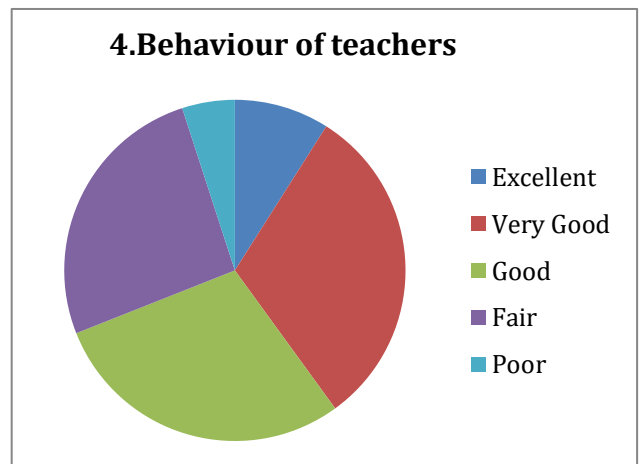
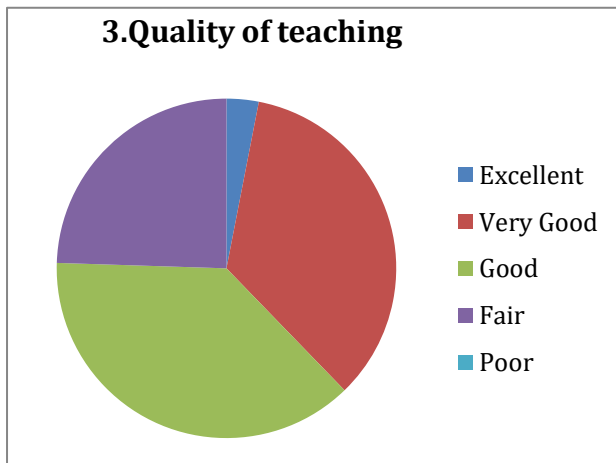
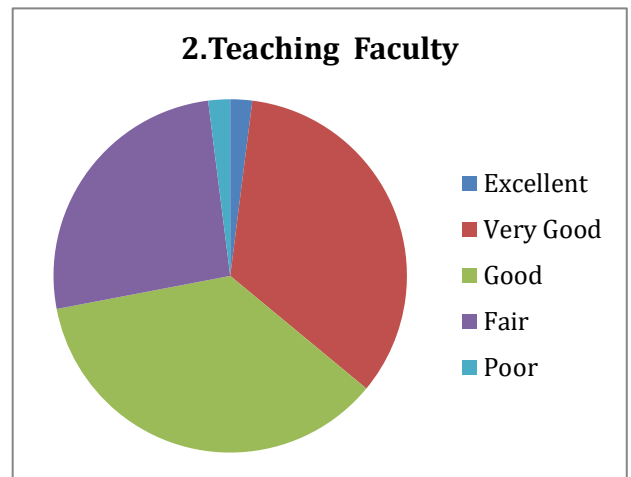
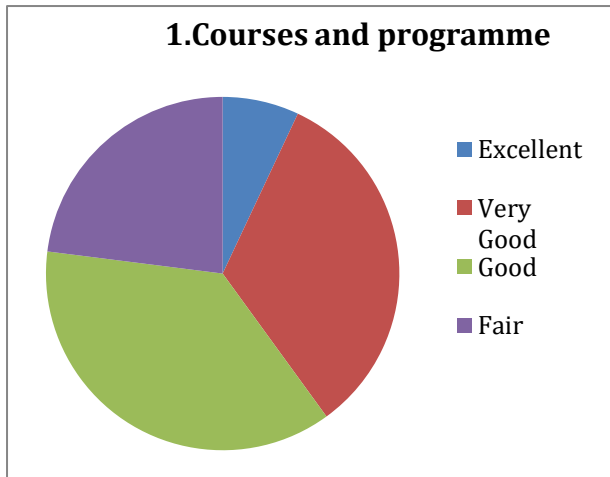
How do you rate the outcomes of our alumni achieved from the courses?



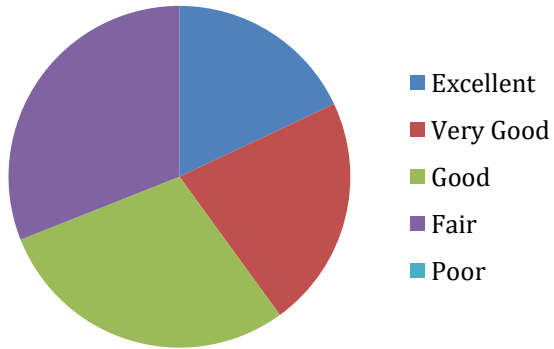
■ Strongly agree ■ Agree ■ Neutral ■ Disagree ■ Strongly disagree

P.E.S's Ravi S. Naik College of Arts & Science
Farmagudi, Ponda. Goa.
Alumni's Feedback on College
(Academic Year- 2021-2022)

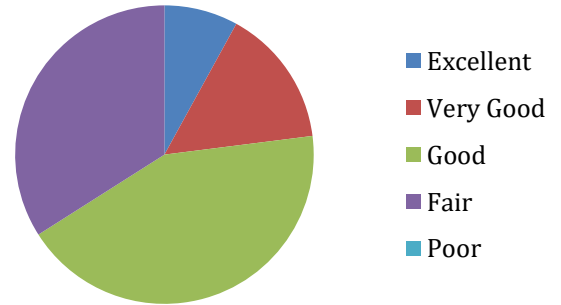
59 Feedback forms were obtained from the Alumni. The analysis of the same is depicted in the pie charts below:



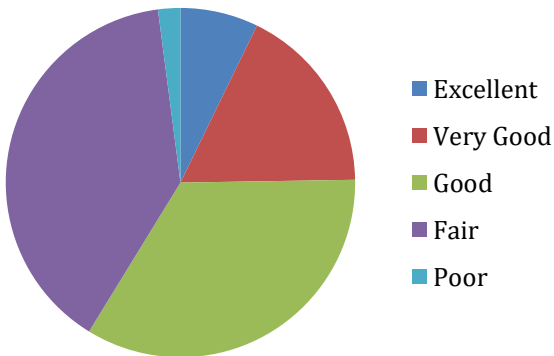
7. Teacher- Student relationship



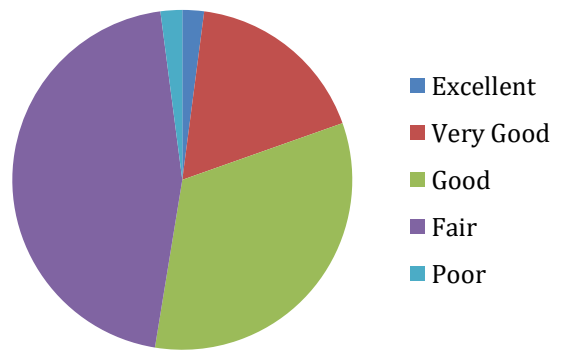
8. Library- Availability of books, Journals, Magazines, etc



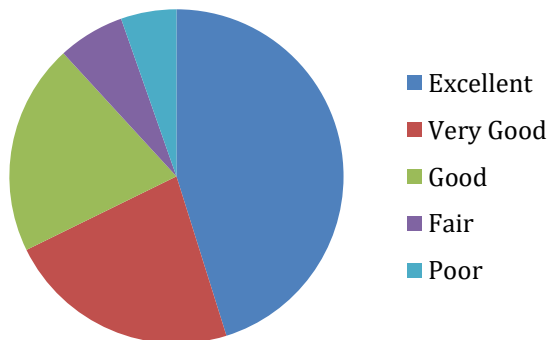
9. Library -Reading Room facility



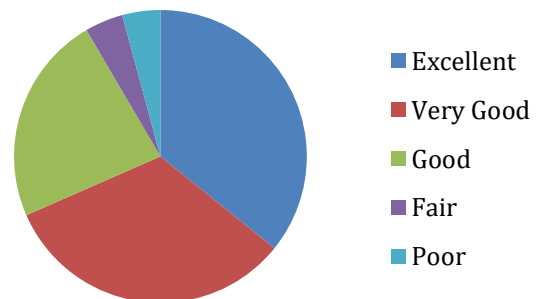
10. Conduct of Examinations



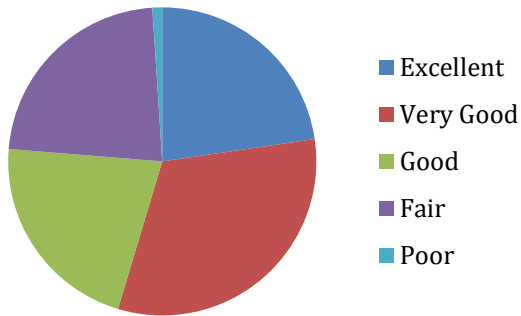
11. Co-operation of Teachers



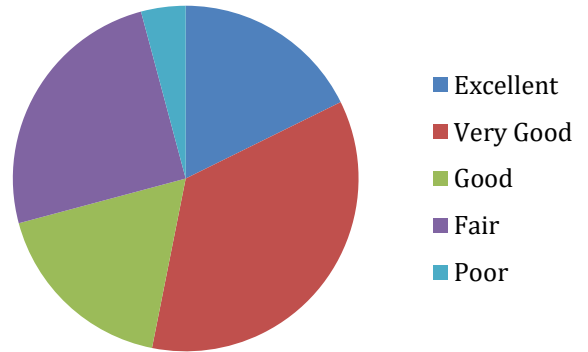
12. Co-operation of Administrative Staff



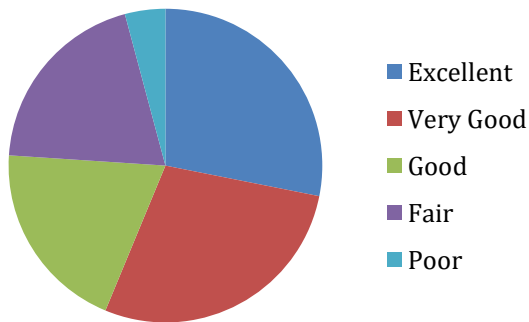
13.College Cultural Programs and Annual Social Gathering



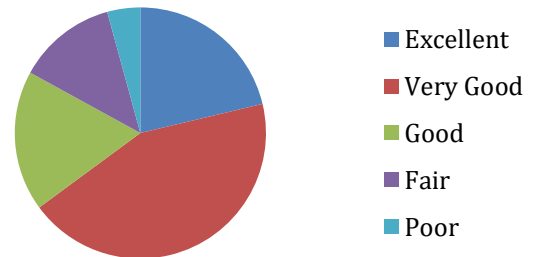
14.College Sports Activities



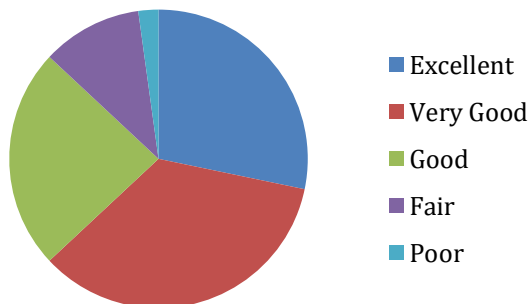
15.Carrier guidance and counseling



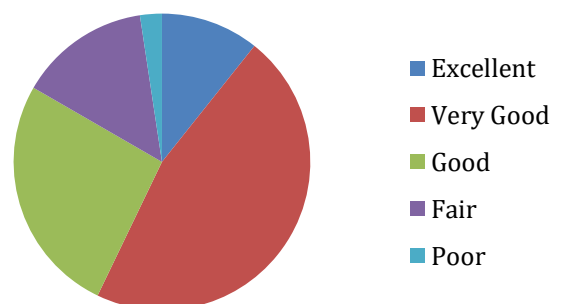
16.Encouragement to participate in Extra-curricular and Co-curricular activities and sports activities organized by other institutions



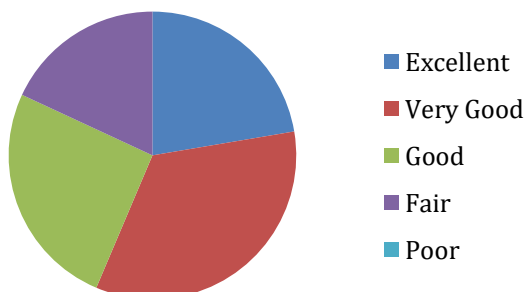
17.College extension and Outreach Programs



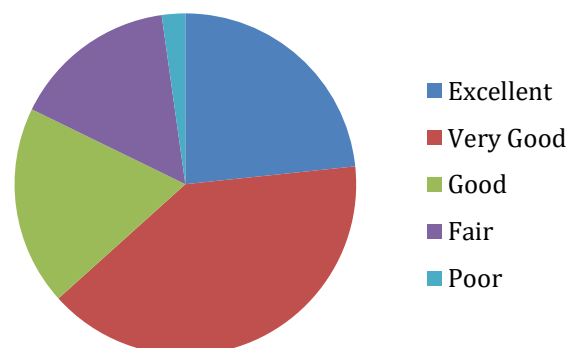
18.Conduct of seminars/ workshops, Conferences



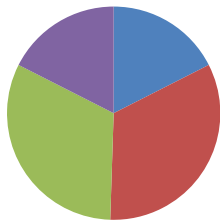
19.Activities through Subject association, Forum, Colloquium, Nature club, Red ribbon club etc.



20.Conduct of certificate courses

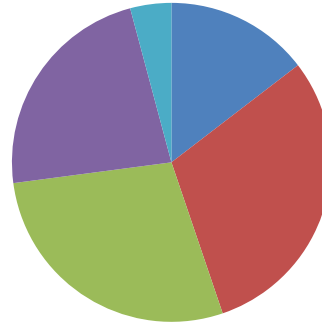


21. Buildings of the College



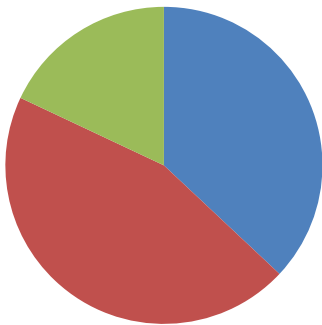
- Excellent
- Very Good
- Good
- Fair
- Poor

22. Class Room facility



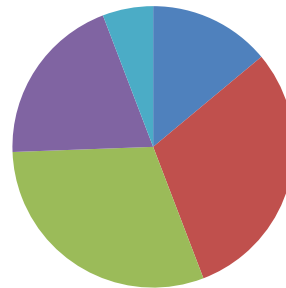
- Excellent
- Very Good
- Good
- Fair
- Poor

23. Healthcare and safety



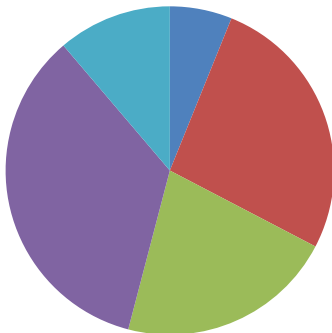
- Excellent
- Very Good
- Good
- Fair
- Poor

24. Play ground and Indoor gymkhana



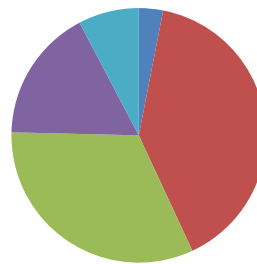
- Excellent
- Very Good
- Good
- Fair
- Poor

25. Ladies Room Facility



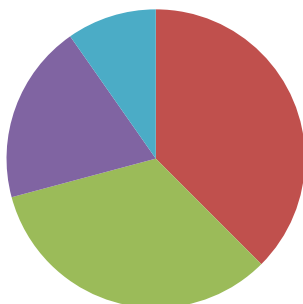
- Excellent
- Very Good
- Good
- Fair
- Poor

26. Vehicles Parking Facility



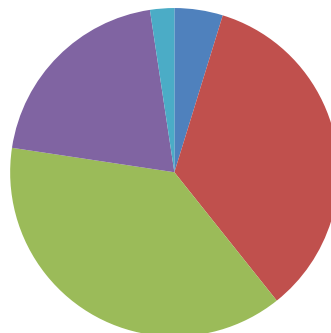
- Excellent
- Very Good
- Good
- Fair
- Poor

27. Drinking Water and Canteen Facilities



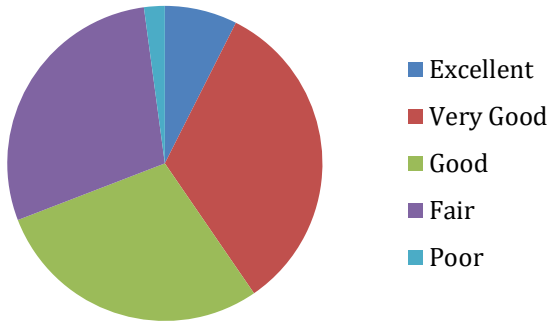
- Excellent
- Very Good
- Good
- Fair
- Poor

28. Campus Development

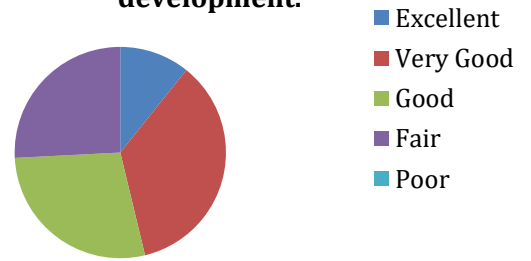


- Excellent
- Very Good
- Good
- Fair
- Poor

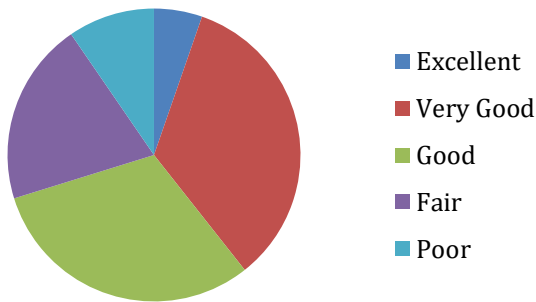
29. Admission Procedure



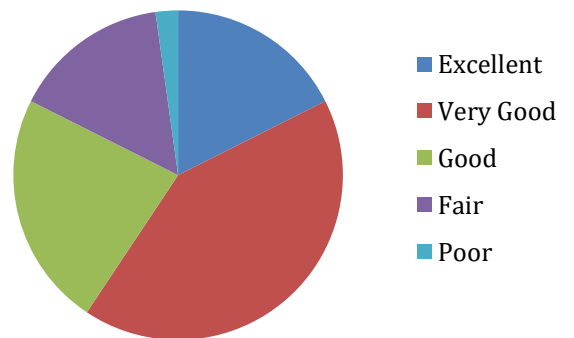
30. Contribution of the College in Carrier development, Personality development and Knowledge development.



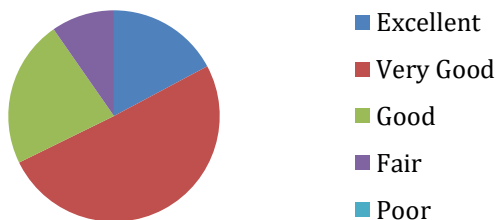
31. Contribution of Placement cell



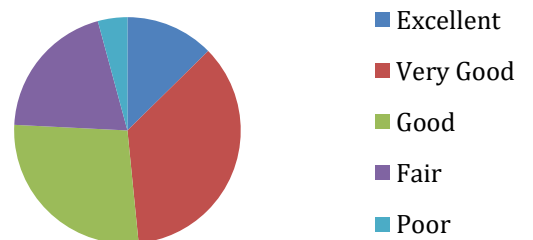
32. Discipline in college campus



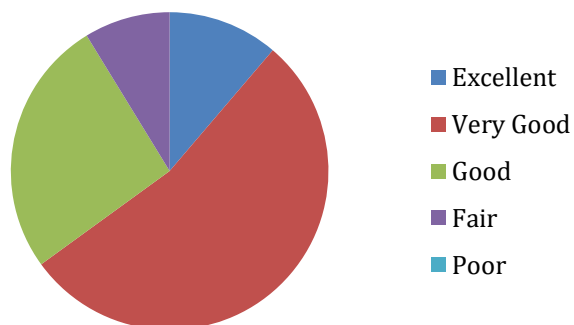
33. How do you rate the courses that you have learnt in the college are in relation to your current job / occupation?



34. What way have the Co-curricular, extra-curricular activities organised by the College contributed to your overall development?

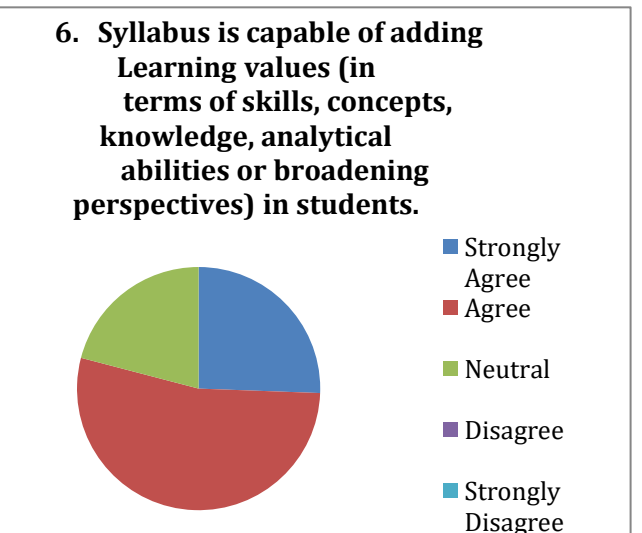
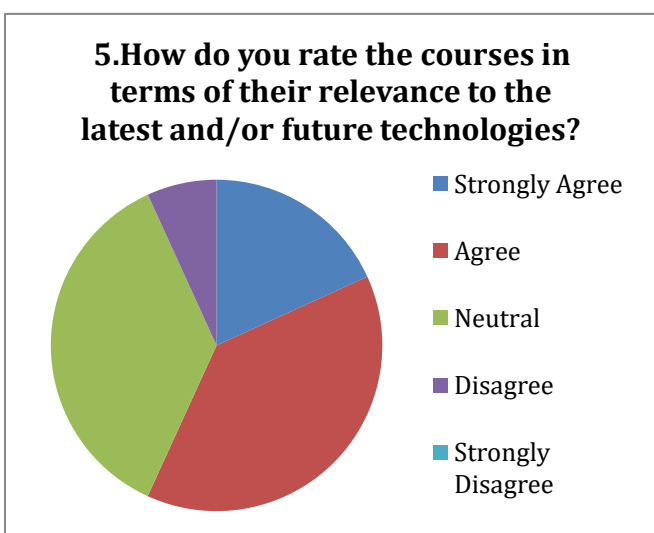
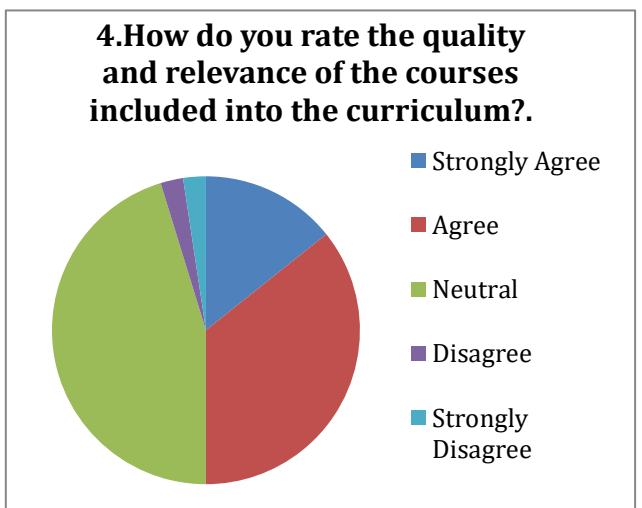
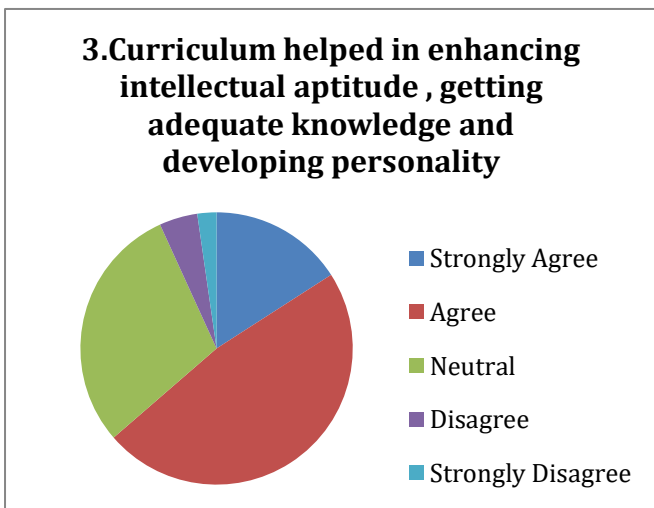
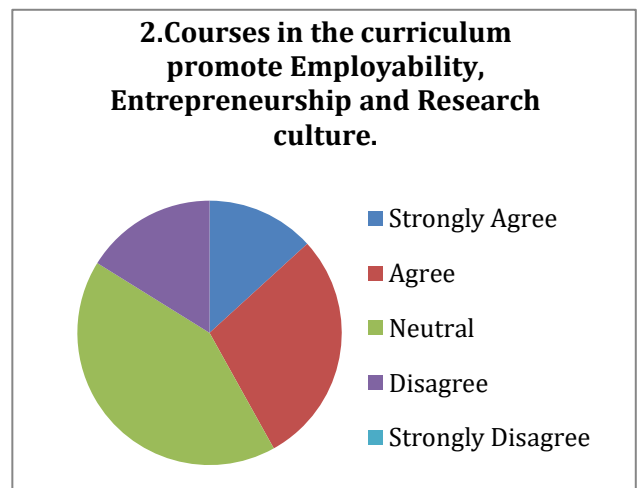
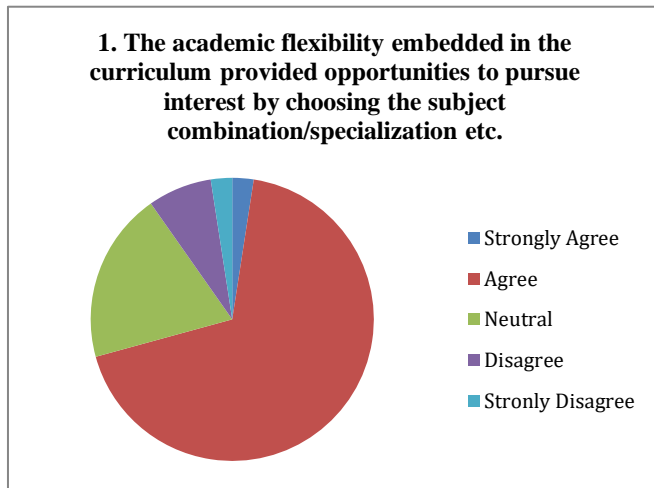


35. Overall Rating of the College

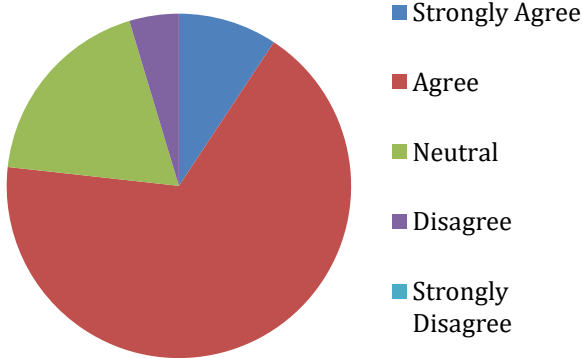


**P.E.S's Ravi S. Naik College of Arts & Science
Farmagudi, Ponda. Goa.
Alumini's Feedback on Curriculum
(Academic Year- 2021-2022)**

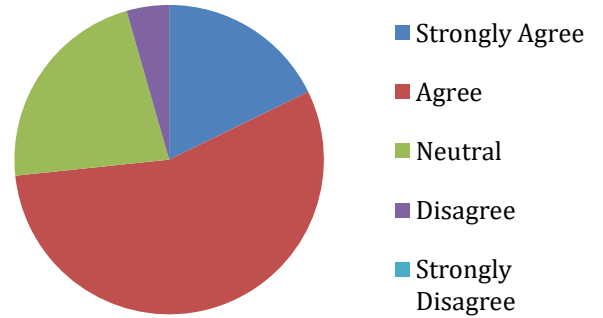
72 Feedback forms were obtained from the Alumni. The analysis of the same is depicted in the pie charts below:



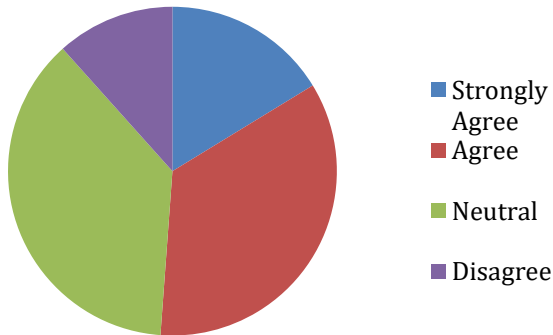
7. The curriculum is outcome-based and the expected outcomes, through various courses, are attained.



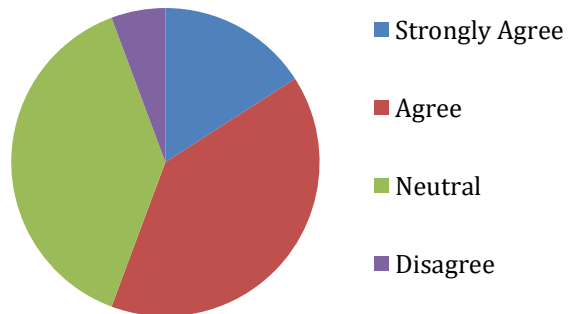
8. Syllabus is capable of adding Learning values (in terms of skills, concepts, knowledge, analytical abilities or broadening perspectives) in students.



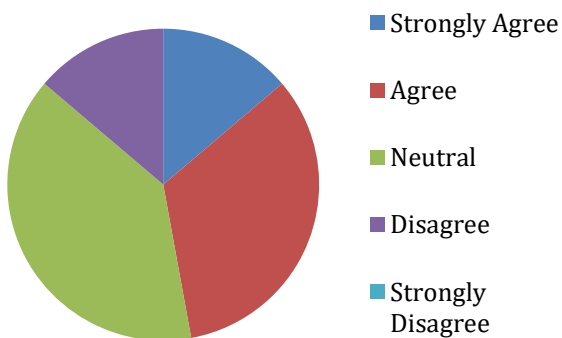
9. Syllabus is in tune with global trends.



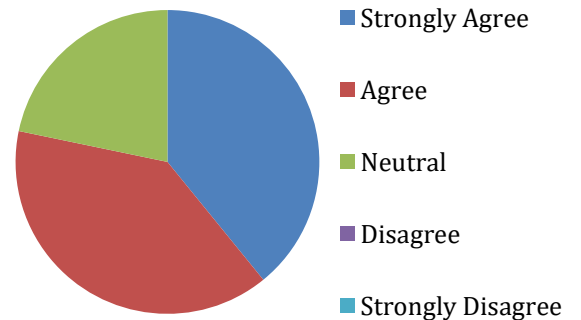
10. The course/ syllabus of this subject increased my knowledge and perspective in the subject area



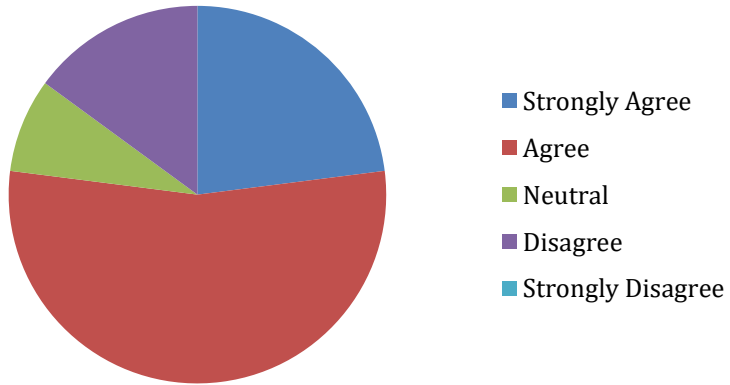
11. Curriculum has prospects for higher education/employability



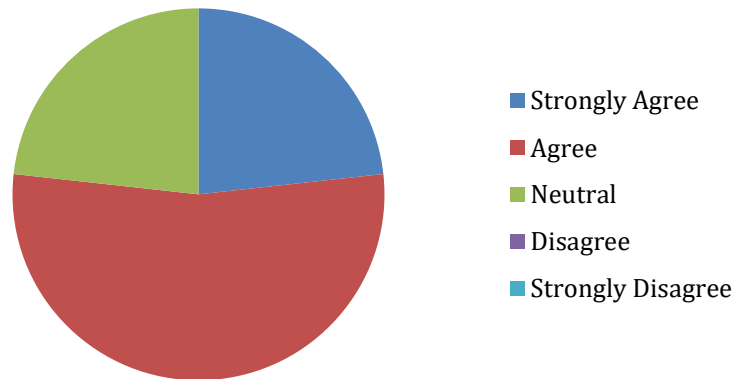
12. The curriculum gives scope for internship/research/training



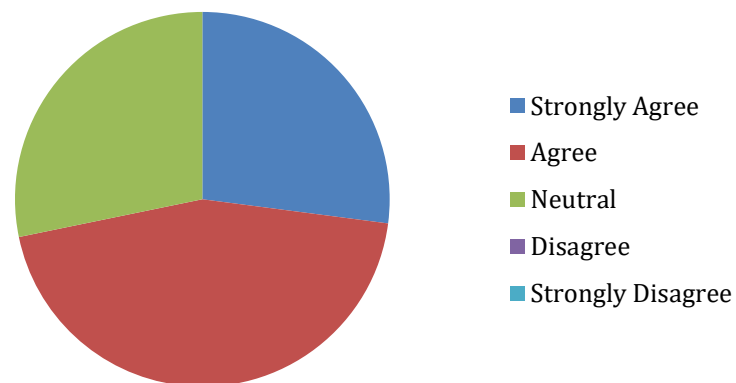
14. Curriculum content interesting and updated enough



13. The depth of the course content is adequate in relation to the expected course outcomes



15. Curriculum applicable in your daily life and helps in developing personality

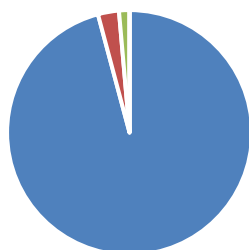


**P.E.S's Ravi S. Naik College of Arts & Science
Farmagudi, Ponda. Goa.**

**Parent's Feedback on Teaching-Learning process and Infrastructure facilities
(Academic Year- 2021-2022)**

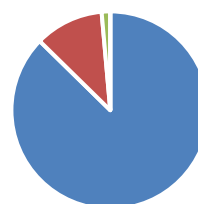
72 Feedback forms were obtained from the parents to learn of their thoughts on teaching- learning process and infrastructure facility . The analysis of the same is depicted in the pie charts below:

1. Pre-admission Counseling and counseling during admission to you and your ward and admission process all together



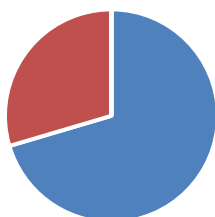
■ Excellent ■ very good ■ Good ■ Fair ■ Poor

2. Induction Programme organised at the beginning of semester by the college for the students are useful.



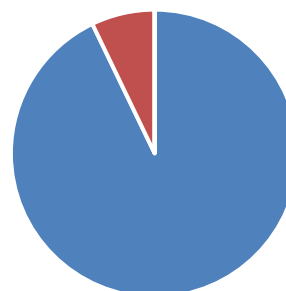
■ to a great extent ■ moderate ■ somewhat
■ very little ■ not at all

3. Courses and Curriculum taught helps in enhancing intellectual aptitude and in developing personality of your ward.



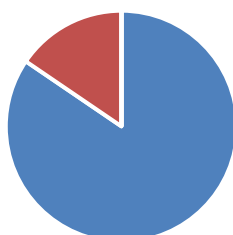
■ to a great extent ■ moderate
■ somewhat ■ very little
■ not at all

4. Teachers approach to teaching can best be described as-



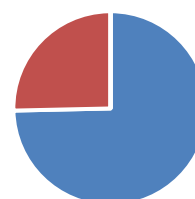
■ Excellent ■ very good ■ Good ■ Fair ■ Poor

5. College takes interest in conducting short term courses and in promoting internship, field visits, etc. for students.



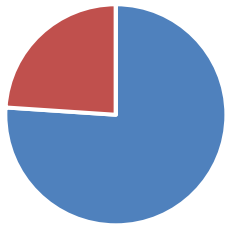
■ Excellent ■ very good ■ Good ■ Fair ■ Poor

6. The teaching and mentoring process helps students in cognitive, social and emotional growth



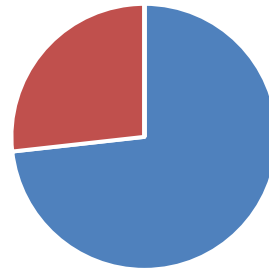
■ significantly ■ Very well ■ Moderately
■ Marginally ■ not at all

7. The College provides multiple opportunities to learn and grow.



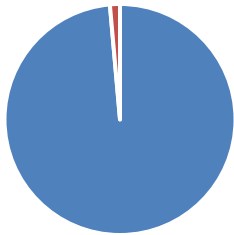
■ Strongly agree ■ agree
 ■ neutral ■ disagree
 ■ Strongly disagree

8. Teachers inform Course outcomes and Programme outcomes to you and your ward.



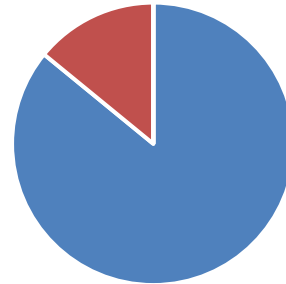
■ everytime ■ generally ■ sometimes ■ rarely ■ never

9. The teachers identify strengths of students and encourage accordingly.



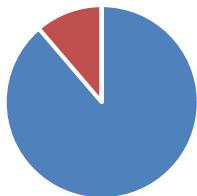
■ Strongly agree ■ agree
 ■ neutral ■ disagree
 ■ Strongly disagree

10. The teachers identify weakness of the students and help to overcome them.



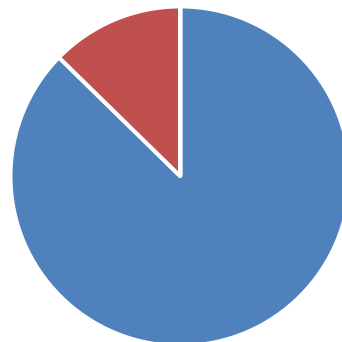
■ Strongly agree ■ agree ■ neutral
 ■ disagree ■ Strongly disagree

11. The college/ teachers use student-centric methods, such as Experiential learning, Participative learning, etc. for enhancing learning process.



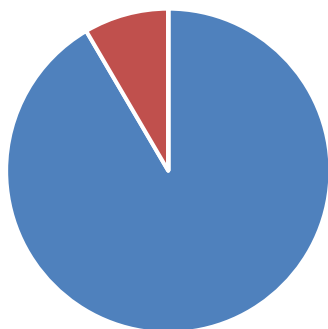
■ Strongly agree ■ agree
 ■ neutral ■ disagree

12. Evaluation (Conduct of Exams and declaration of results)



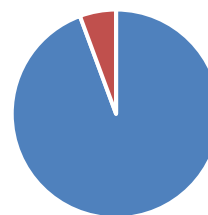
■ Excellent ■ very good ■ Good ■ Fair ■ Poor

13. Your opinion about the academic standard of the College.



■ Excellent ■ very good ■ Good ■ Fair ■ Poor

14. Teachers encourage students to take part in Extra-curricular and Co-curricular activities in and outside college



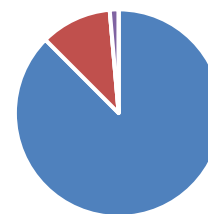
■ Strongly agree ■ agree
■ neutral ■ disagree
■ Strongly disagree

15. Students are involved in organizing Extra-curricular, Co-curricular activities and Extension/ Outreach Programme which helps in development of Leadership/ Organisational skills



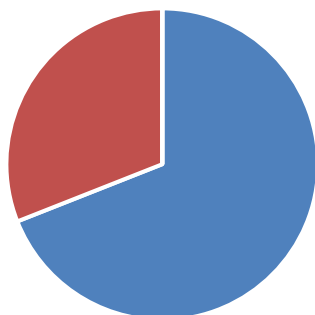
■ Strongly agree ■ agree
■ neutral ■ disagree
■ Strongly disagree

16. Efforts are made by the College/ teachers to inculcate soft skills, Life skills and employability skills in students.



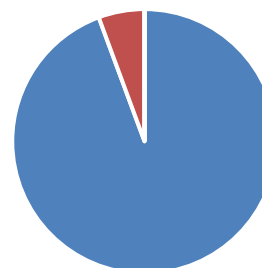
■ Strongly agree ■ agree
■ neutral ■ disagree
■ Strongly disagree

17. teachers use ICT tools such as LCD projectors, Multimedia, etc. while teaching



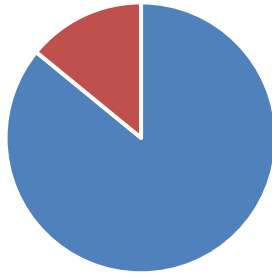
■ Excellent ■ very good ■ Good ■ Fair ■ Poor

18. The Overall quality of teaching- learning process in College is very good.



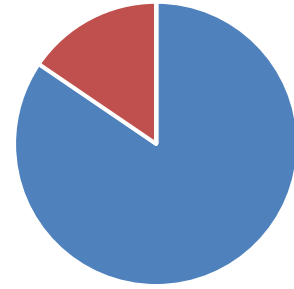
■ Strongly agree ■ agree
■ neutral ■ disagree
■ Strongly disagree

19. Seminars, Conferences and Research Activities



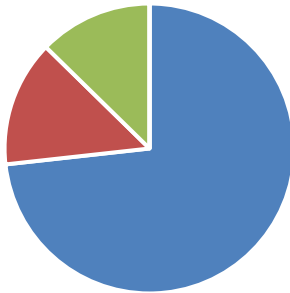
■ Excellent ■ very good ■ Good
■ Fair ■ Poor

20. Teachers- students Interaction /relationship



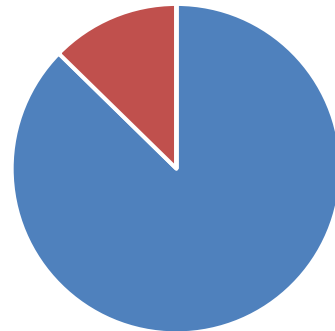
■ Excellent ■ very good ■ Good ■ Fair ■ Poor

21. Activities of Parent Teachers Association



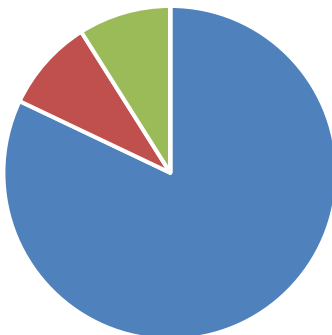
■ Excellent ■ very good ■ Good ■ Fair ■ Poor

22. Teaching Faculty



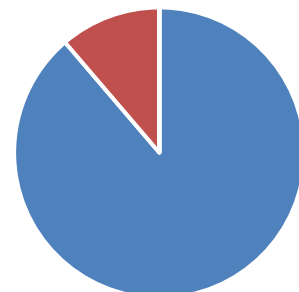
■ Excellent ■ very good ■ Good ■ Fair ■ Poor

23. Classroom and Laboratory Facility in College



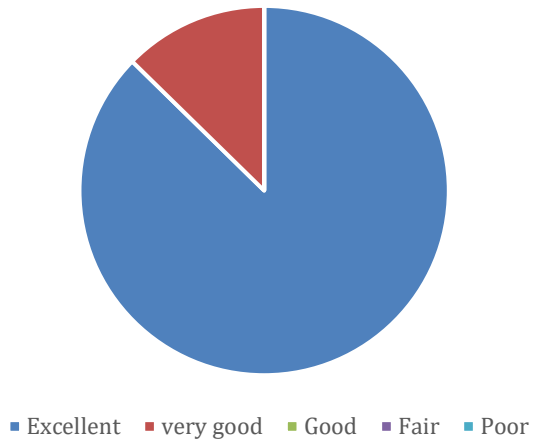
■ Excellent ■ very good ■ Good ■ Fair ■ Poor

24. Support and assistance of office, Laboratory, Library and Gymkhana staff to students

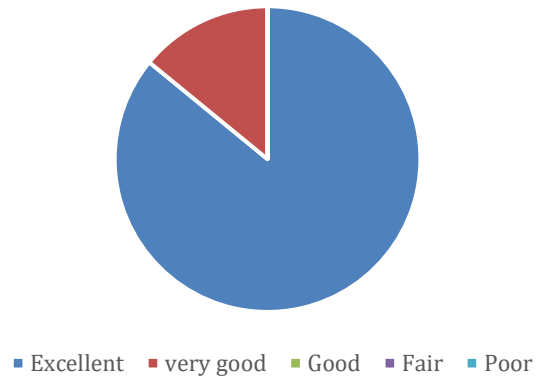


■ Excellent ■ very good ■ Good ■ Fair ■ Poor

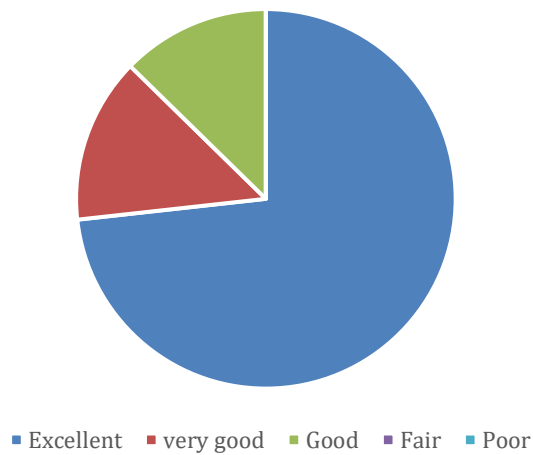
25. Administrative office facility



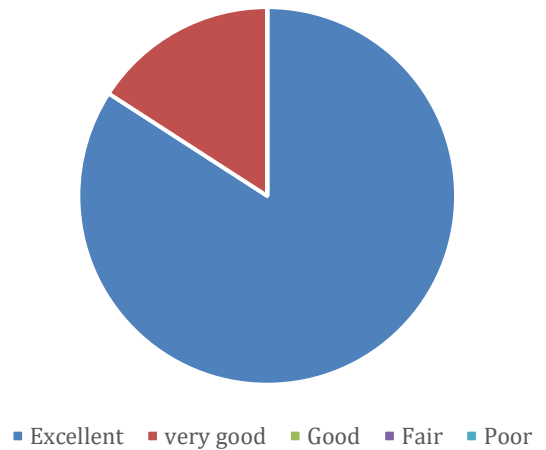
26. What is your assessment of the security arrangements and safety measures in the college?



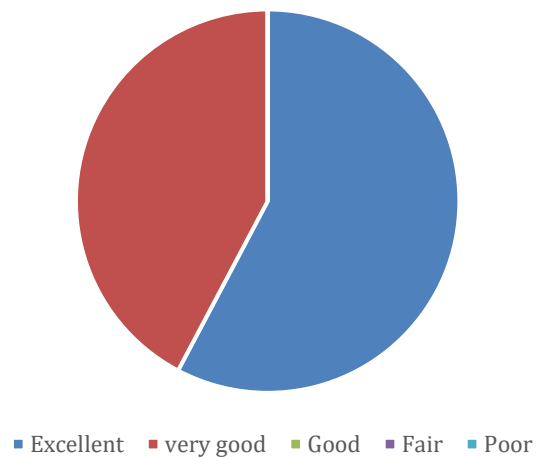
27. Toilet Facility



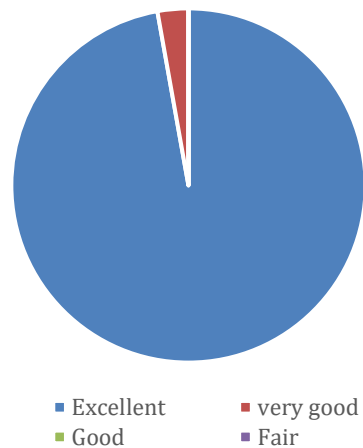
28. Computer and Internet facility



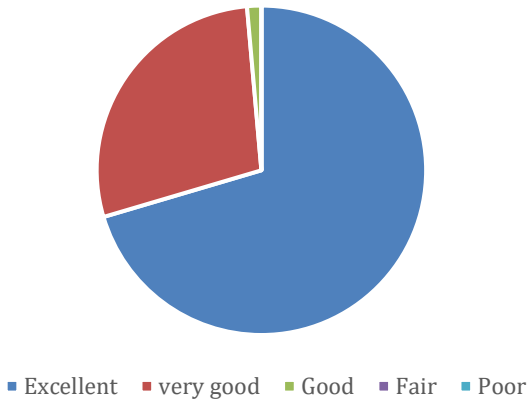
29. Sports facility and encouragement



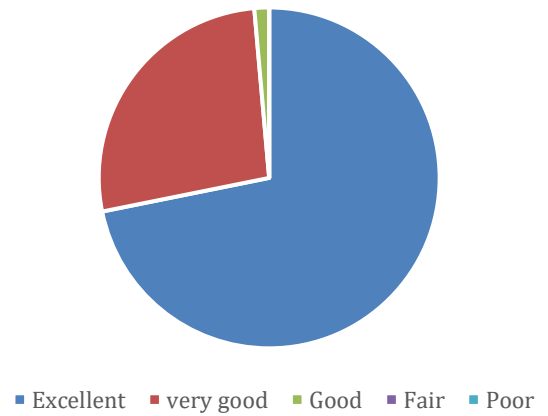
30. Canteen facility, cleanliness and quality of food



31. Drinking Water facility



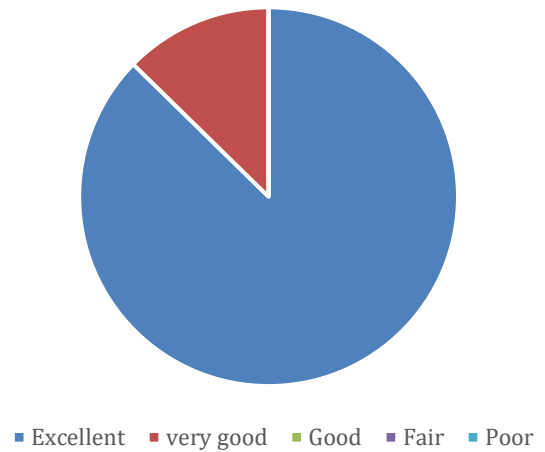
32. Medical facility



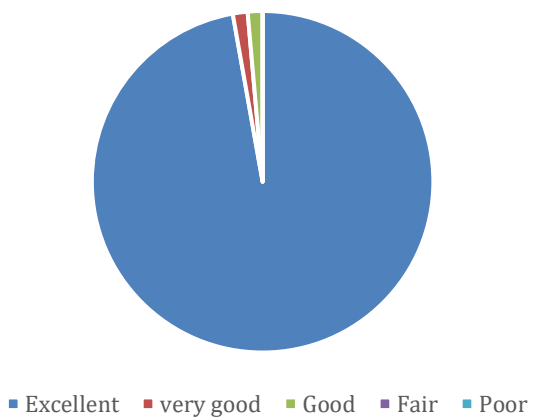
33. Placement cell



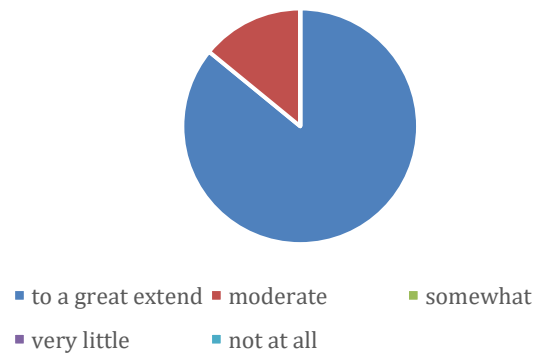
34. NSS Activities



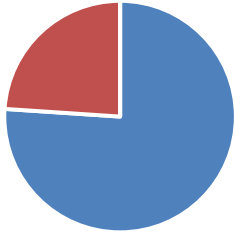
35. Discipline maintained by the college



36. Do you think that the college environment is conducive for the overall development of your ward?

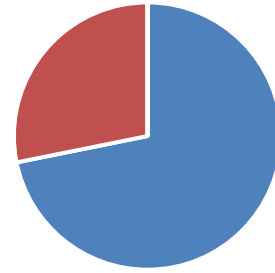


37. Are you satisfied with the communication at the college end regarding the regular performance of your ward?



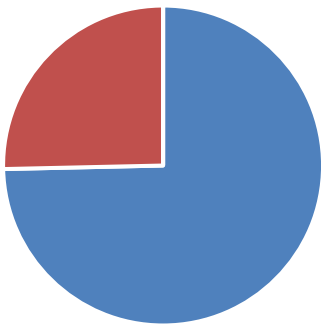
■ to a great extent ■ moderate
■ somewhat ■ very little

38. Are the authorities easily approachable regarding any queries?



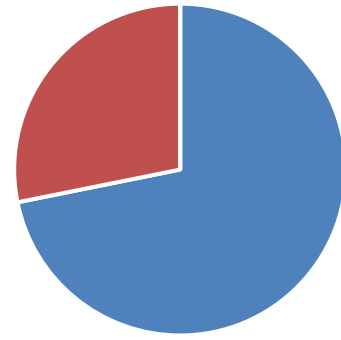
■ to a great extent ■ moderate ■ somewhat
■ very little ■ not at all

39. Cleanliness and maintenance of college premises



■ Excellent ■ very good ■ Good ■ Fair ■ Poor

40. Your opinion about Cooperation from Teaching and Non-Teaching Staff



■ Excellent ■ very good ■ Good ■ Fair ■ Poor

**P.E.S's Ravi S. Naik College of Arts & Science
Farmagudi, Ponda. Goa.
Parent's feedback on curriculum**

(Academic Year- 2021-2022)

44 Feedback forms were obtained from the parents to learn of their thoughts on the curriculum employed by the college. The analysis of the same is depicted in the pie charts below:

1. The academic flexibility embedded in the curriculum provides opportunities to students to pursue their interest by choosing the subject combination/specialization etc.



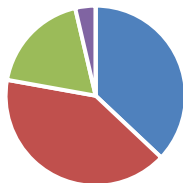
■ Strongly agree ■ Agree
■ Neutral ■ Disagree
■ Strongly disagree

2. Courses in the curriculum promote Employability, Entrepreneurship and Research culture.



■ Strongly agree ■ Agree
■ Neutral ■ Disagree
■ Strongly disagree

3. Curriculum helps in enhancing intellectual aptitude



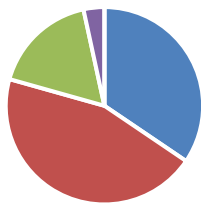
■ Strongly agree ■ Agree ■ Neutral
■ Disagree ■ Strongly disagree

4. Curriculum help in developing personality of your ward.



■ Strongly agree ■ Agree
■ Neutral ■ Disagree
■ Strongly disagree

5. Your ward gets adequate knowledge from the curriculum.



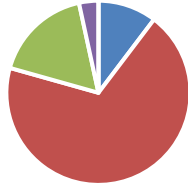
■ Strongly agree ■ Agree ■ Neutral
■ Disagree ■ Strongly disagree

6. How do you rate the quality and relevance of the courses included into the curriculum?



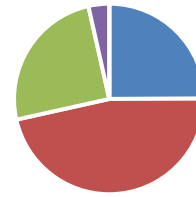
■ Strongly agree ■ Agree
■ Neutral ■ Disagree
■ Strongly disagree

7. How do you rate the courses in terms of their relevance to the latest and/or future technologies?



- Strongly agree
- Agree
- Neutral
- Disagree
- Strongly disagree

8. The curriculum is outcome based and the expected outcomes, through various courses, are attained.



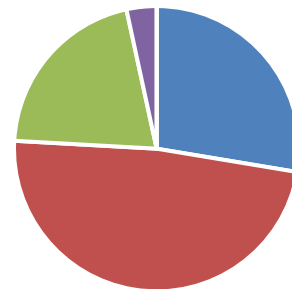
- Strongly agree
- Agree
- Neutral
- Disagree
- Strongly disagree

9. Syllabus is capable of adding Learning values (in terms of skills, concepts, knowledge, analytical abilities or broadening perspectives) in students.



- Strongly agree
- Agree
- Neutral
- Disagree
- Strongly disagree

10. Overall rating



- Strongly agree
- Agree
- Neutral
- Disagree
- Strongly disagree

P.E.S's Ravi S. Naik College of Arts & Science
Farmagudi, Ponda. Goa.
Teacher's feedback on curriculum
(Academic Year- 2021-2022)

95 Feedback forms were obtained from the teachers to learn of their thoughts on the curriculum employed by the college. The analysis of the same is depicted in the pie charts below:

1. Your opinion about Cooperation from Teaching and Non-Teaching Staff



■ Strongly agree ■ agree
 ■ neutral ■ disagree

2. The course/program of studies carries sufficient number of optional papers.



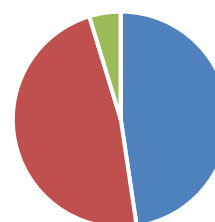
■ Strongly agree ■ agree
 ■ neutral ■ disagree
 ■ Strongly disagree

3. Syllabus is sufficient to bridge the gap between industry standards/current global scenarios and academics (Employability, Entrepreneurship, Skill development, Research work, Etc)



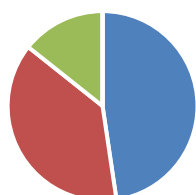
■ Strongly agree ■ agree

4. Applicability/relevance to real life situations & local developmental needs



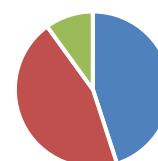
■ to a great extent ■ moderate ■ somewhat
 ■ very little ■ not at all

5. The course/syllabus has good Balance between theory and Practical work in terms of Relevance and weightage.



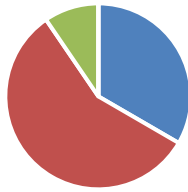
■ Strongly agree ■ agree ■ neutral
 ■ disagree ■ Strongly disagree

6. The designed experiments stimulate the interest of students in the subject and deepen their understanding through relating theory to practice (Experiential learning).



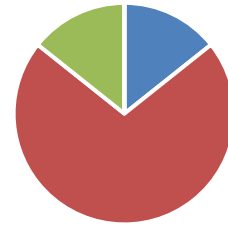
■ Strongly agree ■ agree
 ■ neutral ■ disagree

7. The practical enable to develop experimental, design, problem solving and analysis skills of the students



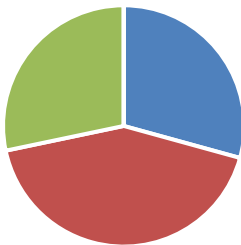
■ to a great extent ■ moderate ■ somewhat
 ■ very little ■ not at all

8. Inclusion/incorporation of latest advancements in the subject.



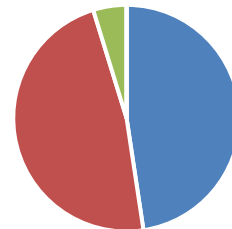
■ to a great extent ■ moderate

9. Relevance of learning objectives of the syllabus



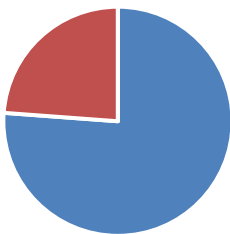
■ Excellent ■ very good ■ Good ■ Fair ■ Poor

10. The depth of the course content is adequate to have significant learning.



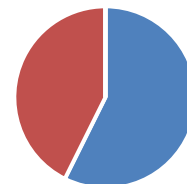
■ Strongly agree ■ agree ■ neutral
 ■ disagree ■ Strongly disagree

11. Course content is followed by corresponding reference books/materials.



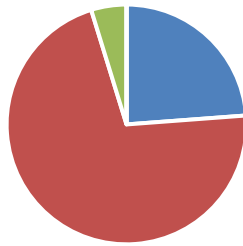
■ Strongly agree ■ agree ■ neutral
 ■ disagree ■ Strongly disagree

12. The books prescribed/listed as reference materials are relevant, updated and appropriate.



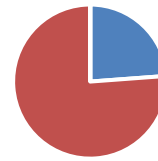
■ Strongly agree ■ agree ■ neutral
 ■ disagree ■ Strongly disagree

13. Quality, Clarity and relevance of textual reading / Reference material / Study material



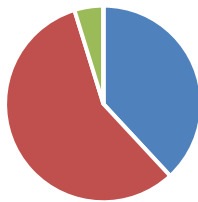
■ Excellent ■ very good ■ Good ■ Fair ■ Poor

14. The units/sections in the syllabus are properly sequenced with appropriate weightage and can be covered on time.



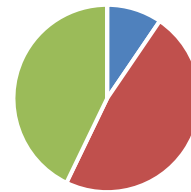
■ Strongly agree ■ agree
 ■ neutral ■ disagree
 ■ Strongly disagree

15. Weightage given to Learning values (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives)



■ Excellent ■ very good ■ Good ■ Fair ■ Poor

16. Mechanism used for development /revision of curriculum by BoS (e.g. feedback from educationalist, industry expert)



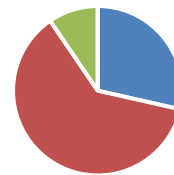
■ Excellent ■ very good ■ Good ■ Fair ■ Poor

17. The course/syllabus of this subject increased my knowledge and prespective in the subject area.



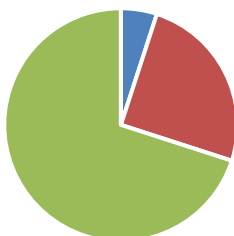
■ Strongly agree ■ agree
 ■ neutral ■ disagree
 ■ Strongly disagree

18. The course contents satisfy the needs of follow-on courses.



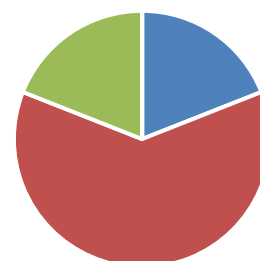
■ Strongly agree ■ agree
 ■ neutral ■ disagree
 ■ Strongly disagree

19. Difficulty level of course content



■ Not at all ■ very little ■ moderate
 ■ somewhat ■ very much

20. Overall Syllabus is-



■ Excellent ■ very good ■ Good ■ Fair ■ Poor