

**P.E.S's Ravi Naik's College of Arts & Science**  
**Farmagudi-Ponda**  
**Student's Feedback on Curriculum**  
**(Academic Year- 2021 - 2022)**

The analysis of feedback forms obtained from 504 students is represented through the following table.

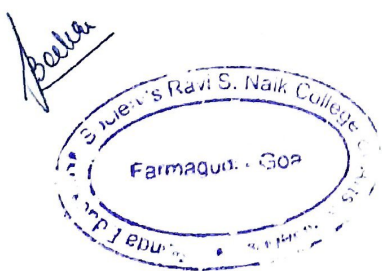
Sr. No.	Statements	Opinion (%)									
		Column No 1		Column No 2		Column No 3		Column No 4		Column No 5	
		Grade Point 5		Grade Point 4		Grade Point 3		Grade Point 2		Grade Point 1	
1	Aims and objectives of the syllabi are well defined and clear and offering of the core/electives are relevant to the specialization streams?	Strongly agree	18	Agree	58	Neutral	16	Disagree	0	Strongly disagree	0
2	Syllabus is need based and suitable to the programme	Strongly agree	29	Agree	44	Neutral	13	Disagree	0	Strongly disagree	0
3	Need to include more skill based content in the current syllabus	Strongly agree	38	Agree	36	Neutral	18	Disagree	2	Strongly disagree	0
4	The allocation of credits/marks to the course is appropriate in relation to the level of course work	Strongly agree	25	Agree	48	Neutral	8	Disagree	0	Strongly disagree	0
5	The units/sections in the syllabus are properly sequenced	Strongly agree	31	Agree	44	Neutral	9	Disagree	2	Strongly disagree	0
6	Course content has corresponding reference material	Strongly agree	17	Agree	59	Neutral	9	Disagree	2	Strongly disagree	0
7	Sufficient number of prescribed books and reference materials are available in the library	Strongly agree	21	Agree	44	Neutral	17	Disagree	4	Strongly disagree	0
8	The syllabus has good balance between theory and application (practical)	Strongly agree	24	Agree	50	Neutral	12	Disagree	2	Strongly disagree	0
9	Syllabus equipped me with necessary skills to face the world	Strongly agree	27	Agree	40	Neutral	20	Disagree	0	Strongly disagree	0
10	The course/ syllabus of this subject increased my knowledge and perspective in the subject area	Strongly agree	14	Agree	35	Neutral	34	Disagree	5	Strongly disagree	0
11	Curriculum has prospects for higher education/employability	Strongly agree	12	Agree	29	Neutral	34	Disagree	12	Strongly disagree	0
12	The curriculum gives scope for internship/research/training	Strongly agree	36	Agree	36	Neutral	20	Disagree	0	Strongly disagree	0
13	The depth of the course content is adequate in relation to the expected course outcomes	Strongly agree	20	Agree	46	Neutral	20	Disagree	0	Strongly disagree	0
14	Curriculum content interesting and updated enough	Strongly agree	20	Agree	47	Neutral	7	Disagree	13	Strongly disagree	0
15	Curriculum applicable in your daily life and helps in developing personality	Strongly agree	23	Agree	38	Neutral	24	Disagree	0	Strongly disagree	0



**Analysis:**

The above table indicates that the aims and objectives of the syllabi are well defined (76%). 73 per cent of the students agree that the syllabus is need based and suitable for the programme. 74 percent students are of the opinion that the allocation of credits/ marks to the course is appropriate in relation to the level of course work, course content has corresponding reference material, the syllabus has good balance between theory and practical's and that the syllabus of the concerned subject has increased their knowledge and perspective. They also feel that the curriculum gives scope for research and training. 65% of students agree that there are sufficient numbers of prescribed books and reference material available in the library. 13% of students disagree with the fact that curriculum content interesting and updated enough. None of them feel that curriculum is not applicable in their daily life and does not help in developing their personality. 12% of students disagree with the question no. 11 r.

**Action Taken:**

For whichever questions the students disagree was brought to the notice of concerned subject teachers representing as members of BoS.



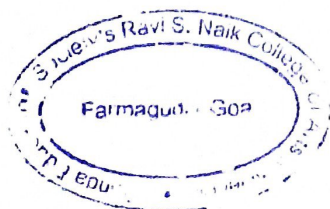
  
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 I/OAC Coordinator  
  
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**P.E.S's Ravi Naik's College of Arts & Science  
Farmagudi-Ponda**

**Student's Feedback on Teaching- Learning process and Infrastructure facilities  
(Academic Year- 2021- 2022)**

Students are the most important stakeholders of higher education systems. The interest and participation of the students at all levels in both internal quality assurance and external quality assurance have to play a central role. In 2021- 22 the college has collected feedback on teaching-learning process and Infrastructure facilities through questionnaire. A special five point scale feedback form on the teaching-learning process and Infrastructure facilities was developed. We have received students feedback on the teaching-learning process and Infrastructure facilities of the college from 504 students.

Statements	Opinion									
	Column No 1		Column No 2		Column No 3		Column No 4		Column No 5	
	Grade Point 5	Grade Point 4	Grade Point 3	Grade Point 2	Grade Point 1					
1. Induction Programme organised by the college for the students are useful.	To a great extent	20.5	Moderate	73.9	Somewhat	5.4	Very little	0	Not at all	0
2. How much of the syllabus was covered in the class?	85%-100%	84.9	70%-84%	15.06	55-69%	0	30-54%	0	Below 30%	0
3. How well did the teachers prepare for the class?	thoroughly	80.8	Satisfactorily	19.1	poorly	0	uncaringly	0	Won't teach at all	0
4. How well were the teachers able to communicate in class?	Always effective	82.1	Sometimes effective	17.8	Just satisfactory	0	Generally ineffective	0	poor	0
5. Teacher's approach to teaching can be best described as	Excellent	72.6	Very Good	26.02	Good	2.7	Fair	0	Poor	0
6. Was your performance in assignments/ tests discussed with you?	Every time	26.02	usually	43.8	Some times	23.2	Rarely	6.8	Never	0
7. Fairness of internal evaluation by the teacher	Every time	53.4	generally	38.3	Some times	8.2	Rarely	0	Never	0
8. Institute takes interest in promoting internships, field visits, etc. for students.	Every time	41.09	Generally	35.6	sometimes	20.5	Rarely	2.7	never	0
9. The teaching and mentoring process helps you in cognitive, social & emotional growth	significantly	17.8	Very well	71.2	Moderately	10.9	marginally	0	Not at all	0
10. The institution provides multiple opportunities to learn & grow	Strongly agree	41.09	agree	57.5	neutral	1.3	disagree	0		0
11. Teacher's informed form you about your expected competencies course outcomes & programme outcomes	Every time	45.2	Generally	38.3	sometimes	16.4	Rarely	0	never	0
12. teachers illustrate concept through examples & applications	Every time	76.7	Generally	23.2	sometimes	0	Rarely	0	never	0
13. The teachers identify strengths and encourage accordingly	Fully	53.4	Reasonably	17.8	To some extend	26.02	slightly	2.7	Strongly disagree	0
14. Teachers are able to identify your weakness and help you overcome them	Every time	41.09	generally	28.7	sometimes	30.1	rarely	0	never	0
15. The institute/ teachers use student-centric methods such as experiential learning/ participative learning etc for enhancing the learning process	To a great extend	42.4	moderate	56.1	somewhat	0	Very little	0	Not at all	0
16. evaluation/ conduct of exams & declaration of results	Excellent	35.6	Very good	61.6	Good	2.7	Fair	0	Poor	0
17. teachers encourage you to take part in extra curricular and co-curricular activities	Strongly agree	75.3	Agree	21.9	Neutral	2.7	Disagree	0	Strongly disagree	0

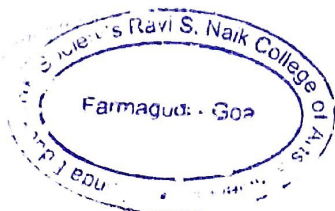


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18. Students' involvement in organizing extracurricular, co-curricular activities & extension/outreach program	Strongly disagree	73.9	moderate	23.2	somewhat	2.7	Very little	0	Not at all	0
19. Efforts are made by the institute/ teacher to inculcate soft skills/ life skills & employability skills in students	Strongly disagree	43.8	moderate	45.2	somewhat	10.9	Very little	0	Not at all	0
20. what Percentage of teachers use ICT tools such as LCD projectors, Multimedia etc while teaching	Above 90%	84.9	70-89%	15.06	50-69%	0	30%-49%	0	Below 29%	0
21. certificate courses/training programs are	Excellent	45.2	Very good	38.3	Good	16.4	Fair	0	Poor	0
22. The Overall quality of teaching-learning process in College is very good	Strongly agree	53.4	agree	46.5	neutral	0	disagree	0	Strongly disagree	0
23. Teachers- students Interaction/relationship	Excellent	57.5	Very good	42.4	Good	18.4	Fair	0	Poor	0
24. Classroom facilities in College.	Excellent	39.7	Very good	46.5	Good	13.6	Fair	0	Poor	0
25. Library facility in college.	Excellent	27.3	Very good	53.4	Good	19.1	Fair	0	Poor	0
26. Support and assistance of Library Staff.	Excellent	46.5	Very good	50.6	Good	1.3	Fair	0	Poor	0
27. Laboratory Facility in College	Excellent	38.3	Very good	34.2	Good	13.6	Fair	0	Poor	0
28. Support and assistance of Laboratory Staff	Excellent	35.6	Very good	32.8	Good	17.8	Fair	0	Poor	0
29. Administrative office facility.	Excellent	43.8	Very good	38.3	Good	17.8	Fair	0	Poor	0
30. Support and assistance of office staff.	Excellent	41.09	Very good	41.09	Good	17.8	Fair	0	Poor	0
31. Toilet Facility	Excellent	12.3	Very good	23.2	Good	30.1	Fair	30.1	Poor	4.1
32. Computer and Internet facility.	Excellent	35.6	Very good	46.5	Good	17.8	Fair	0	Poor	0
33. Sports facility	Excellent	19.1	Very good	27.3	Good	45.2	Fair	5.4	Poor	2.7
34. Gymkhana staff	Excellent	17.8	Very good	27.3	Good	45.2	Fair	4.1	Poor	4.1
35. Canteen facility, Canteen cleanliness and quality of food.	Excellent	27.3	Very good	17.8	Good	49.3	Fair	5.4	Poor	0
36. Canteen cleanliness and quality of food.	Excellent	27.3	Very good	17.8	Good	54.7	Fair	0	Poor	0
37. Drinking Water facility.	Excellent	34.2	Very good	24.6	Good	30.1	Fair	8.2	Poor	2.7
38. Medical facility	Excellent	24.6	Very good	32.8	Good	36.9	Fair	5.4	Poor	0
39. Seminar/ Conference room	Excellent	35.6	Very good	39.7	Good	10.9	Fair	13.6	Poor	0
40. Cleanliness and maintenance of college premises	Excellent	28.7	Very good	43.8	Good	13.6	Fair	12.3	Poor	1.3

**Analysis:**

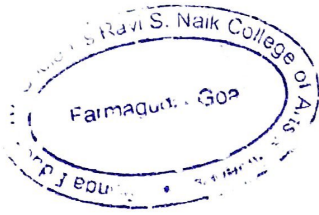
Based on the above data, nearly 80% of the students are of the opinion that the syllabus is covered in class, and that the teachers prepare thoroughly for the class. 72% are extremely satisfied with the manner in which teachers approach teaching. A majority of 43% are of the opinion that the student's performance in assignments/ tests discussed isn't discussed with the student. 45% of the students are of the opinion that the students are kept well informed of the competencies course outcomes & programme outcomes. 75.3% are of the opinion that the teachers encourage them to take part in extracurricular activities. Nearly 84.9% have stated that teachers use ICT tools such as LCD projectors, Multimedia etc while teaching.



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**Action Taken:**

Principal and HOD's advised and motivated the teachers to make use of modern teaching tools in order to enhance the teaching learning experience. Suggestions for the same were put forth to the teachers keeping in view the betterment of the students.



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**P.E.S's Ravi Naik College of Arts & Science**  
**Farmagudi-Ponda**  
**PARENT'S FEEDBACK ON CURRICULUM**  
**2021-2022**

Parents provide us the inputs regarding improvement in facilities and employability of our students. We invited parents to provide their sincere feedback on curriculum. The structured feedback questionnaire was distributed to parents. The feedback from parents was collected on the current syllabus and it was analyzed. The feedback form contains 10 questions with five options. Analysis of the feedback is presented in a tabular form. Based on the comments of the parents in feedback forms obtained from 44 parents the following analysis was done.

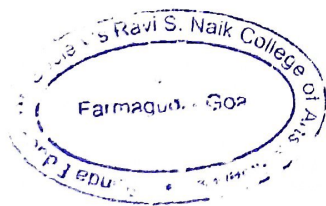
Sr. No.	Statement	Opinion (%)									
		Column 1		Column 2		Column 3		Column 4		Column 5	
		Grade Point 5		Grade Point 4		Grade Point 3		Grade Point 2		Grade Point 1	
1	The academic flexibility embedded in the curriculum provides opportunities to students to pursue their interest by choosing the subject combination/specialization etc.	Strongly agree	24	Agree	44.8	Neutral	13.7	Disagree	13.7	Strongly disagree	3.4
2	Courses in the curriculum promote Employability, Entrepreneurship and Research culture.	Strongly agree	10.3	Agree	41.3	Neutral	34.4	Disagree	10.3	Strongly disagree	3.4
3	Curriculum helps in enhancing intellectual aptitude	Strongly agree	34.4	Agree	37.9	Neutral	17.2	Disagree	3.4	Strongly disagree	0
4	Curriculum help in developing personality of your ward.	Strongly agree	20.68	Agree	58.6	Neutral	10.3	Disagree	10.3	Strongly disagree	0
5	Your ward gets adequate knowledge from the curriculum.	Strongly agree	34.4	Agree	44.8	Neutral	17.2	Disagree	3.4	Strongly disagree	0
6	How do you rate the quality and relevance of the courses included into the curriculum?	Strongly agree	34.4	Agree	37.9	Neutral	24	Disagree	3.4	Strongly disagree	0
7	How do you rate the courses in terms of their relevance to the latest and/or future technologies?	Strongly agree	10.3	Agree	68.9	Neutral	17.2	Disagree	3.4	Strongly disagree	0
8	The curriculum is outcome based and the expected outcomes, through various courses, are attained.	Strongly agree	24	Agree	44.8	Neutral	24	Disagree	3.4	Strongly disagree	0
9	Syllabus is capable of adding Learning values (in terms of skills, concepts, knowledge, analytical abilities or broadening perspectives) in students.	Strongly agree	27.58	Agree	44.8	Neutral	27.58	Disagree	0	Strongly disagree	0
10	Overall rating	Strongly agree	27.58	Agree	48.2	Neutral	20.68	Disagree	3.4	Strongly disagree	0

**Analysis:**

The above table reveals that 24% of the parents feel that the curriculum outcome based and the expected outcomes, through various courses, are attained and the syllabus is capable of adding Learning values in students with respect to skills, concepts, knowledge, analytical abilities or broadening perspectives. 34.4% of them have said that the curriculum helps in enhancing intellectual aptitude. 37.9% of parents agree that the quality and relevance of the courses is good. 24% of them are of the opinion that the academic flexibility embedded in the curriculum provides opportunities to their children to pursue their interest by choosing the subject combination/specialization. 10.3% of them feel that the present curriculum does promote employability, Entrepreneurship and Research culture.

**Action Taken:**

The questions to which the parents disagreed in the feedback form were brought to the notice of the principal and concern subject teachers for further action.



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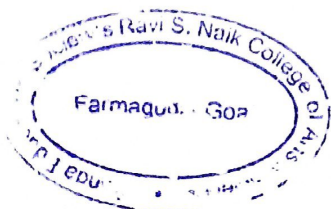
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**P.E.S.'s Ravi Naik College of Arts & Science**  
**Farmagudi-Ponda**  
**PARENT'S FEEDBACK ABOUT COLLEGE**  
**2021-2022**

Feedback from parents allows the institute to evaluate its service provision and thus cater to provide excellent service towards the students. Feedback forms were distributed to the parents. The process of circulation, distribution of feedback forms and collection of duly filled feedback forms was done by IQAC of the college. The objective of parent's feedback on college was to provide parents the opportunity to comment on the quality of their ward's learning experience, as required in the preparation for and as a part of review process, to assess the success of academic provision in relation to the expectations of both parents and students.

Parent's feedback form focuses on infrastructure of the college, security arrangements and safety measure in the college, learning experience of the student, assessment of the academic skills and knowledge of the college faculty, resources provided to students by the college, to judge the library and sports facility, students involvement in organizing extra curricular, co curricular activities and extension/outreach programme which helps in development of leadership and organizational skills, etc. Feedback forms obtained from 72 parents are analyzed as shown in the table below.

Sr No.	Statement	Opinion (%)									
		Column No 1 Grade Point 5		Column No 2 Grade Point 4		Column No 3 Grade Point 3		Column No 4 Grade Point 2		Column No 5 Grade Point 1	
1	Pre-admission Counseling and counseling during admission to you and your ward and admission process all together	Excellent	97.1	Very good	2.81	Good	1.40	Fair	0	Poor	0
2	Induction Programme organised at the beginning of semester by the college for the students are useful	To a great extent	87.32	Moderate	11.26	Some what	1.40	Very little	0	Not at all	0
3	Courses and Curriculum taught helps in enhancing intellectual aptitude and in developing personality of your ward	To a great extent	70.4	Moderate	29.57	Some what	0	Very little	0	Not at all	0
4	Teachers approach to teaching can best be described as-	Excellent	91.54	Very good	7.04	Good	0	Fair	0	Poor	0
5	College takes interest in conducting short term courses and in promoting internship, field visits, etc. for students.	Excellent	84.50	Very good	15.49	Good	0	Fair	0	Poor	0
6	The teaching and mentoring process helps students in cognitive, social and emotional growth	Significantly	74.64	Very well	25.35	Moderately	0	Marginally	0	Not at all	0
7	The College provides multiple opportunities to learn and grow	Strongly agree	76.05	Agree	23.94	Neutral	0	Disagree	0	Strongly disagree	0
8	Teachers inform Course outcomes and Programme outcomes to you and your ward	Every time	73.23	generally	26.76	Some times	0	Rarely	0	Never	0
9	The teachers identify strengths of students and encourage accordingly.	Strongly agree	98.59	Agree	1.40	Neutral	0	Disagree	0	Strongly disagree	0
10	The teachers identify weakness of the students and help to overcome them.	Strongly agree	85.91	Agree	14.08	Neutral	0	Disagree	0	Strongly disagree	0
11	The college/ teachers use student-centric methods, such as Experiential learning, Participative learning, etc. for enhancing learning process.	Strongly agree	88.73	Agree	11.26	Neutral	0	Disagree	0	Strongly disagree	0
12	Evaluation (Conduct of Exams and declaration of results)	Excellent	87.32	Very good	12.67	Good	0	Fair	0	Poor	0
13	Your opinion about the academic standard of the College.	Excellent	91.54	Very good	8.45	Good	0	Fair	0	Poor	0
14	Teachers encourage students to take part in Extra-curricular and Co-curricular activities in and outside college	Strongly agree	94.36	Agree	5.63	Neutral	0	Disagree	0	Strongly disagree	0
15	Students are involved in organizing Extra-curricular, Co-curricular activities and Extension/ Outreach Programme which helps in development of Leadership/ Organisational skills.	Strongly agree	87.32	Agree	12.67	Neutral	0	Disagree	0	Strongly disagree	0
16	Efforts are made by the College/ teachers to inculcate soft skills, Life skills and employability skills in students	Strongly agree	88.73	Agree	11.26	Neutral	0	Disagree	1.40	Strongly disagree	0
17	teachers use ICT tools such as LCD projectors, Multimedia, etc. while teaching	Excellent	69.01	Very good	30.98	Good	0	Fair	0	Poor	0
18	The Overall quality of teaching-learning process in College is very good	Strongly agree	94.36	Agree	5.63	Neutral	0	Disagree	0	Strongly disagree	0
19	Seminars, Conferences and Research Activities	Excellent	85.91	Very good	14.08	Good	0	Fair	0	Poor	0
20	Teachers- students Interaction /relationship	Excellent	84.50	Very good	15.49	Good	0	Fair	0	Poor	0
21	Activities of Parent Teachers Association	Excellent	73.23	Very good	14.08	Good	12.67	Fair	0	Poor	0



  
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22	Teaching Faculty	Excellent	87.32	Very good	12.67	Good	0	Fair	0	Poor	0
23	Classroom and Laboratory Facility in College	Excellent	90.14	Very good	9.85	Good	9.85	Fair	0	Poor	0
24	Support and assistance of office, Laboratory, Library and Gymkhana staff to students	Excellent	88.73	Very good	11.26	Good	0	Fair	0	Poor	0
25	Administrative office facility	Excellent	87.32	Very good	12.67	Good	0	Fair	0	Poor	0
26	What is your assessment of the security arrangements and safety measures in the college?	Excellent	85.91	Very good	14.08	Good	0	Fair	0	Poor	0
27	Toilet Facility	Excellent	73.23	Very good	14.08	Good	12.67	Fair	0	Poor	0
28	Computer and Internet facility	Excellent	74.64	Very good	14.08	Good	0	Fair	0	Poor	0
29	Sports facility and encouragement	Excellent	57.74	Very good	42.25	Good	0	Fair	0	Poor	0
30	Canteen facility, cleanliness and quality of food	Excellent	97.1	Very good	2.81	Good	0	Fair	0	Poor	0
31	Drinking Water facility	Excellent	70.4	Very good	28.16	Good	1.40	Fair	0	Poor	0
32	Medical facility	Excellent	71.83	Very good	26.76	Good	1.40	Fair	0	Poor	0
33	Placement cell	Excellent	76.05	Very good	14.08	Good	9.85	Fair	0	Poor	0
34	NSS Activities	Excellent	87.32	Very good	12.67	Good	0	Fair	0	Poor	0
35	Discipline maintained by the college	Excellent	97.1	Very good	1.40	Good	1.40	Fair	0	Poor	0
36	Do you think that the college environment is conducive for the overall development of your ward?	To a great extent	85.91	Moderate	14.08	Some what	0	Very little	0	Not at all	0
37	Are you satisfied with the communication at the college end regarding the regular performance of your ward?	To a great extent	76.05	Moderate	23.94	Some what	0	Very little	0	Not at all	0
38	Are the authorities easily approachable regarding any queries?	To a great extent	71.83	Moderate	28.16	Some what	0	Very little	0	Not at all	0
39	Cleanliness and maintenance of college premises	Excellent	74.64	Very good	25.35	Good	0	Fair	0	Poor	0
40	Your opinion about Cooperation from Teaching and Non-Teaching Staff	Excellent	71.83	Very good	28.16	Good	0	Fair	0	Poor	0

#### Analysis:

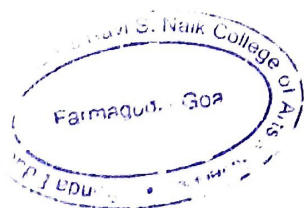
The parent's feedback was analyzed and reported in the above table. The feedback analysis process has put an increasing emphasis on the need for involvement of parents in the quality assurance of excellent education. Parent's involvement requires that they play an active role in participating for the holistic development of their children.

Parents are satisfied with the good infrastructure of the college and have found it to be safe and secure for their children. 84.50% of the parents feel that the children have excellent learning experience in the college as a result of good, qualified faculty teaching their children. The teaching and mentoring process helps students in cognitive, social and emotional growth. 87.32% of the parents feel that there is an excellent evaluation which includes conduct of exams and declaration of results. 91.54% of them have said that there is an excellent academic standard of the college and overall quality of teaching-learning process in college is very good.

94.36% of parents are of the opinion that teachers encourage students to organize and to take part in extra curricular and co curricular activities in and outside the college. 70.4% of them have said that courses and curriculum taught helps in enhancing intellectual aptitude and in developing personality of their children. 85.91% of them have reported that college conducts many seminars, conferences and research activities for the benefit of the students. 73.23% parents feel that there is cleanliness and good maintenance of college premises. 71.83% of them opined that there is an excellent co-operation from teaching and non-teaching staff.

#### Action Taken:

This analysis was discussed specially with regards to the "Fair" and "Poor" views received were decided to improvise the facilities further with the support of Management in order to provide the students with finer amenities to aid their education



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**Alumni's Feedback on Curriculum**  
**2021-2022**

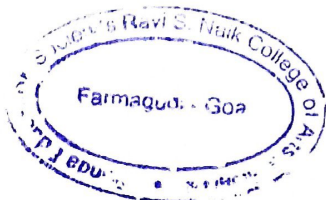
The Alumni feedback was sought for the academic year 2021-22. The contribution of alumni to the activities of any institution is significant, especially in the development of the curriculum. Alumni provide us the inputs regarding improvement in facilities and employability of our students. We invite our alumni to provide their sincere feedback on the curriculum. The structured feedback questionnaire was distributed to alumni. The feedback form contains 15 questions with five options. Based on the comments obtained from feedback forms of 72 alumni, the analysis was done.

Sr No	Statements	Opinion (%)									
		Column No 1		Column No 2		Column No 3		Column No 4		Column No 5	
		Grade Point 5	Grade Point 4	Grade Point 3	Grade Point 2	Grade Point 1					
1	The academic flexibility embedded in the curriculum provided opportunities to pursue interest by choosing the subject combination/specialization etc.	Strongly agree	2.27	Agree	63.63	Neutral	18.18	Disagree	6.81	Strongly disagree	2.27
2	Courses in the curriculum promote Employability, Entrepreneurship and Research culture.	Strongly agree	13.63	Agree	29.54	Neutral	43.18	Disagree	16.63	Strongly disagree	0
3	Curriculum helped in enhancing intellectual aptitude, getting adequate knowledge and developing personality	Strongly agree	15.90	Agree	47.72	Neutral	29.54	Disagree	4.54	Strongly disagree	2.27
4	How do you rate the quality and relevance of the courses included into the curriculum?	Strongly agree	13.63	Agree	34.09	Neutral	43.18	Disagree	2.27	Strongly disagree	2.27
5	How do you rate the courses in terms of their relevance to the latest and/or future technologies?	Strongly agree	18.18	Agree	38.63	Neutral	36.36	Disagree	6.81	Strongly disagree	0
6	Syllabus is capable of adding Learning values (in terms of skills, concepts, knowledge, analytical abilities or broadening perspectives) in students.	Strongly agree	25	Agree	52.27	Neutral	20.45	Disagree	0	Strongly disagree	0
7	The curriculum is outcome-based and the expected outcomes, through various courses, are attained.	Strongly agree	9.09	Agree	65.90	Neutral	18.18	Disagree	4.54	Strongly disagree	0
8	Syllabus is capable of adding Learning values (in terms of skills, concepts, knowledge, analytical abilities or Obroadening perspectives) in students.	Strongly agree	18.18	Agree	56.81	Neutral	22.72	Disagree	4.54	Strongly disagree	0
9	Syllabus is in tune with global trends.	Strongly agree	15.90	Agree	34.09	Neutral	36.36	Disagree	11.36	Strongly disagree	0
10	Capability to enhance competency in communication, critical thinking, problem solving and creativity	Strongly agree	11.36	Agree	45.45	Neutral	25	Disagree	13.63	Strongly disagree	0
11	How would you rate the relevance of your degree to your present employment?	Excellent	13.63	very good	27.27	good	36.36	fair	18.18	poor	2.27
12	Reading material regarding curriculum is easily available	Excellent	9.09	very good	38.63	good	36.36	fair	13.63	poor	0
13	How do you rate the program offered in terms of the load of the courses in different semesters?	Excellent	15.90	very good	22.72	good	38.63	fair	22.72	poor	0
14	How do you rate the outcomes achieved from the courses?	Excellent	13.63	very good	29.54	good	36.36	fair	15.90	poor	2.27
15	Overall rating	Excellent	15.90	very good	34.09	good	38.63	fair	9.09	poor	0

**Analysis:**

Based on the above data, 45.45% are of the opinion that the curriculum has the capability to enhance competency in communication, critical thinking, problem solving and creativity. 43.18% seem satisfied with the quality and are of the opinion that the courses included in the curriculum are relevant. 65.90% are of the opinion that the curriculum is outcome-based and the expected outcomes are attained by the course. 38.63% of the alumni have overall rated the curriculum as good and given no suggestion.

**Action Taken:**

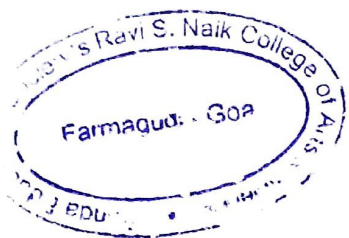


*[Signature]*  
**Dr. Sunite Borkar**  
**IQAC Coordinator**

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**Farmagudi - Goa**



To pacify the opinion "Neutral" expressed by some of the Alumni and further to make the curriculum promoting more employability, entrepreneurship, learning values in tune with global trends it was decided to bring the views of the alumni before the BoS through the members representing our college on various BoS or through other members of BoS in the different colleges.



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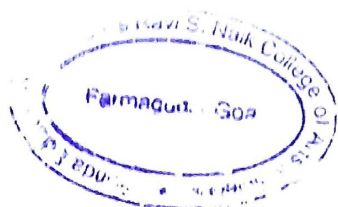
**P. E. S.'s Ravi Naik's College of Arts and Science**  
**Farmaquadi- Ponda**  
**ALUMNI'S FEEDBACK ABOUT COLLEGE**  
**2021-2022**

Feedback from alumni was collected regarding the academic, extracurricular and co-curricular activities conducted by the college. 59 alumni gave feedback for the academic year 2021-22.

Feedback forms were distributed to the alumni. The process of circulation, distribution of feedback forms and collection of duly filled feedback forms was done by IQAC of the college. The objective of alumni's feedback on college was to provide them the opportunity to comment on the quality of learning experience, as required in the preparation for and as a part of review process, to assess the success of academic provision in relation to the expectations of both alumni and students.

Alumni's feedback form about the college focuses on academic, extra-curricular and co-curricular activities. The analysis of the feedback received from 59 alumni was done and presented in the following table:

Sl. No	Statements	Opinion(%)									
		Column No 1		Column No 2		Column No 3		Column No 4		Column No 5	
		Grade Point 5	Grade Point 4	Grade Point 3	Grade Point 2	Grade Point 1	Grade Point 5	Grade Point 4	Grade Point 3	Grade Point 2	Grade Point 1
<b>1</b>	<b>Academic</b>										
1	Courses and programme	Excellent	7	Very good	33	Good	37	Fair	23	Poor	0
2	Teaching Faculty	Excellent	2	Very good	34	Good	36	Fair	26	Poor	0
3	Quality of teaching	Excellent	3	Very good	34	Good	37	Fair	24	Poor	0
4	Behaviour of teachers	Excellent	9	Very good	31	Good	29	Fair	26	Poor	0
5	Motivation for Research culture	Excellent	4	Very good	29	Good	39	Fair	25	Poor	0
6	Syllabus / Curriculum completion	85-100%	9	70-84%	29	55-69%	37	30-54%	25	Below 30%	0
7	Teacher- student relationship	Excellent	0	Very good	22	Good	29	Fair	31	Poor	0
8	Library- Availability of books, Journals, Magazines, etc.	Excellent	5	Very good	15	Good	43	Fair	34	Poor	0
9	Library -Reading Room facility	Excellent	5	Very good	17	Good	33	Fair	38	Poor	2
10	Conduct of Examinations	Excellent	2	Very good	17	Good	32	Fair	44	Poor	2
11	Co-operation of Teachers	Excellent	22	Very good	21	Good	19	Fair	6	Poor	0
12	Co-operation of Administrative Staff	Excellent	34	Very good	31	Good	22	Fair	4	Poor	0
	<b>Extra-Curricular &amp; Co- curricular activities</b>										
13	College Cultural Programmes and Annual Social Gathering	Excellent	22	Very good	31	Good	21	Fair	12	Poor	1
14	College Sports Activities	Excellent	17	Very good	34	Good	17	Fair	14	Poor	4
15	Carrier guidance and counseling	Excellent	27	Very good	27	Good	19	Fair	19	Poor	0
16	Encouragement to participate in Extra-curricular and Co-curricular activities and sports activities organized by other institutions.	Excellent	0	Very good	41	Good	17	Fair	12	Poor	4
17	College extension and	Excellent	26	Very good	32	Good	22	Fair	10	Poor	2



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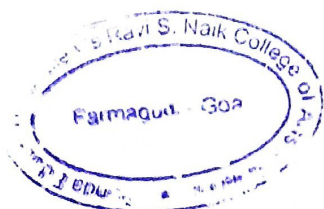
	outreach programs										
18	Conduct of seminars/ workshops, Conferences	Excellent	9	Very good	39	Good	22	Fair	12	Poor	2
19	Activities through Subject association, Forum, Colloquium, Nature club, Red ribbon club etc.	Excellent	21	Very good	32	Good	24	Fair	17	Poor	0
20	Conduct of certificate courses		21		36		17		14		0
	Others										
21	Buildings of the College	Excellent	17	Very good	32	Good	31	Fair	17	Poor	0
22	Class Room facility	Excellent	14	Very good	29	Good	27	Fair	22	Poor	4
23	Healthcare and safety	Excellent	37	Very good	45	Good	18	Fair	0	Poor	0
24	Play ground and Indoor gymkhana	Excellent	12	Very good	26	Good	26	Fair	17	Poor	5
25	Ladies Room Facility	Excellent	6	Very good	26	Good	21	Fair	34	Poor	11
26	Vehicles Parking Facility	Excellent	2	Very good	26	Good	21	Fair	11	Poor	5
27	Drinking Water and Canteen Facilities	Excellent	0	Very good	27	Good	24	Fair	14	Poor	7
28	Campus Development	Excellent	4	Very good	29	Good	32	Fair	17	Poor	2
29	Admission Procedure	Excellent	7	Very good	31	Good	27	Fair	27	Poor	2
30	Contribution of the College in Carrier development, Personality development and Knowledge development.	Excellent	0	Very good	33	Good	26	Fair	24	Poor	0
31	Contribution of Placement cell	Excellent	5	Very good	32	Good	29	Fair	19	Poor	9
32	Discipline in college campus	Excellent	16	Very good	38	Good	21	Fair	14	Poor	2
33	How do you rate the courses that you have learnt in the college are in relation to your current job / occupation?	Excellent	16	Very good	47	Good	21	Fair	9	Poor	0
34	what way have the Co-curricular , extra-curricular activities organised by the College contributed to your overall development?	Excellent	12	Very good	34	Good	26	Fair	19	Poor	4
35	Overall Rating of the College	Excellent	9	Very good	43	Good	21	Fair	7	Poor	0

#### Analysis:

The feedback from the alumni reveals that 100% of alumni feel proud to be a part of the institution and are willing to contribute to the development of the institution. They are very happy with the teaching faculty, quality of teaching, behaviour of teachers. They have said that there is a lot of motivation for research culture. 100% of them said that teachers complete 100% of the syllabus/curriculum. There is very good library facilities which includes very good books, journals, magazines etc (90%) 100% of alumni are of the opinion that there is an excellent atmosphere of teacher student relationship. There is a very good co-operation of teachers and administrative staff. Regarding the extracurricular activities, 100% of them have reported that there is a very good encouragement to participate in extracurricular and co-curricular activities and sports activities organized by other institutions. Students get opportunities to participate in subject association, Forum, Colloquium, Nature club, Red ribbon club etc. All alumni were satisfied with classroom facilities, health care and safety, playground and indoor gymkhana facilities (100%). They are also happy with the contribution of the college in career development, personality development and knowledge development. However, 9% of the alumni are of the opinion that there needs to be an improvement in the contribution of placement cell and discipline in college campus.

#### Action Taken:

These observations were brought to the notice of the Principal and management for the further improvement.



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 IQAC Coordinator

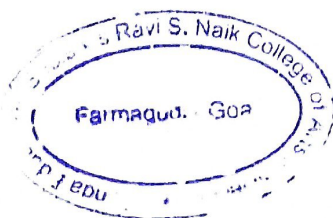
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P.E.S's Ravi Naik's College of Arts and Science  
Farmagudi- Ponda  
**TEACHERS FEEDBACK ON CURRICULUM**

2021-2022

Choice Based Credit System was introduced by the Goa University for BSc/BA semester III and IV. Curriculum of the CBCS courses are prepared by the respective Board of Studies and approved by the Academic Council of the Goa University. The feedback on curriculum is obtained from 95 respective subject teachers regarding suggestions on improvement of the syllabus.

Sr. No	Statement	Opinion%									
		strongly agree		agree		neutral		disagree		strongly disagree	
1	Aims and objectives of the syllabi are well defined and clear to teachers and students	strongly agree	42.8	agree	57	neutral	0	disagree	0	strongly disagree	0
2	The course/program of studies carries sufficient number of optional papers. (choice)	strongly agree	19	agree	66.7	neutral	14.3	disagree	0	strongly disagree	0
3	Syllabus is sufficient to bridge the gap between industry standards/current global scenarios and academics (Employability, Entrepreneurship, Skill development, Research work, Etc )	strongly agree	19	agree	61.9	neutral	19	disagree	0	strongly disagree	0
4	Applicability/relevance to real life situations & local developmental needs	to a great extent	47.6	moderate	47.6	some what	4.7	very little	0	Not at all	0
5	The course/syllabus has good Balance between theory and Practical work in terms of Relevance and weightage.	strongly agree	47.6	agree	38	neutral	14.3	disagree	0	strongly disagree	0
6	The designed experiments stimulate the interest of students in the subject and deepen their understanding through relating theory to practice (Experiential learning).	strongly agree	42.8	agree	42.8	neutral	9.5	disagree	0	strongly disagree	0
7	The practical enable to develop experimental, design, problem solving and analysis skills of the students.	to a great extent	33.3	moderate	57	some what	9.5	very little	0	Not at all	0
8	Inclusion/incorporation of latest advancements in the subject.	to a great extent	14.3	moderate	71.4	some what	14.3	very little	0	Not at all	0
9	Relevance of learning objectives of the syllabus	Excellent	29.6	very good	42.9	good	28.6	fair	0	poor	0
10	The depth of the course content is adequate to have significant learning.	strongly agree	47.6	agree	47.6	neutral	4.76	disagree	0	strongly disagree	0
11	Course content is followed by corresponding reference books/materials	strongly agree	76.1	agree	23.8	neutral	0	disagree	0	strongly disagree	0
12	The books prescribed/listed as reference materials are relevant, updated and appropriate	strongly agree	57	agree	42.39	neutral	0	disagree	0	strongly disagree	0
13	Quality, Clarity and relevance of textual reading / Reference material / Study material	Excellent	23.8	very good	71.4	good	4.76	fair	0	poor	0
14	The units/sections in the syllabus are properly sequenced with appropriate weightage and can be covered on time :	strongly agree	23.8	agree	76.1	neutral	0	disagree	0	strongly disagree	0
15	Weightage given to Learning values (in terms of knowledge, concepts, manual skills, analytical	Excellent	38	very good	57	good	4.76	fair	0	poor	0



  
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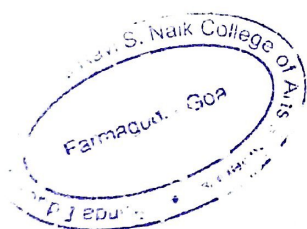
	abilities and broadening perspectives)										
16	Mechanism used for development /revision of curriculum by BoS (e.g. feedback from educationalist, industry expert)	Excellent	9.5	very good	47.6	good	42.8	fair	0	poor	0
17	The course/syllabus of this subject increased my knowledge and perspective in the subject area	strongly agree	38	agree	57	neutral	4.76	disagree		strongly disagree	
18	The course contents satisfy the needs of follow-on courses	strongly agree	28.5	agree	61.9	neutral	9.5	disagree	0	strongly disagree	0
19	Difficulty level of course content	Not at all	4.76	very little	23.8	moderate	66.7	some what	0	very much	0
20	Overall Syllabus is-	Excellent	19	very good	61.9	good	19	fair	0	poor	0

**Analysis:**

From the above table and figure, it can be seen that majority of the teachers agree that aims and objectives of the syllabi are well defined and clear. 47.6% of teachers are of the opinion that the applicability of the syllabus / relevance to real life situations and helps in local developmental needs. 47.6% of the teachers agree that the depth of the course content is adequate to have significant learning. 0% them disagree that syllabus is sufficient to bridge the gap between industry standards/ current global scenarios and academics. 57% of them agree with the books prescribed as reference materials are relevant/ updated and appropriate. Overall, 61.9% teachers are of the opinion that the present syllabus is good.

**Action Taken:**

Changes suggested in curriculum by few Chemistry faculty in the previous academic year was discussed in the BoS, approved and decided that it would be implemented from the academic year 2022-2023.



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P. E. S.'s Ravi Naik's College of Arts and Science  
Farmagudi- Ponda  
Employer's Feedback on Curriculum  
2021-2022

The career guidance and placement cell networks with various industry sectors to organize campus placements and facilitate fresh graduates with employment. In order to understand and meet up to the expectation of the industry demand, a questionnaire was prepared regarding our courses in curriculum and how it promotes employability, entrepreneurship and research culture, quality and relevance of the courses.

10 feedback forms on curriculum were sought from various employers for the academic year 2021-22. The structured feedback questionnaire was distributed to employers. The feedback form contains 09 questions with five options. Based on the comments of the employers, the analysis was carried out.

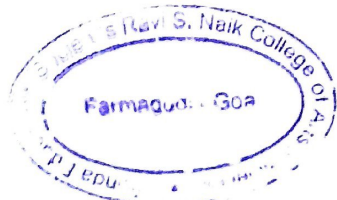
Sr No	Statements	Opinion(%)									
		Column No 1		Column No 2		Column No 3		Column No 4		Column No 5	
		Grade Point 5		Grade Point 4		Grade Point 3		Grade Point 2		Grade Point 1	
1	Courses in the curriculum promote employability, Entrepreneurship and Research culture	Strongly agree	100	Agree	0	Neutral	0	Disagree	0	Strongly disagree	0
2	Curriculum helped in enhancing intellectual aptitude, getting adequate knowledge and developing personality	Strongly agree	100	Agree	0	Neutral	0	Disagree	0	Strongly disagree	0
3	How do you rate the quality and relevance of the courses included into the curriculum?	Strongly agree	66.6	Agree	33.3	Neutral	0	Disagree	0	Strongly disagree	0
4	How do you rate the courses in terms of their relevance to the latest and/or future technologies?	Strongly agree	66.6	Agree	33.3	Neutral	0	Disagree	0	Strongly disagree	0
5	Syllabus is capable of adding Learning values (in terms of skills, concepts, knowledge, analytical abilities or broadening perspectives) in students.	Strongly agree	100	Agree	0	Neutral	0	Disagree	0	Strongly disagree	0
6	Syllabus is effective in developing skill oriented human resources.	Strongly agree	100	Agree	0	Neutral	0	Disagree	0	Strongly disagree	0
7	Syllabus is in tune with global trends.	Strongly agree	100	Agree	0	Neutral	0	Disagree	0	Strongly disagree	0
8	Capability to enhance competency in communication, critical thinking, problem solving and creativity	Strongly agree	100	Agree	0	Neutral	0	Disagree	0	Strongly disagree	0
9	How do you rate the outcomes of our alumni achieved from the courses?	Strongly agree	100	Agree	0	Neutral	0	Disagree	0	Strongly disagree	0

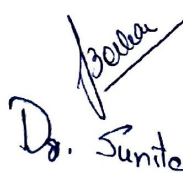
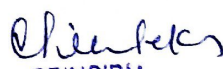
**Analysis:**

All the employers agree that courses in curriculum promote employability, entrepreneurship, and research culture. They also agreed that our syllabus is capable of adding learning values in terms of skills, concepts and analytical abilities and are of the opinion that, curriculum has helped in enhancing intellectual aptitude and developing the personality. 66.6% of the employers agree that the quality and relevance of the course included in the curriculum is very good. 100% of them strongly agree with the statement that the syllabus is in tune with the global trends.

**Action Taken:**

The suggestions obtained from employers regarding curriculum development were suggested to the BoS of various subjects through the members representing it.



  
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