

P.E.S.'s Ravi Naik's College of Arts and Science
Farmagudi- Ponda
STUDENTS FEEDBACK ON CURRICULUM
2019-2020

Students are the most important stakeholders of higher education systems. The interest and participation of the students at all levels in both internal quality assurance and external quality assurance have to play a central role. In 2019-2020 the college has collected feedback on curriculum through questionnaire. A special five point scale feedback form on the curriculum was developed. We have received student's feedback on the syllabus of the various subjects designed by Goa University. The analysis of feedback forms obtained from 350 students is represented through the following table.

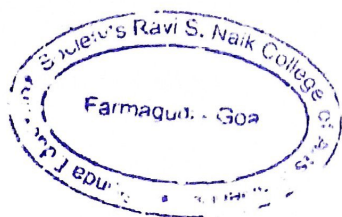
Sr. No	Statements	Opinion (%)									
		Column No 1		Column No 2		Column No 3		Column No 4		Column No 5	
		Grade Point 5		Grade Point 4		Grade Point 3		Grade Point 2		Grade Point 1	
1	Aims and objectives of the syllabi are well defined and clear and offering of the core/electives are relevant to the specialization streams?	Strongly agree	39.47	Agree	47.37	Neutral	13.16	Disagree	0	Strongly disagree	0
2	Syllabus is need based and suitable to the programme	Strongly agree	50	Agree	39.47	Neutral	10.53	Disagree	0	Strongly disagree	0
3	Need to include more skill based content in the current syllabus	Strongly agree	28.95	Agree	52.63	Neutral	15.79	Disagree	2.63	Strongly disagree	0
4	The allocation of credits/marks to the course is appropriate in relation to the level of course work	Strongly agree	31.58	Agree	60.53	Neutral	7.89	Disagree	0	Strongly disagree	0
5	The units/sections in the syllabus are properly sequenced	Strongly agree	15.79	Agree	63.16	Neutral	21.05	Disagree	0	Strongly disagree	0
6	Course content has corresponding reference material	Strongly agree	28.95	Agree	42.1	Neutral	28.95	Disagree	0	Strongly disagree	0
7	Sufficient number of prescribed books and reference materials are available in the library	Strongly agree	26.32	Agree	31.58	Neutral	34.21	Disagree	7.89	Strongly disagree	0
8	The syllabus has good balance between theory and application (practical)	Strongly agree	31.58	Agree	44.74	Neutral	23.68	Disagree	0	Strongly disagree	0
9	Syllabus equipped me with necessary skills to face the world	Strongly agree	13.16	Agree	34.21	Neutral	47.37	Disagree	5.26	Strongly disagree	0
10	The course/ syllabus of this subject increased my knowledge and perspective in the subject area	Strongly agree	31.58	Agree	47.37	Neutral	21.05	Disagree	0	Strongly disagree	0
11	Curriculum has prospects for higher education/employability	Strongly agree	18.42	Agree	63.16	Neutral	13.16	Disagree	5.26	Strongly disagree	0
12	The curriculum gives scope for internship/research/training	Strongly agree	15.79	Agree	60.53	Neutral	23.68	Disagree	0	Strongly disagree	0
13	The depth of the course content is adequate in relation to the expected course outcomes	Strongly agree	7.89	Agree	50	Neutral	42.11	Disagree		Strongly disagree	
14	Curriculum content interesting and updated enough	Strongly agree	13.16	Agree	65.79	Neutral	7.89	Disagree	13.16	Strongly disagree	0
15	Curriculum applicable in your daily life and helps in developing personality	Strongly agree	15.79	Agree	44.74	Neutral	28.95	Disagree	10.52	Strongly disagree	0

Analysis:

100% indicated that the aims and objectives of the syllabi are well defined. 100% of the students agree that the syllabus is need based and suitable for the programme. 100% students are of the opinion that the allocation of credits/ marks to the course is appropriate in relation to the level of course work, course content has corresponding reference material, the syllabus has good balance between theory and practical's and that the syllabus of the concerned subject has increased their knowledge and perspective. They also feel that the curriculum gives scope for research and training. 92.11% of students agree that there are sufficient numbers of prescribed books and reference material available in the library. 13.52% of students disagree with the fact that curriculum content interesting and updated enough. 10.52% of them feel that curriculum is not applicable in their daily life and does not help in developing their personality. 5.26% of students disagree with the question no. 9 and 11 respectively. Same was brought to the notice of Principal and subject teachers.

Action Taken:

The feedback received on curriculum from the students suggested improvement in terms of its relevance and application in the practical sense was informed to the BoSs of the respective subjects through our faculties representing as members of BoS. They were further asked to raise these concerns during the BoSs meetings for improvisation.



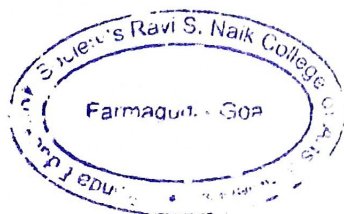
Dr. Swite Borkar
 10AC Coordinator

Chilankar
 PRINCIPAL
 Ponda Education Society's
 Ravi S. Naik College of Arts & Science
 Farmagudi - Goa

Student's Feedback on Teaching- Learning process and Infrastructure facilities
(Academic Year- 2019- 2020)

Students are the most important stakeholders of higher education systems. The interest and participation of the students at all levels in both internal quality assurance and external quality assurance have to play a central role. In 2019- 20 the college has collected feedback on teaching-learning process and Infrastructure facilities through questionnaire. A special five point scale feedback form on the teaching-learning process and Infrastructure facilities was developed. We have received students feedback on the teaching-learning process and Infrastructure facilities of the college. The analysis of feedback forms obtained from 350 students is represented through the following table.

Statements	Opinion (%)									
	Column No 1		Column No 2		Column No 3		Column No 4		Column No 5	
	Grade Point 5		Grade Point 4		Grade Point 3		Grade Point 2		Grade Point 1	
Induction Programme organised by the college for the students are useful.	To a great extent	28 95	Moderate	47 37	Some what	15 79	Very little	2 63	Not at all	0
Teachers inform scope of the programe	Every time	50	generally	44 74	Some times	5.2 6	Rarely	0	Never	0
Pre admission counseling for students and parents helps students	Strongly agree	39 47	Agree	34 21	Neutral	23 68	Disagree	2 63	Strongly disagree	0
The teacher student guide scheme helps you in in getting your problems solved.	Strongly agree	26 32	Agree	44 74	Neutral	26 32	Disagree	2 63	Strongly disagree	0
Was your performance in Assignments/Tests discussed with you?	Every time	57 89	Usually	23 68	Some times	18 42	Rarely	0	Never	0
Fairness of internal evaluation by teacher	Every time	47 37	generally	39 47	Some times	7.8 9	Rarely	5 26	Never	0
Institute takes interest in promoting internship, field visits, etc. for students.	Every time	26 32	generally	23 68	Some times	34 21	Rarely	10 .5 3	Never	5 2 6
The institution provides various opportunities to learn and grow	Strongly agree	28 95	Agree	42 11	Neutral	28 95	Disagree	2 63	Strongly disagree	0
Teachers come prepare for the class	Thoroughly	97 37	Satisfactorily	2.6 3	Poorly	0	uncaringly	0	Wont teach at all	0
Percentage of syllabus covered	85-100%	81 58	70-84%	15 79	55-69%	2.6 3	30-54%	0	Below 30%	0
Teacher's communication in the class	Always effective	73 68	Sometimes effective	26 32	Just satisfactor y	0	Generally ineffective	0	Very Poor	0
The teachers identify strengths and encourage students.	Strongly agree	44 74	Agree	52 63	Neutral	2.6 3	Disagree	0	Strongly disagree	0
The teachers identify weakness and help students.	Strongly agree	34 21	Agree	36 84	Neutral	28 95	Disagree	0	Strongly disagree	0
Evaluation -Conduct of Exams and declaration of results.	Excellent	18 42	Very good	55 27	Good	18 42	Fair	7 89	Poor	0
Teachers encourage you to take part in Extra-curricular and Co-curricular activities.	Strongly agree	36 84	Agree	44 74	Neutral	18 42	Disagree	0	Strongly disagree	0
College involves Student's in organizing Extra-curricular, Co-curricular activities and Extension/ Outreach Programme.	To a great extent	42 11	Moderate	39 47	Some what	13 16	Very little	5 26	Not at all	0
Percentage of teachers using LCD projectors, while teaching	Above 90 %	31 58	70 -89%	47 37	50 - 69%	13 16	30 -49%	5 26	Below 29%	2 6 3
The Overall quality of teaching- learning process in College is very good.	Strongly agree	31 58	Agree	65 79	Neutral	2.6 3	Disagree	0	Strongly disagree	0
Teachers- students Interaction/relationship	Excellent	42 10	Very good	47 37	Good	10 53	Fair	0	Poor	0



Borkar
Dr. Sunita Borkar
IQAC Coordinator

Cherbet
PRINCIPAL
Ponda Education Society's
Ravi S Naik College of Arts & Science
Farmagudi - Goa

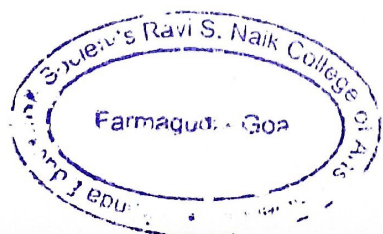
Classroom facilities in College.	Excellent	13.16	Very good	28.95	Good	42.10	Fair	13.16	Poor	2.63
Library facility in college.	Excellent	23.68	Very good	47.37	Good	28.95	Fair	0	Poor	0
Support and assistance of Library Staff.	Excellent	44.74	Very good	23.68	Good	31.58	Fair	0	Poor	0
Laboratory Facility in College.	Excellent	31.58	Very good	31.58	Good	31.58	Fair	5.26	Poor	0
Support and assistance of Laboratory Staff.	Excellent	21.05	Very good	44.74	Good	31.58	Fair	2.63	Poor	0
Administrative office facility.	Excellent	7.89	Very good	36.84	Good	23.68	Fair	28.95	Poor	2.63
Support and assistance of office staff.	Excellent	10.53	Very good	34.21	Good	26.32	Fair	23.68	Poor	5.26
Toilet Facility	Excellent	13.16	Very good	21.05	Good	31.58	Fair	13.16	Poor	2.105
Computer and Internet facility.	Excellent	13.16	Very good	26.32	Good	23.68	Fair	15.79	Poor	2.105
Sports facility	Excellent	18.42	Very good	28.95	Good	26.32	Fair	23.68	Poor	2.63
Gymkhana staff	Excellent	18.42	Very good	28.95	Good	26.32	Fair	23.68	Poor	2.63
Canteen facility, Canteen cleanliness and quality of food.	Excellent	13.16	Very good	39.47	Good	21.05	Fair	18.42	Poor	7.89
Drinking Water facility.	Excellent	18.42	Very good	26.32	Good	18.42	Fair	23.68	Poor	1.316
Medical facility	Excellent	18.42	Very good	23.68	Good	42.11	Fair	13.16	Poor	2.63
Seminar/ Conference room	Excellent	26.32	Very good	39.47	Good	34.21	Fair	0	Poor	0
Cleanliness and maintenance of college premises	Excellent	42.11	Very good	28.95	Good	18.42	Fair	7.89	Poor	2.63

Analysis:

Majority of the Student's feedback on Teaching- Learning process and Infrastructure facilities is between Grade point 5 to 3. Students are in opinion that toilet facilities, computer and internet facilities, sport facilities and support of concerned staff have to improve. Student showed positive response to percentage of teachers using LCD projectors, while teaching. The points in which students disagree was brought to the notice of the Principal and P. E.S. Management for the further action.

Action Taken:

The Principal discussed with the management the improvisation and installation of a clean drinking water facility to be made available to the students. The principal along with the teachers deliberated over aiding in certain administrative tasks in order to ease the process for the students.



Dr. Sunita Borkar
 IDAC Coordinator

Chintika
 PRINCIPAL

Ponda Education Society's
 Ravi S. Naik College of Arts & Science
 Farmagudi - Goa

P.E.S's Ravi Naik's College of Arts and Science
Farmagudi- Ponda
PARENT'S FEEDBACK ON CURRICULUM
2019-2020

Parents provide us the inputs regarding improvement in facilities and employability of our students. We invited parents to provide their sincere feedback on curriculum. The structured feedback questionnaire was distributed to parents. The feedback from parents was collected on the current syllabus and it was analyzed. The feedback form contains 10 questions with five options. Feedback was received from 55 parents. Analysis of the feedback is presented in a tabular form. Based on the comments of the parents, the following analysis was done.

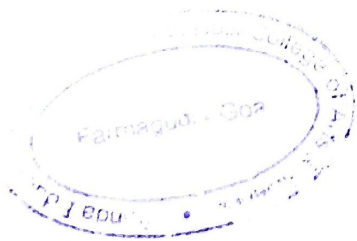
Sr. No	Statement	Opinion (%)									
		Column 1		Column 2		Column 3		Column 4		Column 5	
		Grade Point 5		Grade Point 4		Grade Point 3		Grade Point 2		Grade Point 1	
1	The academic flexibility embedded in the curriculum provides opportunities to students to pursue their interest by choosing the subject combination/specialization etc.	Strongly agree	26.32	Agree	57.89	Neutral	15.79	Disagree	0	Strongly disagree	0
2	Courses in the curriculum promote Employability, Entrepreneurship and Research culture.	Strongly agree	23.68	Agree	60.53	Neutral	13.16	Disagree	2.63	Strongly disagree	0
3	Curriculum helps in enhancing intellectual aptitude	Strongly agree	21.05	Agree	65.79	Neutral	13.16	Disagree	0	Strongly disagree	0
4	Curriculum help in developing personality of your ward.	Strongly agree	15.79	Agree	71.05	Neutral	10.53	Disagree	2.63	Strongly disagree	0
5	Your ward gets adequate knowledge from the curriculum.	Strongly agree	26.32	Agree	65.79	Neutral	7.89	Disagree	0	Strongly disagree	0
6	How do you rate the quality and relevance of the courses included into the curriculum?	Strongly agree	10.53	Agree	63.16	Neutral	23.68	Disagree	2.63	Strongly disagree	0
7	How do you rate the courses in terms of their relevance to the latest and/or future technologies?	Strongly agree	26.32	Agree	55.26	Neutral	25.79	Disagree	2.63	Strongly disagree	0
8	The curriculum is outcome based and the expected outcomes, through various courses, are attained.	Strongly agree	23.68	Agree	50	Neutral	23.68	Disagree	2.63	Strongly disagree	0
9	Syllabus is capable of adding Learning values (in terms of skills, concepts, knowledge, analytical abilities or broadening perspectives) in students.	Strongly agree	50	Agree	39.48	Neutral	7.89	Disagree	2.63	Strongly disagree	0
10	Overall rating	Strongly agree	23.68	Agree	63.16	Neutral	13.16	Disagree	0	Strongly disagree	0

Analysis:

The above table reveals that 97.36% of the parents feel that the curriculum outcome based and the expected outcomes, through various courses, are attained and the syllabus is capable of adding Learning values in students with respect to skills, concepts, knowledge, analytical abilities or broadening perspectives. 100% of them have said that the curriculum helps in enhancing intellectual aptitude. 97.37% of parents agree that the quality and relevance of the courses is good. 100% of them are of the opinion that the academic flexibility embedded in the curriculum provides opportunities to their children to pursue their interest by choosing the subject combination/specialization. 97.37% of them feel that the present curriculum does promote employability, Entrepreneurship and Research culture. 2.63% of the parents have disagreed with 2, 4, 6, 7, 8, 9 questions in the feedback form. It was brought to the notice of the Principal and concern subject teachers for the further action.

Action Taken:

The principal and management instructed the teachers to engage the students in activities that will develop their soft skills and train the students with skills that will aid them at their workplace.



[Signature]
Dr. Sunita Borkar
IQAC Coordinator

[Signature]
PRINCIPAL
Ponda Education Society's
Ravi S. Naik College of Arts & Science
Farmagudi - Goa

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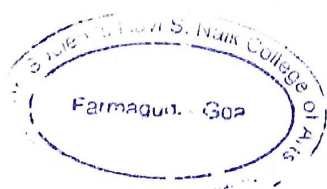
PARENT'S FEEDBACK ABOUT COLLEGE

2019-2020

Feedback from parents allows the institute to evaluate its service provision and thus cater to provide excellent service towards the students. Feedback forms were distributed to the parents. Feedback was received from 27 parents. The process of circulation, distribution of feedback forms and collection of duly filled feedback forms was done by IQAC of the college. The objective of parent's feedback on college was to provide parents the opportunity to comment on the quality of their ward's learning experience, as required in the preparation for and as a part of review process, to assess the success of academic provision in relation to the expectations of both parents and students.

Parent's feedback form focuses on infrastructure of the college, security arrangements and safety measure in the college, learning experience of the student, assessment of the academic skills and knowledge of the college faculty, resources provided to students by the college, to judge the library and sports facility, students involvement in organizing extra curricular, co curricular activities and extension/outreach programme which helps in development of leadership and organizational skills, etc.

Sr. No	Statement	Opinion (%)									
		Column No 1		Column No 2		Column No 3		Column No 4		Column No 5	
		Grade Point 5		Grade Point 4		Grade Point 3		Grade Point 2		Grade Point 1	
1	Pre-admission Counseling and counseling during admission to you and your ward and admission process all together	Excellent	18.42	Very good	31.58	Good	47.37	Fair	2.63	Poor	0
2	Induction Programme organised at the beginning of semester by the college for the students are useful.	To a great extent	26.32	Moderate	50	Some what	18.42	Very little	5.26	Not at all	0
3	Courses and Curriculum taught helps in enhancing intellectual aptitude and in developing personality of your ward	To a great extent		Moderate		Some what		Very little		Not at all	0
4	Teachers approach to teaching can best be described as-	Excellent	36.84	Very good	52.63	Good	7.89	Fair	2.63	Poor	0
5	College takes interest in conducting short term courses and in promoting internship, field visits, etc. for students.	Excellent	23.68	Very good	31.58	Good	42.11	Fair	2.63	Poor	0
6	The teaching and mentoring process helps students in cognitive, social and emotional growth.	Significantly	26.32	Very well	34.21	Moderately	36.84	Marginally	2.63	Not at all	0
7	The College provides multiple opportunities to learn and grow	Strongly agree	18.42	Agree	60.53	Neutral	18.42	Disagree	2.63	Strongly disagree	0
8	Teachers inform Course outcomes and Programme outcomes to you and your ward	Every time	34.21	generally	44.74	Some times	18.42	Rarely	2.63	Never	0
9	The teachers identify strengths of students and encourage accordingly	Strongly agree	18.42	Agree	78.95	Neutral	0	Disagree	2.63	Strongly disagree	0
10	The teachers identify weakness of the students and help to overcome them.	Strongly agree	28.95	Agree	44.74	Neutral	23.68	Disagree	2.63	Strongly disagree	0
11	The college/ teachers use student-centric methods, such as Experiential learning, Participative learning, etc. for enhancing learning process.	Strongly agree	18.42	Agree	57.89	Neutral	21.05	Disagree	2.63	Strongly disagree	0
12	Evaluation (Conduct of Exams and declaration of results)	Excellent	15.79	Very good	52.63	Good	18.42	Fair	13.16	Poor	0
13	Your opinion about the academic standard of the College.	Excellent	26.32	Very good	47.37	Good	26.32	Fair	0	Poor	0
14	Teachers encourage students to take part in Extra-curricular and Co-curricular activities in and outside college	Strongly agree	42.11	Agree	42.11	Neutral	15.79	Disagree	0	Strongly disagree	0
15	Students are involved in organizing Extra-curricular, Co-curricular activities and Extension/ Outreach Programme which helps in development of Leadership/ Organisational skills.	Strongly agree	26.32	Agree	55.26	Neutral	15.79	Disagree	2.63	Strongly disagree	0
16	Efforts are made by the College/ teachers to inculcate soft skills, Life skills and employability skills in students.	Strongly agree	18.42	Agree	50	Neutral	26.32	Disagree	5.26	Strongly disagree	0
17	teachers use ICT tools such as LCD projectors, Multimedia, etc. while teaching	Excellent	47.37	Very good	18.42	Good	23.68	Fair	7.89	Poor	2.63
18	The Overall quality of teaching-learning process in College is very good.	Strongly agree	39.47	Agree	52.63	Neutral	7.89	Disagree	0	Strongly disagree	0
19	Seminars, Conferences and Research Activities	Excellent	28.95	Very good	44.74	Good	23.68	Fair	2.63	Poor	0
20	Teachers- students Interaction /relationship	Excellent	47.37	Very good	36.84	Good	13.16	Fair	2.63	Poor	0



Boorkae
Dr. Swita Boorkae
 IQAC Coordinator

Principals
PRINCIPAL
 Ponda Education Society's
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21	Activities of Parent Teachers Association	Excellent	18.42	Very good	26.32	Good	39.47	Fair	13.16	Poor	2.63
22	Teaching Faculty	Excellent	57.89	Very good	31.58	Good	10.53	Fair	0	Poor	0
23	Classroom and Laboratory Facility in College	Excellent	15.79	Very good	36.84	Good	39.47	Fair	5.26	Poor	2.63
24	Support and assistance of office, Laboratory, Library and Gymkhana staff to students	Excellent	15.79	Very good	47.37	Good	39.47	Fair	15.79	Poor	0
25	Administrative office facility	Excellent	2.63	Very good	42.11	Good	21.05	Fair	26.32	Poor	0
26	What is your assessment of the security arrangements and safety measures in the college?	Excellent	34.21	Very good	31.58	Good	28.95	Fair	5.26	Poor	0
27	Toilet Facility	Excellent	10.53	Very good	21.05	Good	31.58	Fair	15.79	Poor	21.05
28	Computer and Internet facility	Excellent	13.16	Very good	21.05	Good	23.68	Fair	26.32	Poor	15.79
29	Sports facility and encouragement	Excellent	2.63	Very good	50	Good	39.47	Fair	5.26	Poor	2.63
30	Canteen facility, cleanliness and quality of food	Excellent	21.05	Very good	28.95	Good	28.95	Fair	13.16	Poor	7.89
31	Drinking Water facility	Excellent	7.89	Very good	23.68	Good	34.21	Fair	21.05	Poor	13.16
32	Medical facility	Excellent	7.89	Very good	31.58	Good	44.74	Fair	13.16	Poor	2.63
33	Placement cell	Excellent	7.89	Very good	23.68	Good	50	Fair	15.79	Poor	2.63
34	NSS Activities	Excellent	31.58	Very good	28.95	Good	31.58	Fair	7.89	Poor	0
35	Discipline maintained by the college	Excellent	31.58	Very good	34.21	Good	28.95	Fair	5.26	Poor	2
36	Do you think that the college environment is conducive for the overall development of your ward?	To a great extent	34.21	Moderate	47.37	Some what	13.16	Very little	5.26	Not at all	2
37	Are you satisfied with the communication at the college end regarding the regular performance of your ward?	To a great extent	18.42	Moderate	65.79	Some what	13.16	Very little	2.63	Not at all	2
38	Are the authorities easily approachable regarding any queries?	To a great extent	15.79	Moderate	57.89	Some what	23.68	Very little	2.63	Not at all	0
39	Cleanliness and maintenance of college premises	Excellent	31.58	Very good	31.58	Good	26.32	Fair	7.89	Poor	2.63
40	Your opinion about Cooperation from Teaching and Non-Teaching Staff	Excellent	42.11	Very good	26.32	Good	28.95	Fair	2.63	Poor	0

Analysis:

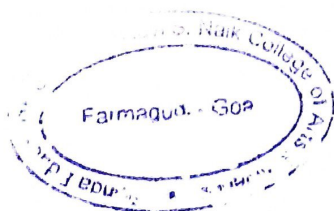
The parent's feedback was analyzed and reported in the above table. The feedback analysis process has put an increasing emphasis on the need for involvement of parents in the quality assurance of excellent education. Parent's involvement requires that they play an active role in participating for the holistic development of their children.

Parents are satisfied with the good infrastructure of the college and have found it to be safe and secure for their children. 97.63% of the parents feel that the children have good learning experience in the college as a result of good and highly qualified teaching faculty. The teaching and mentoring process helps students in cognitive, social and emotional growth. 86.84% of the parents feel that there is an excellent evaluation which includes conduct of exams and declaration of results. 100% of them have said that there is a very good academic standard of the college and overall quality of teaching-learning process in college is very good.

100% of parents are of the opinion that teachers encourage students to organize and to take part in extra curricular and co curricular activities in and outside the college. 93% of them have said that courses and curriculum taught helps in enhancing intellectual aptitude and in developing personality of their children. 97.37% of them have reported that college conducts many seminars, conferences and research activities for the benefit of the students. 89.48% parents feel that there is cleanliness and good maintenance of college premises. 97.37% of them opined that there is a good co-operation from teaching and non teaching staff.

Action Taken:

In the upcoming induction program, the principal suggested the teachers to layout the syllabus as well as brief the students on the evaluation process as per the Goa University ordinance. The principal instructed the teachers to strictly declare the results within 10 days of the completion of the ISA and maintain transparency with the students with respect to their marks.



Dr. Smita Bostae
IQAC Coordinator

Chilunika
PRINCIPAL
Ponda Education Society's
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**Alumni's Feedback on Curriculum
2019-20**

The Alumni feedback was sought from 30 alumni for the academic year 2019-20. The contribution of alumni to the activities of any institution is significant especially in the development of curriculum. Alumni provide us the inputs regarding improvement in facilities and employability of our students. We invite our alumni to provide their sincere feedback on curriculum. The structured feedback questionnaire was distributed to alumni. The feedback form contains 15 questions with five options. Based on the comments of the alumni, the analysis was done.

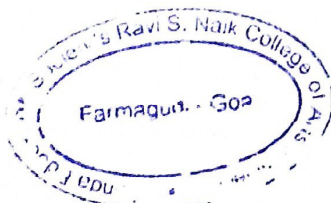
Sr No	Statements	Opinion(%)									
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		Grade Point 5		Grade Point 4		Grade Point 3		Grade Point 2		Grade Point 1	
1	The academic flexibility embedded in the curriculum provided opportunities to pursue interest by choosing the subject combination/specialization etc.	Strongly agree	66.66	Agree	33.33	Neutral	0	Disagree	0	Strongly disagree	0
2	Courses in the curriculum promote Employability, Entrepreneurship and Research culture.	Strongly agree	100	Agree	0	Neutral	0	Disagree	0	Strongly disagree	0
3	Curriculum helped in enhancing intellectual aptitude, getting adequate knowledge and developing personality	Strongly agree	66.66	Agree	33.33	Neutral	0	Disagree	0	Strongly disagree	0
4	How do you rate the quality and relevance of the courses included into the curriculum?	Strongly agree	66.66	Agree	33.33	Neutral	0	Disagree	0	Strongly disagree	0
5	How do you rate the courses in terms of their relevance to the latest and/or future technologies?	Strongly agree	33.33	Agree	33.33	Neutral	33.33	Disagree	0	Strongly disagree	0
6	Syllabus is capable of adding Learning values (in terms of skills, concepts, knowledge, analytical abilities or broadening perspectives) in students.	Strongly agree	66.66	Agree	33.33	Neutral	0	Disagree	0	Strongly disagree	0
7	The curriculum is outcome based and the expected outcomes, through various courses, are attained.	Strongly agree	33.33	Agree	66.66	Neutral	0	Disagree	0	Strongly disagree	0
8	Syllabus is capable of adding Learning values (in terms of skills, concepts, knowledge, analytical abilities or Obroadening perspectives) in students.	Strongly agree	66.66	Agree	33.33	Neutral	0	Disagree	0	Strongly disagree	0
9	Syllabus is in tune with global trends.	Strongly agree	33.33	Agree	66.66	Neutral	0	Disagree	0	Strongly disagree	0
10	Capability to enhance competency in communication, critical thinking, problem solving and creativity	Strongly agree	66.66	Agree	33.33	Neutral	0	Disagree	0	Strongly disagree	0
11	How would you rate the relevance of your degree to your present employment?	Excellent	100	very good	0	good	0	fair	0	poor	0
12	Reading material regarding curriculum is easily available	Excellent	66.66	very good	33.33	good	0	fair	0	poor	0
13	How do you rate the program offered in terms of the load of the courses in different semesters?	Excellent	33.33	very good	66.66	good	0	fair	0	poor	0
14	How do you rate the outcomes achieved from the courses?	Excellent	33.33	very good	66.66	good	0	fair	0	poor	0
15	Overall rating	Excellent	0	very good	100	good	0	fair	0	poor	0



Analysis:

100% of alumni are of the opinion, that the academic flexibility embedded in their curriculum provided them the opportunities to pursue interest by choosing the specialization at the UG level. They feel that the courses in the curriculum promote employability, entrepreneurship and research culture. The curriculum has helped them in enhancing intellectual aptitude, getting adequate knowledge and developing personality. The syllabus framed by the Goa University has the capability to enhance competency in communication and critical thinking. All of them are satisfied with the syllabus framed by Board of Studies and approved by the Academic council of the Goa University.

Action Taken:

The departments were asked to scrutinize the syllabus of their respective papers and provide feedback to the BoSs members of our institution if they felt any units were redundant or wasn't relevant with the changing times.




Dr. Swita Borkar
 IQAC Coordinator

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 Ravi S. Naik College of Arts & Science
 Farmagudi - Goa

P.E.S.'s Ravi Naik's College of Arts and Science
Farmagudi- Ponda
ALUMNI'S FEEDBACK ABOUT COLLEGE
2019-2020

Feedback from alumni was collected from 30 alumni regarding the academic, extracurricular and co-curricular activities conducted by the college. 4 alumni gave feedback for the academic year 2018-19.

Feedback forms were distributed to the alumni. The process of circulation, distribution of feedback forms and collection of duly filled feedback forms was done by IQAC of the college. The objective of alumni's feedback on college was to provide them the opportunity to comment on the quality of learning experience, as required in the preparation for and as a part of review process, to assess the success of academic provision in relation to the expectations of both alumni and students.

Alumni's feedback form about the college focuses on academic, extra- curricular and co curricular activities. The analysis of the feedback received from the alumni was done and presented in the following table.

Sr. No.	Statements	Opinion(%)									
		Column No 1		Column No 2		Column No 3		Column No 4		Column No 5	
		Grade Point 5		Grade Point 4		Grade Point 3		Grade Point 2		Grade Point 1	
I	Academic										
1	Courses and programme	Excellent	100	Very good	0	Good	0	Fair	0	Poor	0
2	Teaching Faculty	Excellent	100	Very good	0	Good	0	Fair	0	Poor	0
3	Quality of teaching	Excellent	100	Very good	0	Good	0	Fair	0	Poor	0
4	Behaviour of teachers	Excellent	100	Very good	0	Good	0	Fair	0	Poor	0
5	Motivation for Research culture	Excellent	25	Very good	75	Good		Fair	0	Poor	0
6	Syllabus / Curriculum completion	85-100%	75	70-84%	25	55-69%	0	30-54%	0	Below 30%	0
7	Teacher- student relationship	Excellent	75	Very good	25	Good	0	Fair	0	Poor	0
8	Library- Availability of books, Journals, Magazines, etc.	Excellent	50	Very good	50	Good	0	Fair	0	Poor	0
9	Library -Reading Room facility	Excellent	50	Very good	50	Good	0	Fair	0	Poor	0
10	Conduct of Examinations	Excellent	75	Very good	25	Good	0	Fair	0	Poor	0
11	Co-operation of Teachers	Excellent	75	Very good	25	Good	0	Fair	0	Poor	0
12	Co-operation of Administrative Staff	Excellent	100	Very good	0	Good	0	Fair	0	Poor	0
	Extra-Curricular &Co- curricular activities										
13	College Cultural Programmes and Annual Social Gathering	Excellent	75	Very good	25	Good	0	Fair	0	Poor	0
14	College Sports Activities	Excellent	75	Very good	25	Good	0	Fair	0	Poor	0
15	Carrier guidance and counseling	Excellent	50	Very good	50	Good	0	Fair	0	Poor	0
16	Encouragement to participate in Extra-curricular and Co-curricular activities and sports activities organized by other institutions.	Excellent	50	Very good	50	Good	0	Fair	0	Poor	0
17	College extension and	Excellent	50	Very good	50	Good	0	Fair	0	Poor	0



Dr. Sunita Borkar
Dr. Sunita Borkar
IQAC Coordinator

Chilutekar
PRINCIPAL
Ponda Education Society's
Ravi S Naik College of Arts & Science
Farmagudi - Goa

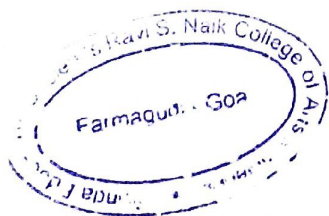
	outreach programs										
18	Conduct of seminars/ workshops, Conferences	Excellent	75	Very good	25	Good	0	Fair	0	Poor	0
19	Activities through Subject association, Forum, Colloquium, Nature club, Red ribbon club etc	Excellent	75	Very good	25	Good	0	Fair	0	Poor	0
20	Conduct of certificate courses		75		25		0		0		0
	Others										
21	Buildings of the College	Excellent	50	Very good	0	Good	50	Fair	0	Poor	0
22	Class Room facility	Excellent	50	Very good	0	Good	50	Fair	0	Poor	0
23	Healthcare and safety	Excellent	50	Very good	0	Good	50	Fair	0	Poor	0
24	Play ground and Indoor gymkhana	Excellent	50	Very good	50	Good	0	Fair	0	Poor	0
25	Ladies Room Facility	Excellent	25	Very good	50	Good	25	Fair	0	Poor	0
26	Vehicles Parking Facility	Excellent	25	Very good	0	Good	36	Fair	9	Poor	0
27	Drinking Water and Canteen Facilities	Excellent	25	Very good	75	Good	0	Fair	0	Poor	0
28	Campus Development	Excellent	25	Very good	75	Good	0	Fair	0	Poor	0
29	Admission Procedure	Excellent	25	Very good	75	Good	0	Fair	0	Poor	0
30	Contribution of the College in Career development, Personality development and Knowledge development.	Excellent	50	Very good	50	Good	0	Fair	0	Poor	0
31	Contribution of Placement cell	Excellent	25	Very good	75	Good	0	Fair	0	Poor	0
32	Discipline in college campus	Excellent	50	Very good	50	Good	0	Fair	0	Poor	0
33	How do you rate the courses that you have learnt in the college are in relation to your current job / occupation?	Excellent	50	Very good	50	Good	0	Fair	0	Poor	0
34	what way have the Co-curricular , extra - curricular activities organised by the College contributed to your overall development?	Excellent	75	Very good	25	Good	0	Fair	0	Poor	0
35	Overall Rating of the College	Excellent	50	Very good	50	Good	0	Fair	0	Poor	0

Analysis:

The feedback from the alumni reveals that 100% of alumni feel proud to be a part of the institution and are willing to contribute to the development of the institution. They are very happy with the teaching faculty, quality of teaching, behaviour of teachers. They have said that there is a lot of motivation for research culture. 100% of them said that teachers complete 100% of the syllabus/curriculum. 90% are of the opinion that there is a very good library facility which includes very good books, journals, magazines etc. 100% of alumni are of the opinion that there is an excellent atmosphere of teacher student relationship. There is a very good co-operation of teachers and administrative staff. Regarding the extracurricular activities, 100% of them have reported that there is a very good encouragement to participate in extracurricular and co-curricular activities and sports activities organized by other institutions. Students get opportunities to participate in subject association, Forum, Colloquium, Nature club, Red ribbon club etc. 100% alumni were satisfied with classroom facilities, health care and safety, playground and indoor gymkhana facilities. They are also happy with the contribution of the college in career development, personality development and knowledge development. However, 9% of the alumni are of the opinion that there needs to be an improvement in the contribution of placement cell and discipline in college campus. These observations were brought to the notice of the Principal and Management for the further improvement.

Action Taken:

The principal along with the management decided to allocate space for student's traveling with their own vehicle. It was also decided to designate specific wings to the housekeeping staff in order to monitor them in an efficient manner thus ensuring better maintenance of the college premises.

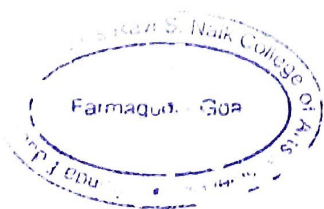


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Dg. Smita Borkar
 IQAC Coordinator
[Signature]
PRINCIPAL
 Ponda Education Society's
 P. S. Naik College of Arts & Science
 Faramgudi - Goa

P.E.S.'s Ravi Naik's College of Arts and Science
Farmagudi- Ponda
TEACHERS FEEDBACK ON CURRICULUM
2019-2020

Choice Based Credit System was introduced by the Goa University for BSc/BA semester III and IV. Curriculum of the CBCS courses is prepared by the respective Board of Studies and approved by the Academic Council of the Goa University. The feedback on curriculum is obtained from 101 respective subject teachers regarding suggestions on improvement of the syllabus

Sr No	Statement	Opinion%									
		strongly agree	agree	neutral	disagree	strongly disagree	to a great extent	moderate	some what	very little	Not at all
1	Aims and objectives of the syllabi are well defined and clear to teachers and students	40	40	20	0	0					
2	The course/program of studies carries sufficient number of optional papers (choice)	10	50	30	10	0					
3	Syllabus is sufficient to bridge the gap between industry standards/current global scenarios and academics (Employability, Entrepreneurship, Skill development, Research work, Etc.)		60	20	10	10					
4	Applicability/relevance to real life situations & local developmental needs	10	60	20	10	0					
5	The course/syllabus has good Balance between theory and Practical work in terms of Relevance and weightage.	30	50	20	0	0					
6	The designed experiments stimulate the interest of students in the subject and deepen their understanding through relating theory to practice (Experiential learning).	30	40	30	0	0					
7	The practical enable to develop experimental, design, problem solving and analysis skills of the students	30	40	30	0	0					
8	Inclusion/incorporation of latest advancements in the subject.	0	60	20	20	0					
9	Relevance of learning objectives of the syllabus	0	50	50	0	0					
10	The depth of the course content is adequate to have significant learning	10	70	20	0	0					
11	Course content is followed by corresponding reference books/materials	60	30	10	0	0					
12	The books prescribed/listed as reference materials are relevant, updated and appropriate	50	30	20	0	0					
13	Quality, Clarity and relevance of textual reading / Reference material / Study material	30	20	50	0	0					
14	The units/sections in the syllabus are properly sequenced with appropriate weightage and can be covered on time	30	60	10	0	0					
15	Weightage given to Learning values (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives)	0	60	30	10	0					
16	Mechanism used for development /revision of curriculum by BoS (e.g	10	50	20	0	20					



Dr. Sunita Borkar
Dr. Sunita Borkar
IQAC Coordinator

Rheerika
PRINCIPAL
 Ponda Education Society's
 Ravi S Naik College of Arts & Science
 Farmagudi - Goa

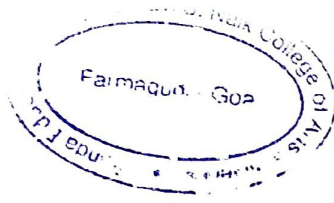
	feedback from educationalist, industry expert)										
17	The course/syllabus of this subject increased my knowledge and prespective in the subject area.	strongly agree	30	agree	50	neutral	20	disagree	0	strongly disagree	0
18	The course contents satisfy the needs of follow-on courses	strongly agree	20	agree	60	neutral	10	disagree	10	strongly disagree	0
19	Difficulty level of course content	Not at all	0	very little	10	moderate	90	some what	0	very much	0
20	Overall Syllabus is-	Excellent	20	very good	30	good	50	fair	0	poor	0

Analysis:

From the above table, it can be seen that majority of the teachers agree that aims and objectives of the syllabi are well defined and clear. 90% of teachers are of the opinion that the applicability of the syllabus / relevance to real life situations and helps in local developmental needs. 80% of the teachers agree that the depth of the course content is adequate to have significant learning. 20% of them disagree that syllabus is sufficient to bridge the gap between industry standards/ current global scenarios and academics. 100% of them agree with the books prescribed as reference materials are relevant/ updated and appropriate. Overall 100% teachers are of the opinion that the present syllabus is good.

Action Taken:

The departments were asked to scrutinize the syllabus of their respective papers and provide feedback to the BoSs members of our institution if they felt any units were redundant or excessive in terms of the duration of a given semester. The principal also suggested modern teaching tools in order to make the course engaging for the students.



Barik
Dr. Sunita Barik
 ICAC Coordinator
Principals
PRINCIPAL
 Ponda Education Society's
 S. Naik College of Arts & Science
 Farmagudi - Goa

P.E.S.'s Ravi Naik's College of Arts and Science

Farmagudi- Ponda

Employer's Feedback on Curriculum

2019-2020

The career guidance and placement cell networks with various industry sectors to organize campus placements and facilitate fresh graduates with employment. In order to understand and meet up to the expectation of the industry demand, a questionnaire was prepared regarding our courses in curriculum and how it promotes employability, entrepreneurship and research culture, quality and relevance of the courses.

Feedback forms on curriculum were sought from 10 employers for the academic year 2019-20. The structured feedback questionnaire was distributed to employers. The feedback form contains 09 questions with five options. Based on the comments of the employers, the analysis was carried out.

Employer's Feedback on curriculum

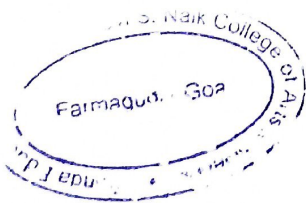
Sr. No.	Statements	Opinion(%)									
		Column No 1		Column No 2		Column No 3		Column No 4		Column No 5	
		Grade Point 5	Grade Point 4	Grade Point 3	Grade Point 2	Grade Point 1					
1	Courses in the curriculum promote employability, Entrepreneurship and Research culture.	Strongly agree	100	Agree	0	Neutral	0	Disagree	0	Strongly disagree	0
2	Curriculum helped in enhancing intellectual aptitude, getting adequate knowledge and developing personality	Strongly agree	0	Agree	100	Neutral	0	Disagree	0	Strongly disagree	0
3	How do you rate the quality and relevance of the courses included into the curriculum?	Strongly agree	0	Agree	100	Neutral	0	Disagree	0	Strongly disagree	0
4	How do you rate the courses in terms of their relevance to the latest and/or future technologies?	Strongly agree	0	Agree	100	Neutral	0	Disagree	0	Strongly disagree	0
5	Syllabus is capable of adding Learning values (in terms of skills, concepts, knowledge, analytical abilities or broadening perspectives) in students.	Strongly agree	100	Agree	0	Neutral	0	Disagree	0	Strongly disagree	0
6	Syllabus is effective in developing skill oriented human resources.	Strongly agree	100	Agree	0	Neutral	0	Disagree	0	Strongly disagree	0
7	Syllabus is in tune with global trends.	Strongly agree	0	Agree	100	Neutral	0	Disagree	0	Strongly disagree	0
8	Capability to enhance competency in communication, critical thinking, problem solving and creativity	Strongly agree	0	Agree	100	Neutral	0	Disagree	0	Strongly disagree	0
9	How do you rate the outcomes of our alumni achieved from the courses?	Strongly agree	0	Agree	100	Neutral	0	Disagree	0	Strongly disagree	0

Analysis:

100% of the employers agree that courses in curriculum promote employability, entrepreneurship and research culture. They also agreed that our syllabus is capable of adding learning values in terms of skills, concepts and analytical abilities. Whereas, 100% of them are of the opinion that, curriculum has helped in enhancing intellectual aptitude and developing the personality and agree that the quality and relevance of the course included in the curriculum is very good.

Action Taken:

The feedback received from the Employer's was positive and was well appreciated by the Management. Having said that the Principal and Management discussed the further scope of betterment.



[Signature]
Dr. Sunita Borkar
IDAC Coordinator

[Signature]
PRINCIPAL
Ponda Education Society's
Ravi S. Naik College of Arts & Science
Farmagudi - Goa