

**P.E.S.'s Ravi S. Naik College of Arts and Science
Farmagudi, Ponda- Goa**

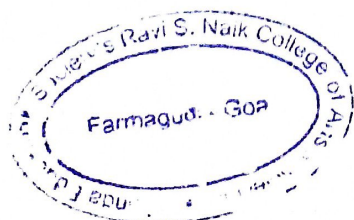
Students Feedback on curriculum – 2018-2019.

Students are the most important stakeholders of higher education systems. The interest and participation of the students at all levels in both internal quality assurance and external quality assurance play a central role. In 2018- 19 the college has collected feedback on the curriculum through questionnaire. A special five point scale feedback form on the curriculum was developed. We have received feedback from 623 students on the syllabus of the various subjects designed by Goa university.

Sr. No.	Statements	Opinion (%)									
		Column No 1		Column No 2		Column No 3		Column No 4		Column No 5	
		Grade Point 5		Grade Point 4		Grade Point 3		Grade Point 2		Grade Point 1	
1	Aims and objectives of the syllabi are well defined and clear and offering of the core/electives are relevant to the specialization streams?	Strongly agree	29	Agree	42	Neutral	20	Disagree	9	Strongly disagree	0
2	Syllabus is need based and suitable to the programme	Strongly agree	16	Agree	56	Neutral	22	Disagree	2	Strongly disagree	4
3	Need to include more skill based content in the current syllabus	Strongly agree	27	Agree	33	Neutral	36	Disagree	2	Strongly disagree	2
4	The allocation of credits/marks to the course is appropriate in relation to the level of course work	Strongly agree	18	Agree	53	Neutral	22	Disagree	7	Strongly disagree	0
5	The units/sections in the syllabus are properly sequenced	Strongly agree	22	Agree	42	Neutral	29	Disagree	5	Strongly disagree	2
6	Course content has corresponding reference material	Strongly agree	18	Agree	41	Neutral	36	Disagree	5	Strongly disagree	0
7	Sufficient number of prescribed books and reference materials are available in the library	Strongly agree	29	Agree	35	Neutral	25	Disagree	9	Strongly disagree	2
8	The syllabus has good balance between theory and application (practical)	Strongly agree	25	Agree	52	Neutral	18	Disagree	5	Strongly disagree	0
9	Syllabus equipped me with necessary skills to face the world	Strongly agree	18	Agree	36	Neutral	33	Disagree	13	Strongly disagree	0
10	The course/ syllabus of this subject increased my knowledge and perspective in the subject area	Strongly agree	20	Agree	53	Neutral	20	Disagree	7	Strongly disagree	0
11	Curriculum has prospects for higher education/employability	Strongly agree	16	Agree	42	Neutral	35	Disagree	5	Strongly disagree	2
12	The curriculum gives scope for internship/research/training	Strongly agree	25	Agree	35	Neutral	24	Disagree	16	Strongly disagree	0
13	The depth of the course content is adequate in relation to the expected course outcomes	Strongly agree	15	Agree	33	Neutral	40	Disagree	11	Strongly disagree	1
14	Curriculum content interesting and updated enough	Strongly agree	15	Agree	36	Neutral	36	Disagree	11	Strongly disagree	2
15	Curriculum applicable in your daily life and helps in developing personality	Strongly agree	18	Agree	27	Neutral	40	Disagree	13	Strongly disagree	2

Analysis:

91% of the students indicates that the aims and objectives of the syllabi are well defined. 94% of the students agree that the syllabus is need based and suitable for the programme. 100% students are of the opinion that the allocation of credits/ marks to the course is appropriate in relation to the level of



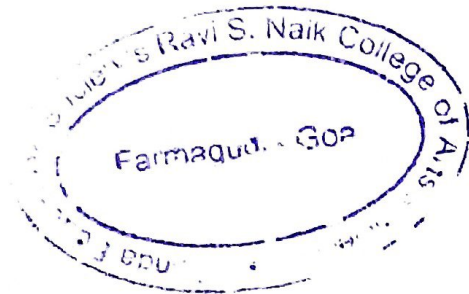
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course work. Course content has corresponding reference material, the syllabus has good balance between theory and practicals and that the syllabus of the concerned subject has increased their knowledge and perspective. They also feel that the curriculum gives scope for research and training. 98% of students agree that there are sufficient number of prescribed books and reference material available in the library. Only 2% of them feel that curriculum is not applicable in their daily life and does not help in developing their personality.

Action Taken:

After analysing the above data, the observations on curriculum were brought to the notice of BoSs of the respective subjects through our faculties representing the institution as members. Suggestions to update certain units of the syllabus which were found redundant were proposed to the members to be further addressed in the BoSs meetings.



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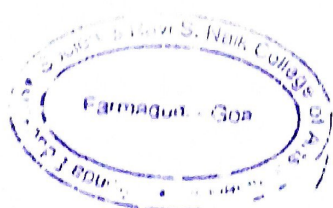
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**Student's Feedback on Teaching - Learning process and Infrastructure facilities
(Academic Year- 2018- 2019)**

Students are the most important stakeholders of higher education systems. The interest and participation of the students at all levels in both internal quality assurance and external quality assurance play a central role. In 2018-19 the college has collected feedback on teaching-learning process and infrastructure facilities through questionnaire. A special five point scale feedback form on the teaching-learning process and infrastructure facilities was developed. We have received students feedback on the teaching-learning process and infrastructure facilities of the college. The analysis of feedback forms obtained from 623 students is represented through the following table.

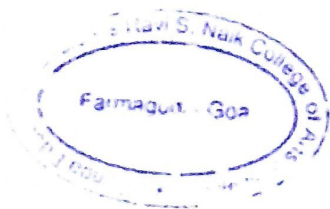
Statements	Opinion (%)									
	Column No 1		Column No 2		Column No 3		Column No 4		Column No 5	
	Grade Point 5		Grade Point 4		Grade Point 3		Grade Point 2		Grade Point 1	
1. Induction Programme organised by the college for the students are useful.	To a great extent	0	Moderate	75	Somewhat	25	Very little	0	Not at all	0
2. How much of the syllabus was covered in the class?	85%-100%	25	70%-84%	75	55-69%	0	30-54%	0	Below 30%	0
3. How well did the teachers prepare for the class?	thoroughly	25	Satisfactorily	75	poorly	0	marginally	0	Won't teach at all	0
4. How well were the teachers able to communicate in the class?	Always effective	0	Sometimes effective	100	Just satisfactory	0	Generally ineffective	0	poor	0
5. Teachers'ers approach to teaching can be best described as	Excellent	25	Very Good	25	Good	50	Fair	0	Poor	0
6. Was your performance in assignments/ tests discussed with you?	Every time	25	usually	0	Some times	75	Rarely	0	Never	0
7. Fairness of internal evaluation by the teacher	Every time	50	generally	50	Some times	0	Rarely	0	Never	0
8. Institute takes interest in promoting internships, field visits, etc. for students.	Every time	0	Generally	75	sometimes	25	Rarely	0	never	0
9. The teaching and mentoring process helps you in cognitive, social & emotional growth	significantly	25	Very well	25	Moderately	25	marginally	25	Not at all	0
10. The institution provides multiple opportunities to learn & grow	Strongly agree	0	agree	75	neutral	25	disagree	0	Strongly disagree	0
11. Teacher's informed form you about your expected competencies course outcomes & programme outcomes	Every time	25	Generally	25	sometimes	25	Rarely	25	never	0
12. teachers illustrate concept through examples & applications	Every time	25	Generally	50	sometimes	25	Rarely	0	never	0
13. The teachers identify strengths and encourage accordingly	Fully	0	Reasonably	25	To some extend	50	slightly	0	Not at all	0
14. Teachers are able to identify your weakness and help you overcome them	Every time	0	generally	0	sometimes	50	rarely	25	never	25
15. The institute/ teachers use student-centric methods such as experiential	To a great extend	25	moderate	0	somewhat	50	Very little	25	Not at all	0



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learning/ participative learning etc for enhancing the learning process										
16. evaluation/ conduct of exams & declaration of results	Excellent	25	Very good	25	Good	50	Fair	0	Poor	0
17. teachers encourage you to take part in extra curricular and co-curricular activities	Strongly agree	25	Agree	25	Neutral	0	Disagree	50	Strongly disagree	0
18. Students' involvement in organizing extracurricular, co-curricular activities & extension outreach program	Strongly disagree	50	moderate	0	somewhat	0	Very little	50	Not at all	0
19. Efforts are made by the institute/ teacher to inculcate soft skills/ life skills & employability skills in students	Strongly disagree t	25	moderate	50	somewhat	0	Very little	0	Not at all	25
20. what Percentage of teachers use ICT tools such as LCD projectors, Multimedia etc while teaching	Above 90%	0	70-89%	75	50-69%	0	30%-49%	0	Below 29%	25
21. certificate courses/training programs are	Excellent	25	Very good	25	Good	25	Fair	0	Poor	25
22. The Overall quality of teaching-learning process in College is very good.	Strongly agree	50	agree	25	neutral	0	disagree	25	Strongly disagree	0
23. Teachers- students Interaction/relationship	Excellent	0	Very good	25	Good	50	Fair	25	Poor	0
24. Classroom facilities in College.	Excellent	0	Very good	50	Good	25	Fair	25	Poor	0
25. Library facility in college.	Excellent	0	Very good	50	Good	25	Fair	0	Poor	0
26. Support and assistance of Library Staff.	Excellent	0	Very good	50	Good	25	Fair	25	Poor	0
27. Laboratory Facility in College	Excellent	0	Very good	50	Good	25	Fair	0	Poor	0
28. Support and assistance of Laboratory Staff	Excellent	0	Very good	25	Good	50	Fair	0	Poor	25
29. Administrative office facility.	Excellent	0	Very good	25	Good	25	Fair	25	Poor	25
30. Support and assistance of office staff.	Excellent	0	Very good	25	Good	25	Fair	25	Poor	25
31. Toilet Facility	Excellent	0	Very good	0	Good	25	Fair	25	Poor	50
32. Computer and Internet facility.	Excellent	0	Very good	0	Good	25	Fair	0	Poor	75
33. Sports facility	Excellent	0	Very good	25	Good	0	Fair	25	Poor	50
34. Gymkhana staff	Excellent	0	Very good	0	Good	25	Fair	0	Poor	75



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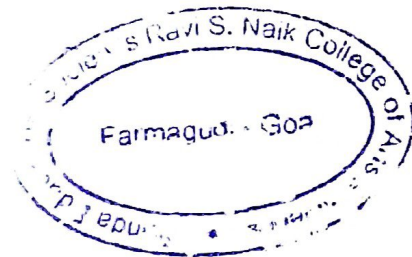
35. Canteen facility, Canteen cleanliness and quality of food.	Excellent	0	Very good	0	Good	50	Fair	25	Poor	25
36. Canteen cleanliness and quality of food.	Excellent	0	Very good	25	Good	25	Fair	25	Poor	25
37. Drinking Water facility.	Excellent	0	Very good	25	Good	25	Fair	0	Poor	50
38. Medical facility	Excellent	25	Very good	0	Good	25	Fair	0	Poor	50
39. Seminar/ Conference room	Excellent	0	Very good	25	Good	50	Fair	0	Poor	25
40. Cleanliness and maintenance of college premises	Excellent	0	Very good	25	Good	50	Fair	25	Poor	25

Analysis:

Majority of the Student's feedback on Teaching- Learning process and Infrastructure facilities is between Grade point 5 to 3. Students are in opinion that toilet facilities, computer and internet facilities, sport facilities and support of concerned staff must improve at the earliest. Student showed positive response to percentage of teachers using LCD projectors, while teaching. The points in which students disagree was brought to the notice of the Principal and P. E.S. Management for further action.

Action Taken:

The Principal & management discussed the improvement in facilities on campus that can aid in engaging in extracurricular activities. The non-teaching staff was briefed on being approachable and to cater to the needs of the students in order to better the relationship between the students and administrative staff.



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**P.E.S.'s Ravi S. Naik College of Arts and Science
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Parent's Feedback on curriculum (2018-2019)**

Parents provide us the inputs regarding improvement in facilities and employability of our students. We invited parents to provide their sincere feedback on curriculum. The structured feedback questionnaire was distributed to parents. The feedback from parents was collected on the current syllabus and it was analyzed. The feedback form contains 10 questions with five options. We have received feedback from 55 parents on the syllabus. Analysis of the feedback is presented in a tabular form. Based on the comments of the parents, the following analysis was done.

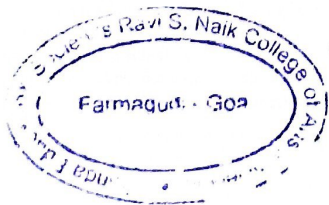
Sr. No.	Statement	Opinion (%)									
		Column 1		Column 2		Column 3		Column 4		Column 5	
		Grade Point 5		Grade Point 4		Grade Point 3		Grade Point 2		Grade Point 1	
1	The academic flexibility embedded in the curriculum provides opportunities to students to pursue their interest by choosing the subject combination/specialization etc.	Strongly agree	29	Agree	53	Neutral	11	Disagree	4	Strongly disagree	3
2	Courses in the curriculum promote Employability, Entrepreneurship and Research culture.	Strongly agree	25	Agree	40	Neutral	29	Disagree	2	Strongly disagree	4
3	Curriculum helps in enhancing intellectual aptitude	Strongly agree	31	Agree	55	Neutral	9	Disagree	2	Strongly disagree	3
4	Curriculum help in developing personality of your ward.	Strongly agree	29	Agree	36	Neutral	29	Disagree	2	Strongly disagree	4
5	Your ward gets adequate knowledge from the curriculum.	Strongly agree	20	Agree	49	Neutral	25	Disagree	2	Strongly disagree	4
6	How do you rate the quality and relevance of the courses included into the curriculum?	Strongly agree	24	Agree	55	Neutral	16	Disagree	5	Strongly disagree	0
7	How do you rate the courses in terms of their relevance to the latest and/or future technologies?	Strongly agree	9	Agree	47	Neutral	40	Disagree	0	Strongly disagree	4
8	The curriculum is outcome based and the expected outcomes, through various courses, are attained.	Strongly agree	27	Agree	49	Neutral	22	Disagree	0	Strongly disagree	2
9	Syllabus is capable of adding Learning values (in terms of skills, concepts, knowledge, analytical abilities or broadening perspectives) in students.	Strongly agree	25	Agree	58	Neutral	15	Disagree	0	Strongly disagree	2
10	Overall rating	Strongly agree	29	Agree	55	Neutral	13	Disagree	2	Strongly disagree	1

Analysis:

The above table reveals that 98 % of the parents feel that the curriculum outcome based and the expected outcomes, through various courses, are attained and the syllabus is capable of adding Learning values in students with respect to skills, concepts, knowledge, analytical abilities or broadening perspectives. 95% of them have said that the curriculum helps in enhancing intellectual aptitude. They also agree that the quality and relevance of the courses is good. 93% of them are of the opinion that the academic flexibility embedded in the curriculum provides opportunities to their children to pursue their interest by choosing the subject combination/specialization. 6% of them feel that the present curriculum does not promote employability, Entrepreneurship and Research culture. 2-4% of the parents have disagreed with 9 questions in the feedback form. It was brought to the notice of the Principal and concern subject teachers for the further action.

Action Taken:

The principal and management instructed the teachers to engage the students in activities that will develop their soft skills and train them with skills that will aid them at their workplace.



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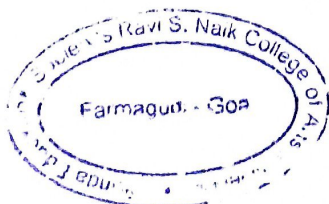
PARENT'S FEEDBACK ABOUT COLLEGE

2018-2019

Feedback from parents allows the institute to evaluate its service provision and thus cater to provide excellent service towards the students. Feedback forms were distributed to the parents. We have received feedback forms from 47 parents. The process of circulation, distribution of feedback forms and collection of duly filled feedback forms was done by IQAC of the college. The objective of parent's feedback on college was to provide parents the opportunity to comment on the quality of their ward's learning experience, as required in the preparation for and as a part of review process, to assess the success of academic provision in relation to the expectations of both parents and students.

Parent's feedback form focuses on infrastructure of the college, security arrangements and safety measure in the college, learning experience of the student, assessment of the academic skills and knowledge of the college faculty, resources provided to students by the college, to judge the library and sports facility, students involvement in organizing extra curricular, co curricular activities and extension/outreach programme which helps in development of leadership and organizational skills, etc.

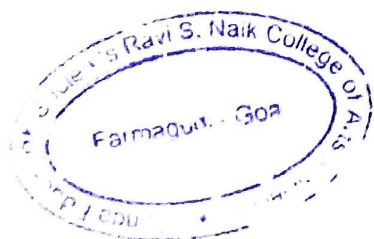
Sr. No.	Statement	Opinion (%)									
		Column No 1		Column No 2		Column No 3		Column No 4		Column No 5	
		Grade Point 5	Grade Point 4	Grade Point 3	Grade Point 2	Grade Point 1					
1	Pre-admission Counseling and counseling during admission to you and your ward and admission process all together	Excellent	38	Very good	34	Good	17	Fair	7	Poor	4
2	Induction Programme organised at the beginning of semester by the college for the students are useful.	To a great extent	34	Moderate	33	Some what	27	Very little	4	Not at all	2
3	Courses and Curriculum taught helps in enhancing intellectual aptitude and in developing personality of your ward	To a great extent	29	Moderate	36	Some what	31	Very little	4	Not at all	0
4	Teachers approach to teaching can best be described as-	Excellent	38	Very good	40	Good	17	Fair	5	Poor	0
5	College takes interest in conducting short term courses and in promoting internship, field visits, etc. for students.	Excellent	22	Very good	42	Good	25	Fair	7	Poor	4
6	The teaching and mentoring process helps students in cognitive, social and emotional growth	Significantly	31	Very well	44	Moderately	15	Marginally	5	Not at all	5
7	The College provides multiple opportunities to learn and grow	Strongly agree	45	Agree	31	Neutral	18	Disagree	4	Strongly disagree	2
8	Teachers inform Course outcomes and Programme outcomes to you and your ward	Every time	33	generally	50	Some times	13	Rarely	4	Never	0
9	The teachers identify strengths of students and encourage accordingly.	Strongly agree	31	Agree	40	Neutral	24	Disagree	5	Strongly disagree	0
10	The teachers identify weakness of the students and help to overcome them.	Strongly agree	36	Agree	54	Neutral	7	Disagree	3	Strongly disagree	0
11	The college/ teachers use student-centric methods, such as Experiential learning, Participative learning, etc. for enhancing learning process.	Strongly agree	22	Agree	47	Neutral	24	Disagree	7	Strongly disagree	0
12	Evaluation (Conduct of Exams and declaration of results)	Excellent	36	Very good	40	Good	22	Fair	2	Poor	0
13	Your opinion about the academic standard of the College.	Excellent	44	Very good	31	Good	20	Fair	5	Poor	0
14	Teachers encourage students to take part in Extra-curricular and Co-curricular activities in and outside college	Strongly agree	58	Agree	31	Neutral	7	Disagree	4	Strongly disagree	0



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15	Students are involved in organizing Extra-curricular, Co-curricular activities and Extension/ Outreach Programme which helps in development of Leadership/ Organisational skills	Strongly agree	22	Agree	51	Neutral	23	Disagree	4	Strongly disagree	0
16	Efforts are made by the College/ teachers to inculcate soft skills, Life skills and employability skills in students	Strongly agree	20	Agree	53	Neutral	18	Disagree	7	Strongly disagree	2
17	teachers use ICT tools such as LCD projectors, Multimedia, etc. while teaching	Excellent	27	Very good	34	Good	25	Fair	14	Poor	0
18	The Overall quality of teaching-learning process in College is very good	Strongly agree	36	Agree	44	Neutral	14	Disagree	6	Strongly disagree	0
19	Seminars, Conferences and Research Activities	Excellent	29	Very good	36	Good	31	Fair	2	Poor	2
20	Teachers- students Interaction /relationship	Excellent	25	Very good	45	Good	24	Fair	4	Poor	2
21	Activities of Parent Teachers Association	Excellent	34	Very good	36	Good	22	Fair	8	Poor	0
22	Teaching Faculty	Excellent	33	Very good	49	Good	14	Fair	4	Poor	0
23	Classroom and Laboratory Facility in College	Excellent	36	Very good	42	Good	20	Fair	2	Poor	0
24	Support and assistance of office, Laboratory, Library and Gymkhana staff to students	Excellent	31	Very good	45	Good	14	Fair	6	Poor	4
25	Administrative office facility	Excellent	25	Very good	36	Good	29	Fair	8	Poor	2
26	What is your assessment of the security arrangements and safety measures in the college?	Excellent	31	Very good	42	Good	25	Fair	2	Poor	0
27	Toilet Facility	Excellent	18	Very good	27	Good	49	Fair	4	Poor	2
28	Computer and Internet facility	Excellent	13	Very good	36	Good	31	Fair	18	Poor	2
29	Sports facility and encouragement	Excellent	40	Very good	27	Good	24	Fair	9	Poor	0
30	Canteen facility, cleanliness and quality of food	Excellent	33	Very good	34	Good	16	Fair	13	Poor	4
31	Drinking Water facility	Excellent	25	Very good	44	Good	22	Fair	9	Poor	0
32	Medical facility	Excellent	22	Very good	25	Good	38	Fair	11	Poor	4
33	Placement cell	Excellent	25	Very good	24	Good	34	Fair	13	Poor	4
34	NSS Activities	Excellent	45	Very good	16	Good	31	Fair	8	Poor	0
35	Discipline maintained by the college	Excellent	33	Very good	40	Good	14	Fair	11	Poor	2
36	Do you think that the college environment is conducive for the overall development of your ward?	To a great extent	31	Moderate	38	Some what	24	Very little	5	Not at all	2
37	Are you satisfied with the communication at the college end regarding the regular performance of your ward?	To a great extent	29	Moderate	51	Some what	14	Very little	4	Not at all	2
38	Are the authorities easily approachable regarding any queries?	To a great extent	27	Moderate	54	Some what	13	Very little	6	Not at all	0
39	Cleanliness and maintenance of college premises	Excellent	42	Very good	22	Good	33	Fair	3	Poor	0
40	Your opinion about Cooperation from Teaching and Non-Teaching Staff	Excellent	31	Very good	45	Good	16	Fair	8	Poor	0



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Analysis:

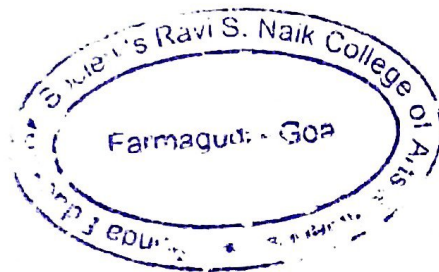
The parent's feedback was analyzed and reported in the above table. The feedback analysis process has put an increasing emphasis on the need for involvement of parents in the quality assurance of excellent education. Parent's involvement requires that they play an active role in participating for the holistic development of their children.

Parents are satisfied with the good infrastructure of the college and have found it to be safe and secure for their children. 96% of the parents feel that the children have good learning experience in the college as a result of highly qualified teaching faculty. The teaching and mentoring process helps students in cognitive, social and emotional growth. 98% of the parents feel that there is an excellent evaluation which includes conduct of exams and declaration of results. 95% of them have said that there is a very good academic standard of the college.

96% of parents are of the opinion that teachers encourage students to organize and to take part in extra curricular and co curricular activities in and outside the college. 93% of them have said that courses and curriculum taught helps in enhancing intellectual aptitude and in developing personality of their children. 96% of them have reported that college conducts many seminars, conferences and research activities for the benefit of the students. 97% parents feel that there is cleanliness and good maintenance of college premises. 91% of them opined that there is a good co-operation from teaching and non teaching staff.

Action Taken:

In order to cater to the feedback received, the Principal encouraged the departments to conduct extra courses apart from the implemented syllabus in order to provide the students with platforms to expand their knowledge. These courses would be open to all the students of the college irrespective of the faculty they belong to.



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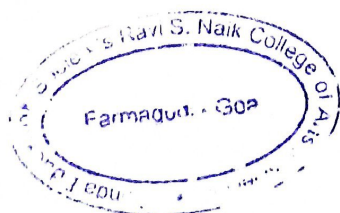
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Alumni's Feedback on Curriculum

2018-19

The Alumni feedback was sought for the academic year 2018-19. The contribution of alumni to the activities of any institution is significant especially in the development of curriculum. Alumni provide us the inputs regarding improvement in facilities and employability of our students. We invite our alumni to provide their sincere feedback on curriculum. The structured feedback questionnaire was distributed to alumni. The feedback form contains 15 questions with five options. The feedback was received from 16 alumni. Based on the comments of the alumni, the analysis was done.

Sr. No.	Statements	Opinion(%)									
		Column No 1		Column No 2		Column No 3		Column No 4		Column No 5	
		Grade Point 5		Grade Point 4		Grade Point 3		Grade Point 2		Grade Point 1	
1	The academic flexibility embedded in the curriculum provided opportunities to pursue interest by choosing the subject combination/specialization etc.	Strongly agree	53	Agree	43	Neutral	4	Disagree	0	Strongly disagree	0
2	Courses in the curriculum promote Employability, Entrepreneurship and Research culture.	Strongly agree	47	Agree	53	Neutral	0	Disagree	0	Strongly disagree	0
3	Curriculum helped in enhancing intellectual aptitude, getting adequate knowledge and developing personality	Strongly agree	47	Agree	53	Neutral	0	Disagree	0	Strongly disagree	0
4	How do you rate the quality and relevance of the courses included into the curriculum?	Strongly agree	53	Agree	47	Neutral	0	Disagree	0	Strongly disagree	0
5	How do you rate the courses in terms of their relevance to the latest and/or future technologies?	Strongly agree	57	Agree	43	Neutral	0	Disagree	0	Strongly disagree	0
6	Syllabus is capable of adding Learning values (in terms of skills, concepts, knowledge, analytical abilities or broadening perspectives) in students.	Strongly agree	47	Agree	53	Neutral	0	Disagree	0	Strongly disagree	0
7	The curriculum is outcome based and the expected outcomes, through various courses, are attained.	Strongly agree	57	Agree	43	Neutral	0	Disagree	0	Strongly disagree	0
8	Syllabus is capable of adding Learning values (in terms of skills, concepts, knowledge, analytical abilities or Obroadening perspectives) in students.	Strongly agree	50	Agree	50	Neutral	0	Disagree	0	Strongly disagree	0
9	Syllabus is in tune with global trends.	Strongly agree	53	Agree	47	Neutral	0	Disagree	0	Strongly disagree	0
10	Capability to enhance competency in communication, critical thinking, problem solving and creativity	Strongly agree	47	Agree	53	Neutral	0	Disagree	0	Strongly disagree	0
11	How would you rate the relevance of your degree to your present employment?	Excellent	60	very good	37	good	3	fair	0	poor	0
12	Reading material regarding curriculum is easily available	Excellent	40	very good	43	good	17	fair	0	poor	0
13	How do you rate the program offered in terms of the load of the courses in different semesters?	Excellent	33	very good	37	good	30	fair	0	poor	0



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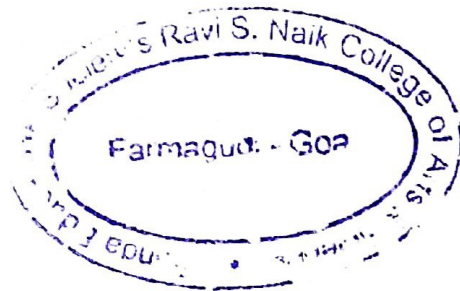
14	How do you rate the outcomes achieved from the courses?	Excellent	40	very good	33	good	27	fair	0	poor	0
15	Overall rating	Excellent	30	very good	37	good	33	fair	0	poor	0

Analysis:

100% of alumni are of the opinion, that the academic flexibility embedded in their curriculum provided them the opportunities to pursue interest by choosing the specialization at the UG level. They feel that the courses in the curriculum promote employability, entrepreneurship and research culture. The curriculum has helped them in enhancing intellectual aptitude, getting adequate knowledge and developing personality. The syllabus framed by the Goa University has the capability to enhance competency in communication and critical thinking. All of them are satisfied with the syllabus framed by Board of Studies and approved by the Academic council of the Goa University.

Action Taken:

The departments were asked to scrutinize the syllabus of their respective papers and provide feedback to the BoSs members of our institution if they felt any units were redundant or excessive in terms of the duration of a given semester.



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Farmagudi, Ponda- Goa**

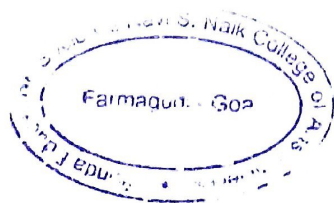
**ALUMNI'S FEEDBACK ABOUT COLLEGE
2018-2019**

Feedback from alumni was collected regarding the academic, extracurricular and co-curricular activities conducted by the college. 55 alumni gave feedback for the academic year 2018-19.

Feedback forms were distributed to the alumni. The process of circulation, distribution of feedback forms and collection of duly filled feedback forms was done by IQAC of the college. The objective of alumni's feedback on college was to provide them the opportunity to comment on the quality of learning experience, as required in the preparation for and as a part of review process, to assess the success of academic provision in relation to the expectations of both alumni and students.

Alumni's feedback form about the college focuses on academic, extra-curricular and co-curricular activities. The analysis of the feedback received from 14 alumni was done and presented in the following table.

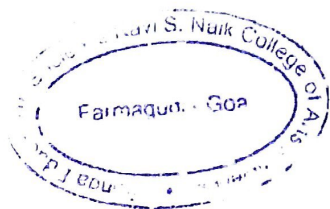
Sr. No.	Statements	Opinion(%)									
		Column No 1		Column No 2		Column No 3		Column No 4		Column No 5	
		Grade Point 5	Grade Point 4	Grade Point 3	Grade Point 2	Grade Point 1					
1	Academic										
1	Courses and programme	Excellent	22	Very good	54	Good	24	Fair	0	Poor	0
2	Teaching Faculty	Excellent	45	Very good	33	Good	22	Fair	0	Poor	0
3	Quality of teaching	Excellent		Very good		Good		Fair		Poor	
			27		45		28		0		0
4	Behaviour of teachers	Excellent		Very good		Good		Fair		Poor	
			46		45		9		0		0
5	Motivation for Research culture	Excellent		Very good		Good		Fair		Poor	
			27		18		55		0		0
6	Syllabus / Curriculum completion	85-100%		70-84%		55-69%		30-54%		Below 30%	
			55		45		0		0		0
7	Teacher- student relationship	Excellent		Very good		Good		Fair		Poor	
			64		18		18		0		0
8	Library- Availability of books, Journals, Magazines, etc.	Excellent		Very good		Good		Fair		Poor	
			18		64		18		0		0
9	Library -Reading Room facility	Excellent		Very good		Good		Fair		Poor	
			36		55		9		0		0
10	Conduct of Examinations	Excellent		Very good		Good		Fair		Poor	
			45		46		9		0		0
11	Co-operation of Teachers	Excellent		Very good		Good		Fair		Poor	
			45		18		37		0		0
12	Co-operation of Administrative Staff	Excellent		Very good		Good		Fair		Poor	
			36		55		9		0		0
	Extra-Curricular & Co- curricular activities										
13	College Cultural Programmes and Annual Social Gathering	Excellent		Very good		Good		Fair		Poor	
			64		27		9		0		0



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14	College Sports Activities	Excellent	55	Very good	11	Good	19	Fair	15	Poor	0
15	Carrier guidance and counseling	Excellent	64	Very good	0	Good	27	Fair	9	Poor	0
16	Encouragement to participate in Extra-curricular and Co-curricular activities and sports activities organized by other institutions.	Excellent	49	Very good	33	Good	16	Fair	2	Poor	0
17	College extension and outreach programs	Excellent	44	Very good	24	Good	32	Fair	0	Poor	0
18	Conduct of seminars/ workshops, Conferences	Excellent	47	Very good	15	Good	34	Fair	4	Poor	0
19	Activities through Subject association, Forum, Colloquium, Nature club, Red ribbon club etc.	Excellent	45	Very good	18	Good	19	Fair	18	Poor	0
20	Conduct of certificate courses		31		33		27		9		0
	Others										
21	Buildings of the College	Excellent	51	Very good	31	Good	18	Fair	0	Poor	0
22	Class Room facility	Excellent	51	Very good	35	Good	14	Fair	0	Poor	0
23	Healthcare and safety	Excellent	25	Very good	25	Good	50	Fair	0	Poor	0
24	Play ground and Indoor gymkhana	Excellent	47	Very good	25	Good	28	Fair	0	Poor	0
25	Ladies Room Facility	Excellent	49	Very good	33	Good	11	Fair	7	Poor	0
26	Vehicles Parking Facility	Excellent	55	Very good	0	Good	36	Fair	9	Poor	0
27	Drinking Water and Canteen Facilities	Excellent	64	Very good	9	Good	18	Fair	9	Poor	0
28	Campus Development	Excellent	55	Very good	18	Good	27	Fair	0	Poor	0
29	Admission Procedure	Excellent	27	Very good	55	Good	18	Fair	0	Poor	0
30	Contribution of the College in Carrier development, Personality development and Knowledge development.	Excellent	27	Very good	27	Good	46	Fair	0	Poor	0
31	Contribution of Placement cell	Excellent	27	Very good	36	Good	10	Fair	18	Poor	9
32	Discipline in college campus	Excellent	18	Very good	27	Good	37	Fair	9	Poor	9



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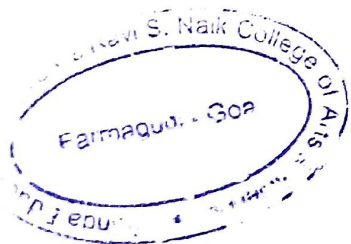
33	How do you rate the courses that you have learnt in the college are in relation to your current job / occupation?	Excellent	27	Very good	55	Good	18	Fair	0	Poor	0
34	what way have the Co-curricular , extra - curricular activities organised by the College contributed to your overall development?	Excellent	45	Very good	27	Good	19	Fair	9	Poor	0
35	Overall Rating of the College	Excellent	53	Very good	11	Good	36	Fair	0	Poor	0

Analysis:

The feedback from the alumni reveals that 100% of alumni feel proud to be a part of the institution and are willing to contribute to the development of the institution. They are very happy with the teaching faculty, quality of teaching and behaviour of teachers. They have said that there is a lot of motivation for research culture. 100% of them said that teachers complete 100% of the syllabus/curriculum. 90% students are of the opinion that there is very good library facility which includes very good books, journals, magazines etc. 100% of alumni are of the opinion that there is an excellent atmosphere of teacher student relationship. There is a very good co-operation of teachers and administrative staff. Regarding the extracurricular activities, 100% of them have reported that there is a very good encouragement to participate in extracurricular and co-curricular activities and sports activities organized by other institutions. Students get opportunities to participate in subject association, Forum, Colloquium, Nature club, Red ribbon club etc. 100% alumni were satisfied with classroom facilities, health care and safety, playground and indoor gymkhana facilities. They are also happy with the contribution of the college in career development, personality development and knowledge development. However, 9% of the alumni are of the opinion that there needs to be an improvement in the contribution of placement cell and discipline in college campus. These observations were brought to the notice of the Principal and Management for the further improvement and action.

Action Taken:

The Principal and management instructed the teachers and the governing bodies of the various clubs of the college to organise extracurricular activities in order to provide the students with opportunities to explore their talents and discover their strengths over the course of degree.



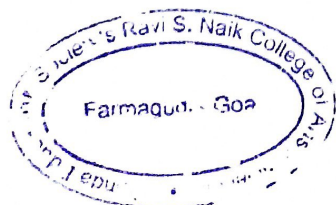
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P.E.S's Ravi S. Naik College of Arts and Science
Farmagudi, Ponda- Goa
Teacher's Feedback About Curriculum
(2018-19)

Choice Based Credit System was introduced by the Goa University for BSc/BA semester III and IV. Curriculum of the CBCS courses are prepared by the respective Board of Studies and approved by the Academic Council of the Goa University. The feedback on curriculum is obtained from the respective subject teachers regarding suggestions on improvement of the syllabus. We have received 91 teachers feedback on the syllabus designed by the Goa University.

Sr. No.	Statement	Opinion								
1	Aims and objectives of the syllabi are well defined and clear to teachers and students	strongly agree	28.81356	agree	50.84746	neutral	13.55932	disagree	6.779661	strongly disagree
2	The course/program of studies carries sufficient number of optional papers. (choice)	strongly agree	11.86441	agree	50.84746	neutral	23.72881	disagree	13.55932	strongly disagree
3	Syllabus is sufficient to bridge the gap between industry standards/current global scenarios and academics (Employability, Entrepreneurship, Skill development, Research work, Etc.)	strongly agree	10.16949	agree	49.15254	neutral	27.11864	disagree	13.55932	strongly disagree
4	Applicability/relevance to real life situations & local developmental needs	to a great extent	16.94915	moderate	61.01695	some what	16.94915	very little	5.084746	Not at all
5	The course/syllabus has good Balance between theory and Practical work in terms of Relevance and weightage.	strongly agree	28.81356	agree	40.67797	neutral	23.72881	disagree	6.779661	strongly disagree
6	The designed experiments stimulate the interest of students in the subject and deepen their understanding through relating theory to practice (Experiential learning).	strongly agree	23.72881	agree	45.76271	neutral	28.81356	disagree	1.694915	strongly disagree
7	The practical enable to develop experimental, design, problem solving and analysis skills of the students.	to a great extent	20.33898	moderate	55.9322	some what	20.33898	very little	3.389831	Not at all
8	Inclusion/incorporation of latest advancements in the subject.	to a great extent	27.11864	moderate	42.37288	some what	18.64407	very little	11.86441	Not at all
9	Relevance of learning objectives of the syllabus	Excellent	15.25424	very good	40.67797	good	40.67797	fair	3.389831	Poor
10	The depth of the course content is adequate to have significant learning.	strongly agree	16.94915	agree	59.32203	neutral	20.33898	disagree	3.389831	strongly disagree
11	Course content is followed by corresponding reference books/materials	strongly agree	23.72881	agree	57.62712	neutral	13.55932	disagree	5.084746	strongly disagree
12	The books prescribed/listed as reference materials are	strongly agree	32.20339	agree	47.45763	neutral	18.64407	disagree	1.694915	strongly disagree



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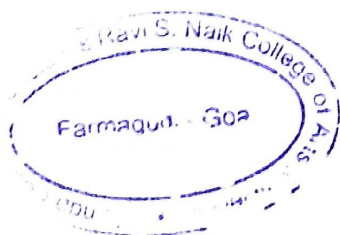
	relevant, updated and appropriate									
13	Quality, Clarity and relevance of textual reading / Reference material / Study material	Excellent	23.72881	very good	37.28814	good	38.98305	fair	0	Poor
14	The units/sections in the syllabus are properly sequenced with appropriate weightage and can be covered on time :	strongly agree	23.72881	agree	49.15254	neutral	22.0339	disagree	5.084746	strongly disagree
15	Weightage given to Learning values (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives)	Excellent	18.64407	very good	32.20339	good	44.0678	fair	5.084746	Poor
16	Mechanism used for development /revision of curriculum by BoS (e.g. feedback from educationalist, industry expert)	Excellent	20.33898	very good	32.20339	good	42.37288	fair	5.084746	Poor
17	The course/syllabus of this subject increased my knowledge and prespective in the subject area.	strongly agree	22.0339	agree	55.9322	neutral	20.33898	disagree	1.694915	strongly disagree
18	The course contents satisfy the needs of follow-on courses	strongly agree	16.94915	agree	47.45763	neutral	33.89831	disagree	1.694915	strongly disagree
19	Difficulty level of course content	Not at all	10.16949	very little	33.89831	moderate	49.15254	some what	6.779661	very much
20	Overall Syllabus is-	Excellent	15.25424	very good	30.50847	good	42.37288	fair	11.86441	Poor

Analysis:

From the above table, it can be seen that majority of the teachers agree that aims and objectives of the syllabi are well defined and clear. 61% of teachers are of the opinion that the applicability of the syllabus / relevance to real life situations and helps in local developmental needs. 59% agree that the depth of the course content is adequate to have significant learning. 13% them disagree that syllabus is sufficient to bridge the gap between industry standards/ current global scenarios and academics. 1% of them disagree with the books prescribed as reference materials are relevant/ updated and appropriate. Overall 88% teachers are of the opinion that the present syllabus is good.

Action Taken:

The departments were asked to scrutinize the syllabus of their respective papers and provide feedback to the BoSs members of our institution if they felt any units were redundant or excessive in terms of the duration of a given semester.



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P.E.S's Ravi S. Naik College of Arts and Science
Farmagudi, Ponda- Goa
Employer's Feedback on Curriculum

2018-19

The career guidance and placement cell networks with various industry sectors to organize campus placements and facilitate fresh graduates with employment. In order to understand and meet up to the expectation of the industry demand, a questionnaire was prepared regarding our courses in curriculum and how it promotes employability, entrepreneurship and research culture, quality and relevance of the courses.

Feedback forms on curriculum were sought from 17 employers for the academic year 2018-19. The structured feedback questionnaire was distributed to employers. The feedback form contains 09 questions with five options. Based on the comments of the employers, the analysis was carried out.

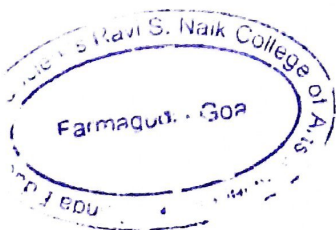
Sr. No.	Statements	Opinion(%)									
		Column No 1		Column No 2		Column No 3		Column No 4		Column No 5	
		Grade Point 5		Grade Point 4		Grade Point 3		Grade Point 2		Grade Point 1	
1	Courses in the curriculum promote employability, Entrepreneurship and Research culture.	Strongly agree	28	Agree	38	Neutral	34	Disagree	0	Strongly disagree	0
2	Curriculum helped in enhancing intellectual aptitude, getting adequate knowledge and developing personality	Strongly agree	41	Agree	28	Neutral	28	Disagree	3	Strongly disagree	0
3	How do you rate the quality and relevance of the courses included into the curriculum?	Strongly agree	28	Agree	38	Neutral	24	Disagree	10	Strongly disagree	0
4	How do you rate the courses in terms of their relevance to the latest and/or future technologies?	Strongly agree	17	Agree	41	Neutral	34	Disagree	8	Strongly disagree	0
5	Syllabus is capable of adding Learning values (in terms of skills, concepts, knowledge, analytical abilities or broadening perspectives) in students.	Strongly agree	52	Agree	34	Neutral	14	Disagree	0	Strongly disagree	0
6	Syllabus is effective in developing skill oriented human resources.	Strongly agree	34	Agree	24	Neutral	34	Disagree	8	Strongly disagree	0
7	Syllabus is in tune with global trends.	Strongly agree	34	Agree	31	Neutral	28	Disagree	7	Strongly disagree	0
8	Capability to enhance competency in communication, critical thinking, problem solving and creativity	Strongly agree	17	Agree	28	Neutral	41	Disagree	14	Strongly disagree	0
9	How do you rate the outcomes of our alumni achieved from the courses?	Strongly agree	41	Agree	34	Neutral	24	Disagree	1	Strongly disagree	0

Analysis:

38% of the employers agree that courses in curriculum promote employability, entrepreneurship and research culture. They also agreed that our syllabus is capable of adding learning values in terms of skills, concepts and analytical abilities. Whereas, 41% of them are of the opinion that, curriculum has helped in enhancing intellectual aptitude and developing the personality. 38% of the employers agree that the quality and relevance of the course included in the curriculum is very good. However only 7% of them disagree with the statement that the syllabus is in tune with the global trends.

Action Taken:

In order to enhance student competency in communication, critical thinking, problem solving and creativity, the Principal instructed the teachers to engage the students to organise activities in order to train them in organisation, management, logistics and provide them with a space to bring to light their creativity.



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